

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 322 - Gender and the Justice System

Prepared By: Michelle Currier

**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL
JUSTICE DEPARTMENT OF CRIMINAL JUSTICE
NOVEMBER 2017**

JUST 322 – Gender and the Justice System

- A. **TITLE:** Gender and the Justice System
- B. **COURSE NUMBER:** JUST 322
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall or Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 hours per week
- H. **CATALOG DESCRIPTION:** This course examines the role of gender in a variety of criminal justice contexts, from offending, to policing, to the courts, and corrections. Specific attention is paid to connections between masculinity and violence, how gender shapes patterns of offending as well as victimization, and the extent to which gendered offending, violence and victimization are cultural products.
- I. **PRE-REQUISITES/CO-COURSES:** 45 credit hours, or permission of instructor.
- J. **STUDENT LEARNING OUTCOMES:**

By the end of this course, the student will be able to:

<u>Course objective</u>	<u>Institutional SLO</u>
a. Identify theories and patterns of offending common to various genders	1. Communication
b. Discuss bias in the justice system as it relates to gender and the cultural constructs of identity, disability, diversity, and socioeconomic status	2. Communication
c. Assess the social and cultural constructs and institutions that give rise to or impact gendered offending, violence, and victimization.	4. Social Responsibility

- K. **TEXTS:**
 Barak, G., Leighton, P., & Cotton, A. M. (2015). *Class, race, gender, and crime: The social realities of justice in America*. Lanham: Rowman & Littlefield [electronic resource].

 Britton, D. M., Jacobsen, S. K., & Howard, G. (2018). *The gender of crime*. Lanham, MD: Rowman & Littlefield [electronic resource].

Spalek, B. (2008). *Communities, identities and crime*. Bristol: Policy Press [electronic resource].

L. **REFERENCES:** No

M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA/METHODS:**

- Research Paper
- Assignments/Writing Assignments
- Presentation

P. **DETAILED TOPICAL OUTLINE:**

I. Theoretical Perspectives on Crime

- a. General Theory of crime
- b. Strain Theory
- c. Biological, psychological and social theories of crime

II. Gender, Crime and Delinquency

- a. Masculinity and male offending patterns
- b. Femininity and female offending patterns
- c. Gender socialization, gender roles, gender identities and crime

III. Gender in the Justice System

- a. Policing
- b. Courts
- c. Corrections

IV. Victimization

- a. Gender violence
- b. Hate crime
- c. Intimate partner violence (IPV)
- d. Sexual offenses

V. Cultural Constructs, Bias and Gender

- a. Identity politics
- b. Disability and diversity
- c. Socioeconomics

Q. **LABORATORY OUTLINE:** N/A