

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 326 – THREATS TO HOMELAND SECURITY

Prepared By: Paul R. Bowdre

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
MAY 2015**

- A. **TITLE:** Threats to Homeland Security
- B. **COURSE NUMBER:** JUST 326
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring/Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 lecture hours per week
- H. **CATALOG DESCRIPTION:** In this course students study the post-cold war threats to the United States of America and the corresponding security policies. This course takes an “all-hazard” approach to homeland security and the current threats facing our nation. Topics addressed include natural hazards, man-made hazards, domestic and international terrorism, weapons of mass destruction, cyber terrorism and the emergency management planning model. This course explains the roles of various first responder agencies and the responsibility of the government to coordinate their response.
- I. **PRE-REQUISITES/CO-REQUISITES:**
- a. Pre-requisite(s): Completion of 45 semester credits or permission of the instructor
- b. Co-requisite(s): None
- J. **GOALS (STUDENT LEARNING OUTCOMES):** By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. Explain the current threats to the security of the United States of America.	3. Professional Competence
2. Explain the most common classifications of weapons of mass destruction (WMD) and their associated characteristics.	1. Communication 2. Critical Thinking
3. Identify the relative threat associated with each specific category of WMD.	2. Critical Thinking 3. Professional Competence
4. Analyze the terrorist threat facing the United States of America including domestic, international and state-sponsored terrorism.	2. Critical Thinking 3. Professional Competence
5. Explain the emergency management planning cycle and the polices and legislation established by the United	3. Professional Competence

States Government to combat the current threats to homeland security.	
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K. TEXT:

Kilroy, Jr., Richard J. (2008). *Threats to Homeland Security: An All-Hazards Approach*. John Wiley and Sons.

L. REFERENCE:

Kamien, D.G. (Ed.) (2012). *Homeland Security Handbook* (2nd ed.). New York, NY: McGraw-Hill.

M. EQUIPMENT: Technology enhanced classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

- Exams
- Quizzes
- Assignments
- Participation

P. DETAILED COURSE OUTLINE:

- I. Foundations of Homeland Security
 - A. American Security Policy
 - B. Security in the Cold War Era
 - C. Security in the Post-Cold War Era
 - D. Global War on Terrorism
- II. U. S. Homeland Security Interests
 - A. Human Security: Protecting people
 - B. Critical Infrastructure
 - C. Economic Pressures
 - D. Protecting Democracy
- III. The All- Hazards Perspective
 - A. Natural Disasters
 - B. Accidental Hazards
 - C. Man-Made Hazards
- IV. Accessing Threats
 - A. Framework of Analysis

- B. How to Access
 - C. The Emergency Management Planning Model
- V. Terrorism
- A. What is Terrorism?
 - B. State Actors
 - C. Global Response to Terrorism
 - D. The United States and State Sponsors of Terrorism
 - E. Implications of the United States Response to State Sponsored Terrorism
 - F. Non- State Actors
 - G. Terrorist Organizations
 - H. Terrorists methods
 - I. Counter Terrorism
- VI. Cyber-Terrorism and Cyber Warfare
- A. The Cyber Terrorism Threat
 - B. Accessing Capability
 - C. Tools of Cyber terrorism
 - D. Consequences of Cyber Terrorism
 - E. Defenses against Cyber Terrorism
- VII. Weapons of Mass Destruction
- A. Chemical Weapons
 - B. Biological Weapons
 - C. Radiological Weapons
 - D. Availability of WMD in the World Marketplace
- VIII. Domestic Terrorism
- A. Analyzing the Domestic Terrorism Threat
 - B. Operational environment for Terrorism
 - C. The U. S. Response to Terrorism
- IX. Enablers of Mass Effects
- A. The Power of Information
 - B. The Role of the Media in the War on Terrorism
 - C. The Internet
 - D. The Role of Educational Institution

Q. **LABORATORY OUTLINE:** N/A