

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**JUST 231 – Introduction to Terrorism, Intelligence and Homeland Security**

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**School of Science, Health and Criminal Justice  
Department of Criminal Justice  
March 2017**

- A. **TITLE:** Introduction to Terrorism, Intelligence and Homeland Security
- B. **COURSE NUMBER:** JUST 231
- C. **CREDIT HOURS:** (3)
- D. **WRITING INTENSIVE COURSE:** Yes
- E. **COURSE LENGTH:** (15 weeks)
- F. **SEMESTER(S) OFFERED:** Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**  
3 lecture hours per week
- H. **CATALOG DESCRIPTION:** This course provides a comprehensive overview and examination of the subjects of Terrorism, Intelligence, and Homeland Security with a simultaneous historical and contemporary look at events and their interrelationship. This course explores terrorist personalities, organizations, and ideologies and the Acts, Laws, and Policies to combat terrorism.
- I. **PRE-REQUISITES/CO-REQUISITES:**  
a. Pre-requisite(s): a. Pre-requisite(s): Homeland Security major (2335), Criminal Investigation major (1359), CJ: Law Enforcement Leadership major (1911), or Criminal Justice major (640) or permission of instructor  
b. Co-requisite(s): none
- J. **GOALS (STUDENT LEARNING OUTCOMES):**  
By the end of this course, the student will be able to:

<b><u>Course Objective</u></b>	<b><u>Institutional SLO</u></b>
<b>a. Discuss the concepts, definitions, political ideology and historical roots of terrorism, to include radical Islam.</b>	<b>1. Communication</b>
<b>b. Examine the typologies, organizations and their structures and tactics of terrorism.</b>	<b>2. Critical Thinking</b>
<b>c. Analyze the response to terrorism, through the Intelligence and Homeland Security enterprises.</b>	<b>2. Critical Thinking</b>
<b>d. Evaluate the tools, techniques, and procedures used to combat terrorism</b>	<b>2. Critical Thinking</b>
<b>e. Apply the concepts of counter-terrorism theory through an understanding of Strategies, Plans, Policies, and Acts.</b>	<b>2. Critical Thinking</b>

K. **TEXTS:**

Taylor, R. E., & Swanson, C. R. (2015). *Terrorism, Intelligence and Homeland Security*. Pearson.

**L. REFERENCES:**

Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism (USA PATRIOT ACT) Act of 2001

<https://www.congress.gov/bill/107th-congress/house-bill/03162>

USA PATRIOT Act Additional Reauthorizing Amendments Act of 2006

<https://www.congress.gov/bill/109th-congress/senate-bill/2271>

USA PATRIOT Reauthorization Act of 2011

<https://www.congress.gov/bill/112th-congress/senate-bill/291>

Homeland Security Act of 2002

<https://www.congress.gov/bill/107th-congress/house-bill/5005>

Intelligence Reform and Terrorism Prevention Act of 2004

<https://www.congress.gov/bill/108th-congress/senate-bill/2845>

**M. EQUIPMENT: Technology enhanced classroom**

**N. GRADING METHOD: (A-F)**

**N. MEASUREMENT CRITERIA/METHODS**

- Exams
- Quizzes
- Papers
- Participation

**P. DETAILED COURSE OUTLINE:**

- I. Understanding Terrorism
  - A. Defining Terrorism (historical and contemporary)
  - B. Concepts of Terrorism
  - C. Individual and Cultural Perspectives
- II. Political Ideology and the Historical Roots of Terrorism
  - A. What is Ideology versus Political Ideology
- III. Understanding the Middle East and Islam
  - A. The Middle East
  - B. Radicalism and Islam (mid-twentieth century)
  - C. Shi'a and Sunni
  - D. Jihad
- IV. The Rise of Radical Islam
  - A. What is fundamentalism
  - B. Ideologies of Islamic fundamentalism
  - C. Sayyid Qutb: The architect of radical Islam
  - D. Movements: Wahhabi, Salafist, Khomeinism
- V. Typologies, Organizational Structures, Tactics and Critical Processes of Terrorism
  - A. Organizational Models
  - B. Lone Wolf; Homegrown Violent Extremist

- C. Cell Structure, Networks, & Hierarchical
- D. Target Selection, Attack Tactics and Techniques
- VI. Critical Processes of Terrorist Organizations
  - A. Sets of Terrorist Tools; Organizational and Operational
  - B. Four Organizational Tools
  - C. Six Operational Tools
  - D. Terrorist Finance; Hawalas; Narco-Terrorism; Donations etc.
- VII. Typologies of Terrorism: State-Involved and Single or Special Issue Movements
  - A. Four Waves of Terrorism
  - B. Motivation-Based
  - C. State-Involved/State/State-Enabled/State-Sponsored/International
  - D. Single-Issue or Special Issue and Extremism
- VIII. Typologies of Terrorism: The Right and Left Wings and Separatist or National Movements
  - A. The Right Wing & The International Right Wing
  - B. The Left Wing
  - C. Separatist or Nationalist Movements
- IX. Responding to the Challenges of Terrorism
  - A. Defining Intelligence
  - B. Intelligence Cycle
  - C. US Intelligence Community
  - D. Intelligence at State and Local Level
    - a. Correctional Intelligence
  - E. Fusion Centers
- X. Intelligence, Terrorism and the U.S. Constitution
  - A. USA PATRIOT Act of 2001/2006 & 2011
  - B. Intelligence Reform and Terrorist Prevention Act of 2004
  - C. Foreign Intelligence Surveillance Act of 1978
  - D. National Counter-Terrorism Strategy
  - E. Domestic Intelligence
- XI. Homeland Security
  - A. Department of Homeland Security
  - B. Homeland Security Act of 2002
  - C. Roles and Responsibilities of DHS Agencies
- XII. America's Vulnerability to Terrorism
  - A. Critical Infrastructure Protection
  - B. National Infrastructure Protection Plan (NIPP)
- XIII. Emergency Management
  - A. Evolution of Emergency Management
  - B. Weapons of Mass Destruction and CBRNE Attacks
  - C. National Incident Management System and Incident Command System
  - D. National Preparedness System
- XIV. Combatting Terrorism and the Future
  - A. Anti-Terrorism versus Counterterrorism
  - B. Overview of Counterterrorism, Organizations and Activities
  - C. Foreign Counterterrorism Organizations
- XV. Terrorism, Intelligence and Homeland Security: The Future
  - A. Trends in Terrorism
  - B. Media and Terrorism
  - C. Strategy, Policy, and Beyond

Q. **LABORATORY OUTLINE:** N/A