MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
JUST 324 – Serial Murderers & their Victims

Created by: Liz Brown

Updated by:

School of Science, Health, and Criminal Justice

Department: Criminal Justice

Semester/Year: Spring 2020
A. **TITLE**: Serial Murderers & their Victims

B. **COURSE NUMBER**: JUST 324

C. **CREDIT HOURS**: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

   - # Credit Hours: 3
   - # Lecture Hours: 3 per week
   - # Lab Hours: per week
   - Other: per week

   Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE**: Yes ☐  No ☒

E. **GER CATEGORY**: None: ☒  Yes: GER

   *If course satisfies more than one: GER*

F. **SEMESTER(S) OFFERED**: Fall ☐  Spring ☒  Fall & Spring ☐

G. **COURSE DESCRIPTION**:

   This course covers topics relating to serial murder and the various categories associated with the designation, including healthcare killers, sexual predators, male versus female murderers, team killers, and their respective victims. The student analyzes the issue of serial murder from a global perspective and ways law enforcement officials are attempting to profile and apprehend suspects.

H. **PRE-REQUISITES**: None ☐  Yes ☒  If yes, list below:

   45 credit hours or permission of the instructor.

   **CO-REQUISITES**: None ☒  Yes ☐  If yes, list below:
I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Classify the differences between serial, mass, and spree killers</td>
<td></td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
</tr>
<tr>
<td>b. Examine the similarities and differences between sex offenders and sexual predators</td>
<td></td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
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<tr>
<td>c. Analyze the categories of serial murderers</td>
<td></td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
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<td>d. Assess demographics of victimization in serial murder</td>
<td></td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
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<td>e. Explain serial murder from a global perspective</td>
<td></td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
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<tr>
<td>f. Analyze law enforcement detection techniques</td>
<td></td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
</tr>
</tbody>
</table>

GER: General Education Requirement
ISLO: Individual Student Learning Outcome
CA: Critical Thinking
CA Subsets: Subsets of Critical Thinking
ISLO Subsets: Subsets of ISLO
Subsets: Subsets
<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
<th>ISLO &amp; Subsets</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication Skills</td>
<td>Oral [O], Written [W]</td>
</tr>
<tr>
<td>2</td>
<td>Critical Thinking</td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
</tr>
<tr>
<td>3</td>
<td>Foundational Skills</td>
<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
</tr>
<tr>
<td>4</td>
<td>Social Responsibility</td>
<td>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</td>
</tr>
<tr>
<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
<td>*Include program objectives if applicable. Please consult with Program Coordinator</td>
</tr>
</tbody>
</table>
J. **APPLIED LEARNING COMPONENT:**  Yes ☐  No ☒

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship
  (program, class, project)

K. **TEXTS:**


L. **REFERENCES:**

None

M. **EQUIPMENT:** None ☒  Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Quizzes, exams, papers, assignments/discussion boards

P. **DETAILED COURSE OUTLINE:**

I. Introduction: The Phenomenon of Serial Murder
   A. Types of Murder and definitions
      I. Serial, Mass, Spree
   II. Psychogenetic of Serial Murders
   III. Sexual Predators, Paraphilia, and Murder
      A. Differences Between Sex Offenders and Sexual Predators
   B. Paraphilia Classification
   C. Lust Killers
   IV. Healthcare Killers
      A. Male Suspects vs. Female Suspects
   V. Male Serial Killers
      A. Definitions and Background Information
   VI. Female Serial Killers
      A. Definitions and Background Information
   VII. Team Killers
      A. Definitions and Background Information
   III. Victims
      A. Victim Typography
IX. Serial Murder from a Global Perspective
X. Law Enforcement Response

Q. LABORATORY OUTLINE: None ☐ Yes ☒