

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**JUST 311 – ALTERNATIVES TO INCARCERATION**

**Created by: Michelle Currier, PhD**

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE  
CRIMINAL JUSTICE DEPARTMENT  
FALL 2018**

- A. **TITLE:** Alternatives to Incarceration
- B. **COURSE NUMBER:** JUST 311
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** n/a
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **COURSE DESCRIPTION:** This course examines the policies, philosophies, functions, and procedures associated with a variety of community-based correctional services or alternatives to incarceration currently operating or emerging in the U.S. justice system. Students examine these correctional alternatives from the perspective of the practitioner who provides or coordinates these services, as well as from the offender and victim perspectives, who are recipients of such services. Implications for public policy, perception, funding, and safety are discussed.
- H. **PRE-REQUISITES:**

45 credit hours or permission of instructor.

I. **STUDENT LEARNING OUTCOMES:**

<b><u>Course Student Learning Outcome [SLO]</u></b>	<b><u>PSLO</u></b>	<b><u>GER</u></b>	<b><u>ISLO</u></b>
a. Identify the policies, philosophies, and functions of a variety of alternatives to incarceration.	1. Students will be able to demonstrate effective written and verbal communication skills.		1. Communication [W]
b. Compare the potential impact of alternatives to incarceration on the victim, the offender, and public safety.	2. Students will be able to demonstrate a working knowledge of core law enforcement principles.		2. Critical Thinking [CA]
c. Analyze public support for, and policies associated with, current and emerging alternatives to incarceration.	2. Students will be able to demonstrate a working knowledge of core law enforcement principles.		2. Critical Thinking [CA]

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]

2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

J. **APPLIED LEARNING COMPONENT:** Yes \_\_\_\_\_ No X \_\_\_\_\_

K. **TEXTS:**

Canton, R. & Dominey, J. (2018). *Probation*. Oxon: Routledge.[library e-text]

Miller, J.L. & Johnson, D.C. (2009). *Problem-solving courts: A measure of justice*. Lanham, MD: Rowman & Littlefield Publishers. [library e-text].

U.S. National Research Council. (2008). *Parole, desistance from crime, and community integration*. Washington, D.C.: National Academies Press.

U.S. Sentencing Commission. (2017). *Federal Alternative-to-Incarceration Court Programs*. Retrieved from [https://www.ussc.gov/sites/default/files/pdf/research-and-publications/research-publications/2017/20170928\\_alternatives.pdf](https://www.ussc.gov/sites/default/files/pdf/research-and-publications/research-publications/2017/20170928_alternatives.pdf) [open web source].

L. **REFERENCES:**

New York State Division of Criminal Justice Services. (2018). *Alternative to Incarceration (ATI) Programs*. Retrieved from [http://www.criminaljustice.ny.gov/opca/ati\\_description.htm](http://www.criminaljustice.ny.gov/opca/ati_description.htm). [open web source]

U.S. Sentencing Commission. (2017). *Federal Alternative-to-Incarceration Court Programs*. Retrieved from [https://www.ussc.gov/sites/default/files/pdf/research-and-publications/research-publications/2017/20170928\\_alternatives.pdf](https://www.ussc.gov/sites/default/files/pdf/research-and-publications/research-publications/2017/20170928_alternatives.pdf)

M. **EQUIPMENT:** FLEX delivery technology

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

P. **DETAILED COURSE OUTLINE:**

- I. Probation
  - A. History, policy, practice
  - B. Practitioner perspective
  - C. Offenders and victims

- II. Parole
  - A. History, policy, practice
  - B. Practitioner perspective
  - C. Offenders and victims
- III. ATI Programs
  - D. Mental illness programs
  - E. Pretrial services
  - F. Treatment Accountability for Safer Communities (TASC)
  - G. Drug and Alcohol Programs
  - H. Specialized Programs
  - I. Community Service Programs
  - J. Defender-Based Advocacy Programs
- IV. Specialized Courts and Sentencing
  - K. Problem-solving courts
  - L. ATI Programs in State Courts
  - M. ATI Programs in Federal Courts
- V. Public Perception
  - N. Public safety
  - O. Policy and funding initiatives
  - P. The future of alternatives to incarceration