# STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK 



## MASTER SYLLABUS

COURSE NUMBER - COURSE NAME JUST 320 - Medico-Legal Investigation of Death

Created by: Liz Brown
Updated by:

School of Science, Health, and Criminal Justice
Department: Criminal Justice
Semester/Year: Spring 2020
A. TITLE: Medico-Legal Investigation of Death
B. COURSE NUMBER: JUST 320
C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)
\# Credit Hours: 3
\# Lecture Hours: 3 per week
\# Lab Hours: per week
Other: per week
Course Length: 15 Weeks
D. WRITING INTENSIVE COURSE: Yes $\square$ No $\boxtimes$
E. GER CATEGORY: None: $\boxtimes$ Yes: GER

If course satisfies more than one: GER
F. SEMESTER(S) OFFERED: Fall $\boxtimes$ Spring $\square$ Fall \& Spring $\square$

## G. COURSE DESCRIPTION:

This course provides an in-depth look into the medico-legal aspects of death investigation, including the manners, mechanisms, and causes of death, as well as the post mortem changes. The course also instructs the student on wound interpretation and the method to apply post mortem conditions to criminal investigations to confirm or refute evidence of wrongful deaths.

## H. PRE-REQUISITES: None $\square$ Yes $\boxtimes$ If yes, list below:

45 credit hours or permission of the instructor.
CO-REQUISITES: None $\boxtimes$ Yes $\square$ If yes, list below:

## I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

| $\frac{\text { Course Student Learning Outcome }}{[\text { SLO }}$ | $\frac{\text { Program Student }}{\frac{\text { Learning }}{\text { Outcome }}}\left[\begin{array}{l}\text { PSLO] }\end{array}\right.$ | $\frac{G E R}{[I f}$ <br> Applicable] | ISLO \& SUBSETS |  |
| :---: | :---: | :---: | :---: | :---: |
| a. Explain manner, mechanism, and cause of death |  |  | $\begin{aligned} & \text { 2-Crit Think } \\ & \text { ISLO } \\ & \text { ISLO } \end{aligned}$ | CA <br> Subsets <br> Subsets <br> Subsets |
| b. Employ forensic methods to determine the time of death |  |  | $\begin{aligned} & \text { 2-Crit Think } \\ & \text { ISLO } \\ & \text { ISLO } \end{aligned}$ | CA <br> Subsets Subsets Subsets |
| c. Illustrate the importance of personal identification in death investigations when dealing with individual and mass deaths |  |  | $\begin{aligned} & \text { 2-Crit Think } \\ & \text { ISLO } \\ & \text { ISLO } \end{aligned}$ | CA <br> Subsets Subsets Subsets |
| d. Classify the various types of injuries |  |  | $\begin{aligned} & \text { 2-Crit Think } \\ & \text { ISLO } \\ & \text { ISLO } \end{aligned}$ | CA <br> Subsets <br> Subsets <br> Subsets |
|  |  |  | $\begin{aligned} & \text { ISLO } \\ & \text { ISLO } \\ & \text { ISLO } \end{aligned}$ |  |
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|  |  | ISLO <br> ISLO <br> ISLO | Subsets <br> Subsets <br> Subsets <br> Subsets |  |
| :--- | :--- | :--- | :--- | :--- |


| KEY | Institutional Student Learning Outcomes [ISLO 1 - 5] |
| :---: | :--- |
| ISLO <br> $\#$ | ISLO \& Subsets |
| $\mathbf{1}$ | Communication Skills <br> Oral [O], Written [W] |
| $\mathbf{2}$ | Critical Thinking <br> Critical Analysis [CA] , Inquiry \& Analysis [IA] , Problem <br> Solving [PS] |
| $\mathbf{3}$ | Foundational Skills <br> Information Management [IM], Quantitative Lit,/Reasoning <br> [QTR] |
| $\mathbf{4}$ | Social Responsibility <br> Ethical Reasoning [ER], Global Learning [GL], <br> Intercultural Knowledge [IK], Teamwork [T] |
| $\mathbf{5}$ | Industry, Professional, Discipline Specific Knowledge and <br> Skills |

*Include program objectives if applicable. Please consult with Program Coordinator
J. APPLIED LEARNING COMPONENT: $\quad$ Yes $\square$ No $\boxtimes$

If YES, select one or more of the following categories:

| $\square$ | Classroom/Lab |
| :--- | :--- |
| $\square$ Internship |  |
| $\square$ | Clinical Placement |
| $\square$ | Practicum |
| $\square$ | Service Learning |
| $\square$ | Community Service |


| $\square$ | Civic Engagement |
| :--- | :--- |
| $\square$ | Creative Works/Senior Project |
| $\square$ | Research |
| $\square$ | Entrepreneurship |
|  | (program, class, project) |

## K. TEXTS:

Spitz, W. U. (2006). Medicolegal investigation of death: Guidelines for the application of pathology to crime investigation. Springfield, IL: Charles C. Thomas Publisher. [Free EBSCO E-Book]

## L. REFERENCES:

None
M. EQUIPMENT: None $\boxtimes$ Needed:
N. GRADING METHOD: A-F
O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Quizzes, exams, papers, assignments/discussion boards

## P. DETAILED COURSE OUTLINE:

1. The History of Forensic Pathology
2. The coroner system in England
3. The pathology system in the United States
4. Crime Scene
5. Blood Stain Pattern Interpretation
6. Biological evidence
7. Trace evidence
8. Time of death and changes after death
9. Anatomical considerations
10. Chemical considerations
11. Forensic entomology
12. Exhumation
13. Identification of Human Remains
14. Diverse techniques
15. DNA
16. Anthropology
17. Forensic Odontology
A. Bite mark identification
B. Advanced techniques
C. Photographic techniques
D. Digital analysis
VII. Sudden and Unexpected Death from Natural Causes in Adults
VIII. Investigation of Deaths in Childhood
18. Feticide and Neonaticide
19. The abused child and adolescent
20. Differential diagnosis of child abuse
IX. Trauma and Disease
X. Blunt Force Injury
XI. Sharp Force Injury
XII. Injury by Gunfire
21. Gunshot Wounds
22. Shotgun Wounds
XIV.Asphyxia
XV.Investigation of Bodies in Water
XVI.Electrical and Lightning Injuries
XVII.Road Traffic Victim
XVIII.Medicolegal Investigation of Mass Disasters
XIX.Investigation of Deaths from Drug Abuse
XX.The Medicolegal Autopsy Report
Q. LABORATORY OUTLINE: None $\square$ Yes $\boxtimes$
