

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

HUSV 375 – ASSESSMENT, DIAGNOSING, AND TREATMENT PLANNING

**Created by: Jennifer Waite, LMSW, CASAC
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**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
SPRING 2022**

- A. **TITLE:** Assessment, Diagnosing, and Treatment Planning
- B. **COURSE NUMBER:** HUSV 375
- C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** N/A
- F. **SEMESTER(S) OFFERED:** Spring
- G. **COURSE DESCRIPTION:**
 In this course, students are instructed in the process and skills needed for assessment, diagnosing, and treatment planning for substance abuse/dependence and co-occurring disorders. The course explores motivational techniques and introduces students to current best practices used in the field of addiction treatment and behavioral health.
- H. **PRE-REQUISITES/CO-REQUISITES:**
 Pre-requisites: SSCI 181 and HUSV 281 and PSYC 225 and PSYC 275 or permission of the instructor
 Co-requisites: None
- I. **STUDENT LEARNING OUTCOMES (see key below):**

| KEY | <u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u> |
|---------------|---|
| ISLO # | ISLO & Subsets |
| 1 | Communication Skills Oral [O], Written [W] |
| 2 | Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i> |
| 3 | Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i> |
| 4 | Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i> |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

By the end of this course, the student will be able to:

| Course Student Learning Outcome [SLO] | Program Student Learning Outcome [PSLO] | ISLO & Subsets |
|---|--|---------------------------|
| a. Describe the symptoms of abuse/dependence for each substance classification. | Knowledge of Psychology, Human Services. | 5 |
| b. Explain the DSM-5 diagnostic codes and criteria for substance abuse and dependence. | Professional Development | 5 |
| c. Demonstrate skills in information gathering, treatment planning, and documentation. | Communication | 1 [O,W] |
| d. Analyze information to determine diagnosis, level of care, and referral. | Scientific Inquiry and Critical Thinking | 2 [IA] |
| 5. Defend assessment and diagnosis of multicultural clientele to justify level of care. | Ethical and Social Responsibility in a Diverse World | 4 [IK] |

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J. APPLIED LEARNING COMPONENT: No

K. TEXTS (suggested)

American Psychiatric Association (2014). *Diagnostic and statistical manual of mental disorders, DSM-5* (5th ed.). American Psychiatric Publishing.
Morrison, J. (2014). *The first interview* (4th ed.). Guilford Press.
Perkinson, R., & Jongsma, A. (2014). *The addiction treatment planner* (5th ed.). John Wiley & Sons. Inc.

L. REFERENCES:

Carlet, D.J. (2012). *The psychiatric interview: A practical guide* (3rd ed.). Lippincott Williams & Wilkins.
Cormier, L.S., Nurius, P.S. & Osborn, C.J. (2013). *Interviewing and change strategies for helpers* (7th ed.). Cengage Learning.
Morrison, J. (2014). *DSM-5 made easy: The clinician's guide to diagnosis*. Guilford Press.

M. EQUIPMENT: Technology-Enhanced Classroom

N. GRADING METHOD: A – F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

- Exams
- Video Presentations
- Written Assignments
- Quizzes
- Projects
- Discussion Boards

P. DETAILED COURSE OUTLINE:

- I. Initial Interviewing
 - A. Openings and Introductions
 - B. Developing Rapport
 - C. Managing Early Interview Behaviors
 - D. Transitioning within Interviews
- II. Getting the Facts
 - A. Interviewing about Feelings
 - B. Addiction/Other Compulsions
 - C. Personal and Social Histories
 - D. Sensitive Topics
- III. Other Areas of Consideration
 - A. Mental Status Exam
 - B. Signs and Symptoms
 - C. Closing the Interview

IV. Adjuncts to the Interview

- A. Interviewing Family/Informants
- B. Meeting Resistance
- C. Challenging Patient Behaviors

V. Diagnostic Skills

- A. Understanding the DSM-5
- B. Matching Symptoms with Criteria
- C. Understanding Global Functioning Scale
- D. Sharing Findings and Recommendations with Clients
- E. Communicating Findings with Other Professionals

VI. Treatment Planning

- A. Writing Behavioral Objectives
- B. Matching Therapeutic Interventions to Goals
- C. Treatment Plan Reviews/Revisions

Q. **LABORATORY OUTLINE:** None