

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 213 – PRE-EMPLOYMENT POLICE BASIC TRAINING

Prepared By: Alan Mulkin
A collaboration between the SUNY Canton
Criminal Justice Department and the
David Sullivan – St. Lawrence County
Law Enforcement Academy

**SCHOOL OF HEALTH, SCIENCE, AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
MAY 2015**

- A. **TITLE:** Pre-Employment Police Basic Training
- B. **COURSE NUMBER:** JUST 213
- C. **CREDIT HOURS:** 6
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 6 lecture hours per week
- H. **CATALOG DESCRIPTION:** A collection of law enforcement subjects covering a wide variety of legal and procedural issues including: U.S. Constitutional Law, Use of Force, NY State Penal Law, Laws of Arrest, Sex Crimes, Civil Liabilities and Risk Management, and Domestic Violence Laws as well as other subject areas relative to modern policing.
- I. **PRE-REQUISITES/CO-REQUISITES:**
- Pre-requisite(s): Successful screening committee process that consists of the Board of Directors of the David Sullivan – St. Lawrence County Law Enforcement Academy.
 - Co-requisite(s): None
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<i><u>Course Objective</u></i>	<i><u>Institutional SLO</u></i>
a. Identify the legal jurisdiction and authority of the American court system.	2. Crit. Thinking 3. Prof. Competence
b. Explain the Constitutional rights guaranteed to citizens of the U.S.	1. Communication 2. Crit. Thinking 3. Prof. Competence
c. Define the elements of a crime and terms related to the penal law.	1. Communication 2. Crit. Thinking 3. Prof. Competence
d. Identify the circumstances which justify the use of physical/deadly physical force.	2. Crit. Thinking 3. Prof. Competence
e. Explain the legal aspects associated with civil and criminal liability.	1. Communication 2. Crit. Thinking 3. Prof. Competence
f. Identify the levels of proof needed in laws of arrest.	2. Crit. Thinking 3. Prof. Competence
g. Define terrorism and demonstrate knowledge of the characteristics of terrorist activities.	1. Crit. Thinking 3. Prof. Competence

K. TEXTS: New York State Division of Criminal Justice Services. (2012). *Basic Course for Police Officers: Course Curriculum and Administrative Procedures*. New York, NY: New York State Division of Criminal Justice Services.

L. REFERENCES:

- United States Constitution
- New York State Constitution
- Manual for Police of New York State
- New York State Penal Law
- New York State Criminal Procedure Law
- New York State Vehicle and Traffic Laws
- Curriculum updates developed by the New York Division of Criminal Justice Services (DCJS)
- Instructional material from organizations such as the International Association of Chiefs of Police (IACP)

M. EQUIPMENT:

- Technology enhanced classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

The following measurement criteria/methods have been established by the New York State Division of Criminal Justice Services:

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| • Notebooks | 20% |
| • Quizzes | 20% |
| • Assignments | 20% |
| • Midterm and Final examinations | 40% |

P. DETAILED COURSE OUTLINE:

- I. Administration of Justice
 - A. Introduction to Criminal Justice
 - B. Jurisdiction and Responsibilities of Law Enforcement
 - C. Adjudicatory Process and Court Structure
- II. Introduction to Law Enforcement
 - A. Constitutional Law
 - B. Discretionary Powers
 - C. Ethical Awareness
 - D. Physical Fitness and Wellness
- III. Laws of New York State
 - A. New York State Penal Law Offenses
 - B. Justification – Use of Physical Force and Deadly Physical Force

- C. New York State Criminal Procedure Law
- D. New York State Juvenile Law and Procedures
- E. Civil Liability and Risk Management
- F. New York State Vehicle and Traffic Law

IV. Law Enforcement Skills

- A. Field Note-Taking
- B. Report Writing
- C. Communications
- D. Observation and Patrol
- E. Case Preparation and Demeanor in Official Proceedings
- F. Mental Illness
- G. Crimes in progress
- H. Arrest Processing
- I. Professional Traffic Stops
- J. Emergency Medical services
- K. Emergency Vehicle Operation and Control
- L. Firearms Training
- M. Traffic Direction and Control
- N. Traffic Enforcement
- O. DWI Detection and Standardized Field Sobriety Testing
- P. Physical Evidence
- Q. Off-Duty and Plain Clothes Police Encounters

V. Community Interactions

- A. Intoxication
- B. Community Resources – Victim/Witness Services
- C. Crime Prevention and Crime Against the Elderly
- D. Cultural Diversity/Bias Related Incidents and sexual Harassment
- E. Persons with Disabilities
- F. Community Oriented Policing and Problem Solving

VI. Mass Casualties and Major Events

- A. Standardized Response Plan for Unusual Events
- B. Counter Terrorism
- C. The Nature and Control of Civil Disorder

VII. Investigations

- A. Domestic Violence
- B. Organized Crime Familiarization/Enterprise Corruption
- C. Preliminary Investigation and Information Development
- D. Interviewing Techniques
- E. Common Criminal Investigation Techniques
- F. Basic Crash Management and Reporting
- G. Injury and Death Investigation
- H. Sex Crimes
- I. Narcotics and Dangerous Drugs
- J. Missing and Abducted Children – Missing Adult Cases
- K. Animal Abuses Cases
- L. Contemporary Police Problems
- M. Human Trafficking