STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

JUST 317, Police Tactical Seminar

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> SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE CRIMINAL JUSTICE DEPARTMENT MAY 2020

- A. <u>TITLE</u>: Police Tactical Seminar
- B. <u>COURSE NUMBER</u>: JUST 317
- C. <u>CREDIT HOURS</u>: 3
- D. <u>WRITING INTENSIVE COURSE</u>: No
- E. <u>GER CATEGORY</u>: N/A
- F. <u>SEMESTER(S) OFFERED</u>: Fall/ Spring

G. <u>COURSE DESCRIPTION</u>: This course acquaints students with the methods and techniques that are recognized by law enforcement professionals as necessary for success in a law enforcement career. Students learn mental as well as physical techniques that are needed to tactically handle situations. Issues of officer safety are identified and discussed. The focus is on an analytical understanding of the tactical challenges faced by U.S. law enforcement officers.

H. <u>PRE-REQUISITES/CO-REQUISITES</u>:

a. Pre-requisite(s): 45 semester hours or permission of instructor.

<u>Course Student Learning</u> <u>Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	ISLO
a. Identify the most commonly recognized tactical considerations for officers.	Demonstrates the ability to interpret, apply, analyze, identify, distinguish and evaluate the assumptions, methodology and/or evidence of concepts, constructs and theory to provide a valid response, conclusion or recommendation.		2.Critical Thinking – Problem solving
b. Analyze tactical situations to identify the most appropriate strategies and techniques to resolve them.	Demonstrates the ability to interpret, apply, analyze, identify, distinguish and evaluate the assumptions, methodology and/or evidence of concepts, constructs and theory to provide a valid response, conclusion or recommendation.		2. Critical Thinking – Problem solving

I. <u>STUDENT LEARNING OUTCOMES</u>:

c. Contrast tactics for response to an active shooter with more conventional tactics for high- risk calls for service.	Demonstrates the ability to interpret, apply, analyze, identify, distinguish and evaluate the assumptions, methodology and/or evidence of concepts, constructs and theory to provide a valid response, conclusion or recommendation.	2. Critical Thinking – Problem solving
d. Demonstrate awareness of officer safety considerations in handling various types of tactical operations, i.e., building searches, barricaded subjects, armed encounters, vehicle stops, and domestic violence.	Demonstrates knowledge and the ability to apply professional, industry and ethical standards through the development of skills and knowledge consistent in professional practice within the respective discipline	5. Industry, Professional, Discipline Specific Knowledge and Skills
e. Explain use of force considerations.		Communication Skills - Written

KEY	Institutional Student Learning Outcomes [ISLO
	<u>1-5]</u>
ISLO	ISLO & Subsets
#	
1	Communication Skills
	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA], Inquiry & Analysis [IA],
	Problem Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative
	Lit,/Reasoning [QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific
	Knowledge and Skills

J. <u>APPLIED LEARNING COMPONENT:</u>

Yes	No
105	110_

No___x____

K. <u>TEXTS:</u>None

L. <u>REFERENCES</u>: None

M. <u>EQUIPMENT</u>:

- Technology enhanced classroom
- Simulated firearms and edged weapons
- Training handcuffs

N. **<u>GRADING METHOD</u>**: A-F

O. <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:

- Exams
- Quizzes
- Papers
- Participation

P. <u>DETAILED COURSE OUTLINE</u>:

I.Overview of Tactical Considerations

- A. Balancing of Safety Concerns with Public Expectations
- B. Review of Officer Death, Assault, and Injury Statistics
 - a. Urban versus Rural Variance
- C. Review of Use of Force Statistics
- D. Review of Strategic, Tactical, and Operational Law Enforcement

Operations

II.Officer Safety Issues

- A. Review of Models for Officer Safety Awareness
- B. Officer Safety Areas of Focus
 - a. Equipment
 - 1. Safety Equipment
 - 2. Weapons
 - 3. Additional Equipment concerns
- b. Planning and Training
- c. Communication
- d. Survival Triangle
 - 1. Fitness
 - 2. Mindset
 - 3. Tactics

III.Known Risk (High Risk) and Unknown Risk Tactics

- A. Frequency of Employing Various tactics
- B. Review of Laws Pertaining to Use of Force

IV.Wellness

- A. Physical Fitness
 - a. Power
 - b. Endurance
 - c. Flexibility
 - d. Lifestyle Concerns
 - 1. Alcohol and Drugs
 - 2. Diet
 - 3. Sleep

- B. Mental Fitness (Mindset)
 - a. The Cooper Color Code
 - b. Grossman Research on Use of Force

V.Tactics for Response to Call

- A. Domestic Disturbance (Violent Acts)
- B. Burglary / Prowler
- C. Robbery

VI.Vehicle Stops

- A. Known Risks
- B. Unknown Risks

VII.High Speed Vehicle Operations

- A. Review of Laws and Policies Related to High Speed Vehicle Operations
- B. Review of Crash Statistics
- C. Review of Tactical Driving Techniques

VIII.Weapons / Use of Force

- A. Lethal Weapons / Tools and Legal Considerations
- B. Less Than Lethal Weapons / Tools and Legal Considerations

IX.Weaponless Defense

- A. Overall of Control Tactics
- B. Overall of Defense Tactics
- C. Tactics / Weapon Transition

X.Special Consideration Incidents

- A. Active Shooter Incidents
- B. Barricaded and Hostage Incidents
- C. Terrorism-related Incidents

XI.Officer Involved Shootings

- A. Factors Contributing to Officer Involved Shootings
- B. Tactics Employed During Officer Involved Shootings
- C. The Aftermath of an Officer Involved Shootings

Q. <u>LABORATORY OUTLINE</u>:

I.Mental Aspects of Policing

- A. Mental Conditioning
- B. Tactical Thinking

II.Tactical Policing

- A. Building Searches
- B. Barricaded Subjects
- C. Armed Robbery Response
- D. Vehicle Stops
- E. Domestic Disturbances

III.Use of Force and Physical Control

- A. Use of Force Continuum
- B. Case Law Related to Use of Force

- C. Physical Restraints Used by Law Enforcement Professionals
 D. Tactical Handcuffing
 E. Less Than Lethal Weapons
 F. Firearms Safety and the Tactical Use of Firearms