

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

JUST 230 – FUNDAMENTALS OF HOMELAND SECURITY

Prepared By: Liz Brown

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
February 2018**

A. **TITLE:** Fundamentals of Homeland Security

B. **COURSE NUMBER:** JUST 230

C. **CREDIT HOURS :** 3 hours per week for 15 weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** n/a

F. **SEMESTER(S) OFFERED :** Spring

G. **CATALOG DESCRIPTION:** This course surveys the policies, practices, concepts and challenges confronting practitioners in Homeland Security with a focus on local entities. It provides an overview of threats to domestic security from terrorism, weapons of mass destruction, and other related risks and vulnerabilities. It examines the strategies and systems involved in protecting against and responding to threats. Discussion includes the managerial, political, legal and organizational issues related to crisis planning and response, the National Incident Management System impact on local practices, risk assessment and mitigation, communications and technology systems, medical and public health emergencies, and infrastructure protection.

H. **PRE-REQUISITES/CO-COURSES :**

a. Pre-requisite: None

b. Co-requisite: None

I. **STUDENT LEARNING OUTCOMES:**

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. Identify the issues confronting the practitioners in homeland security, particularly at the local level.	Students will be able to identify, analyze and utilize various techniques used in homeland security. Students will be able to reason ethically and understand their		2. Critical Thinking (Critical Analysis)

	responsibility as a global learner.		
b. Identify the wide range of threats from terrorism.	Students will be able to apply the core theories of homeland security.		2. Critical Thinking (Critical Analysis)
c. Summarize the strategies and systems involved in protecting and responding to threats	Students will be able to demonstrate effective written and verbal communication skills.		1. Communication (Written)
d. Articulate the managerial and organizational issues involved in crisis planning and response.	Students will be able to demonstrate the ability to assess homeland security.		2. Critical Thinking (Problem Solving)
e. Explain the political and legal issues in homeland security policy and practices.	Students will be able to demonstrate effective written and verbal communication skills.		1. Communication (Written)
f. Describe the National Incident Management System impact on local planning and practices in homeland security preparedness.	Students will be able to demonstrate effective written and verbal communication skills.		1. Communication (Written)

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>

4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT: Yes _____ No X

K. TEXT :

White, J.R. (2014). *Terrorism and homeland security*. Belmont, CA: Wadsworth.

L. REFERENCES :

Kamien, D.G. (ed.) (2012). *The McGraw-Hill homeland security handbook*. New York, NY: McGraw-Hill.

Kraft, M.B. & Marks, E. (2012). *U.S. government counterterrorism: A guide to who does what*. Boca Raton, FL: Taylor & Francis Group.

“Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism (USA PATRIOT) Act of 2001.” PL 107-56.

M. EQUIPMENT: Technology enhanced classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA / METHODS:

- Exams
- Quizzes
- Assignments
- Participation

P. DETAILED TOPICAL OUTLINE:

- I. Introduction to the Issues in Homeland Security
 - A) Defining terrorism
 - B) The agencies charged with preventing terrorism
 - C) Local Law enforcement and homeland security
 - D) Challenges of federal, state, and local cooperation in homeland security
 - E) Homeland security and foreign policy

F) Domestic terrorism

II. Constitutional issues in Homeland Security

A) Security and liberty

B) The balance of civil rights and prevention of terrorism

G) The USA PATRIOT Act

C) National security and local criminal intelligence gathering

D) Military tribunals

II. Organizational Issues in Homeland Security

A) Overlapping responsibilities

B) State, local, and tribal bureaucracies

C) Public/private partnerships

D) Thinking internationally while acting locally

E) The National Incident Management System impact on local planning

Q. **LABORATORY OUTLINE:** N/A