

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**JUST 325 – Sex Offenders**

**Prepared By: Michelle Currier**

**School of Science, Health and Criminal Justice  
Department of Criminal Justice  
October, 2015**

- A. **TITLE:** Sex Offenders
- B. **COURSE NUMBER:** JUST 325
- C. **CREDIT HOURS:** (3)
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** (15 weeks)
- F. **SEMESTER(S) OFFERED:** Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**  
3 lecture hours per week

H. **CATALOG DESCRIPTION:**

This course explores the implications of sexual deviance and sexual offending on the criminal justice system and its practitioners. Students consider the nature and etiology of sexually deviant behavior, as well as the societal and legal responses to such behaviors. A case-study approach is taken to examine the applied and practical aspects of sex-offender identification in the investigative process. Students assess the impact of current issues and controversies in sex offender legislation, policy and practice for criminal justice agencies and practitioners.

I. **PRE-REQUISITES/CO-REQUISITES:**

45 semester hours or permission of Instructor

J. **GOALS (STUDENT LEARNING OUTCOMES):**

By the end of this course, the student will be able to:

<b><u>Course Objective</u></b>	<b><u>Institutional SLO</u></b>
a. Examine theories of the nature and etiology of sexual deviance and sexually motivated behavior	2. Crit. Thinking
b. Identify and describe the types and typologies of sex offenders and sexual offending	2. Crit. Thinking
c. Discuss the issues and controversies associated with sex offender management and treatment	2. Crit. Thinking
d. Apply theories of sexually motivated behavior to investigative case studies	2. Crit. Thinking 3. Prof. Competence
e. Assess the impact of and implications for sex offender identification and management in criminal justice contexts	2. Crit. Thinking 3. Prof. Competence

K. **TEXTS:**

Oliva, J. R. (2013). *Sexually motivated crimes: Understanding the profile of the sex offender and applying theory to practice*. Boca Raton: CRC Press, Taylor & Francis.

Terry, K. J. (2013). *Sexual offenses and offenders: Theory, practice, and policy*. Belmont, CA: Wadsworth Pub.

**L. REFERENCES:**

*Sexual Abuse: A Journal of Research and Treatment*. doi:10.1007/11194.1573-286x  
*Journal of Sexual Aggression*. doi:10.1080/13552600.2013.773749

**M. EQUIPMENT: n/a**

**N. GRADING METHOD: A-F**

**O. MEASUREMENT CRITERIA/METHODS:**

- Exam
- Presentations
- Final Paper
- Written and Oral Discussion /Participation

**P. DETAILED COURSE OUTLINE:**

I. Sexual Offenses and Offenders

A. Criminal Sexuality and Deviance

B. Etiology of Sexually Deviant Behavior

II. Types and Typologies of Sexual Offenders/Offending

A. Rapists

a. Typologies

b. Offender and victim characteristics

c. Recidivism risk(s)

d. Case study

B. Paraphilics and the Sexually Disordered

a. Typologies

b. Offender and victim characteristics

c. Recidivism risk(s)

d. Case study

C. Pedophilia and Child Sex Offenders

a. Typologies

b. Offender and victim characteristics

c. Recidivism risk(s)

- d. Case study
  - D. Pornography and Internet Offenders
    - a. Typologies
    - b. Offender and victim characteristics
    - c. Recidivism risk(s)
    - d. Case study
  - E. Sexual Psychopaths and Sexual Murderers
    - a. Typologies
    - b. Offender and victim characteristics
    - c. Recidivism risk(s)
    - d. Case study
  - F. Female and Juvenile Offenders
    - a. Typologies
    - b. Offender and victim characteristics
    - c. Recidivism risk(s)
    - d. Case studies
- III. Victims
  - A. Effects of victimization
  - B. Reporting
  - C. Case study – victim or offender?
- IV. Assessment and Treatment of Sex Offenders
  - A. Assessment and Treatment History and Overview
  - B. Treatment Effectiveness and Controversies
- V. Management and Supervision of Sex Offenders
  - A. Registration, Residency Restrictions, SVP Legislation and Civil Commitment
  - B. Containment Approach, Reentry, and Community Supervision