

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

JUST 207 – POLICE SERVICES

**Created by: Susan E. Buckley
Updated by: Susan E. Buckley**

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE AND CYBERSECURITY
SPRING 2020**

- A. **TITLE:** Police Services
- B. **COURSE NUMBER:** JUST 207
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **COURSE DESCRIPTION:** This course provides students with an overview of the services that police agencies provide to the community. Programs, practices and techniques are presented with an emphasis on lawful behavior, efficiency and effectiveness. Topics include, but are not limited to: the importance of effective communication, arrest procedures, patrol strategy, enforcement of vehicle and traffic laws, dealing with violent behavior, terrorism, juvenile crime, disaster preparedness, and ethical behavior.
- H. **PRE-REQUISITES/CO-REQUISITES:**
- a. Pre-requisite(s): JUST 101, Introduction to Criminal Justice or permission of instructor.
 - b. Co-requisite(s): None
 - c. Pre- or co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:**

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. List and describe the commonly recognized functions of patrol			2. Crit. Thinking
b. Explain the relationship between physical/mental fitness and officer safety.			2. Crit Thinking
c. Compare internal communications with external communications as related to police services.	1. Students will be able to demonstrate effective written and verbal communication skills.		2. Crit. Thinking
d. Discuss the four phases of an emergency.			2. Crit. Thinking
e. Describe the basic purpose(s) of traffic enforcement.	3. Students will be able to identify, analyze and utilize various techniques		2. Crit. Thinking

	used in law enforcement leadership.		
--	-------------------------------------	--	--

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes _____ No **X**_____

K. **TEXTS:** Cho, H., Hess, K.M., & Orthmann, C.H. (2014). *Police operations: Theory and practice* (6th ed.). New York, NY: Thomson Wadsworth Publishers.

L. **REFERENCES:** None

M. **EQUIPMENT:** Technology enhanced classroom

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Exams
- Quizzes
- Papers
- Discussion boards
- Participation

P. **DETAILED COURSE OUTLINE:**

I. OPERATIONS

- A. What police operations is and what it includes
- B. Community Policing
- C. Mission, Goals and Objectives
- D. Discretion

II. COMMUNICATION

- A. Organizational Communications Issues
- B. Individual Communications Issues
- C. Communications with Special Populations Issues
- D. Media Communication Issues
- E. Interviewing
- F. Interrogations
- G. Police reports

III. OPERATIONAL SKILLS

- A. Stop and frisk
- B. Arrests
- C. Use of force
- D. Searches
- E. Exclusionary rule

IV. PATROL

- A. Functions of patrol
- B. Patrol methods
- C. Patrol techniques and strategies
- D. Problem-Oriented Policing

V. TRAFFIC

- A. Traffic control
- B. Traffic enforcement
- C. Driving under the influence
- D. Enforcement and pursuit
- E. Crash management and investigation

VI. QUALITY OF LIFE ISSUES

- A. Measuring crime
- B. Responding to calls for service
- C. Civil Disobedience
- D. Crisis situations

VII. VIOLENCE AT HOME, IN THE CLASSROOM AND AT WORKPLACE

- A. Family violence
- B. Intimate Partner violence
- C. Elder abuse
- D. School violence
- E. Workplace violence

VIII. EMERGENCY SITUATIONS

- A. Predisaster plans
- B. Communicating during the emergency
- C. Four phases of emergency
- D. Natural disasters
- E. Manmade disasters
- F. Pandemics

IX. TERRORISM

- A. Classification of acts
- B. Motivations
- C. Methods
- D. Targets
- E. Federal response
- F. Role of police in homeland security
- G. Initiatives in fight against terrorism

X. JUVENILES

- A. Juvenile justice system
- B. Child maltreatment
- C. Missing children
- D. Status offenders
- E. Legal procedures with juveniles

XI. GANGS AND DRUGS

- A. Types of gangs
- B. Approaches to gang problems
- C. Approaches to drug problem
- D. Legislation

XII. PHYSICAL AND MENTAL HEALTH

- A. Recruitment
- B. Physical fitness
- C. Health hazards
- D. Mental fitness
- E. Stress

XIII. LIABILITY AND ETHICS

- A. Civil liability
- B. Common areas of liability
- C. Ethics in policing
- D. Police subcultures
- E. Gray areas

Q. LABORATORY OUTLINE: NA