A. **TITLE**: International Crime and Justice

B. **COURSE NUMBER**: JUST 327

C. **CREDIT HOURS**: 3

D. **WRITING INTENSIVE COURSE**: No

E. **GER CATEGORY**: N/A

F. **SEMESTER(S) OFFERED**: Fall and Spring

G. **COURSE DESCRIPTION**: This course is an examination of international crime, punishments and international justice perspectives. It includes an analysis of international research efforts and resources developed to address specific transnational criminal activity and crimes against humanity. The role of international courts in delivering justice is also examined.

H. **PRE-REQUISITES/CO-REQUISITES**:

   a. Pre-requisite(s): 45 credit hours or permission of instructor

I. **STUDENT LEARNING OUTCOMES**:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO (2994)</th>
<th>GER</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Examine crime and punishment patterns and practices from a global perspective.</td>
<td>PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.</td>
<td>2. Critical Thinking [Critical Analysis]</td>
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<tr>
<td>b. Examine international perspectives regarding terrorism, international crime, and the proliferation of organized crime syndicates.</td>
<td>PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.</td>
<td>2. Critical Thinking [Critical Analysis]</td>
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<tr>
<td>c. Discuss crimes against humanity and role of both the United Nations and international courts in preserving justice.</td>
<td>PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.</td>
<td>2. Critical Thinking [Critical Analysis]</td>
<td></td>
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<tr>
<td>d. Examine current international crime research sources, statistics, methods, and qualitative comparative analysis techniques utilized in international crime research.</td>
<td>PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.</td>
<td>2. Critical Thinking [Critical Analysis]</td>
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</tbody>
</table>

**KEY**

Institutional Student Learning Outcomes [ISLO 1 – 5]
<table>
<thead>
<tr>
<th>ISLO #</th>
<th>ISLO &amp; Subsets</th>
</tr>
</thead>
</table>
| 1      | Communication Skills  
Oral [O], Written [W]  |
| 2      | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]  |
| 3      | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR]  |
| 4      | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]  |
| 5      | Industry, Professional, Discipline Specific Knowledge and Skills |

J. **APPLIED LEARNING COMPONENT:** Yes_____ No_ X____

K. **TEXTS:**
FREE E-book through Southworth Library Learning Commons’ electronic collection. If students wish to purchase a hard copy text, they may purchase:


L. **REFERENCES:** N/A

M. **EQUIPMENT:** N/A

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
- Exams
- Assignments

P. **DETAILED COURSE OUTLINE:**
I. International Criminology  
   A. The Globalization of Crime  
   B. Routine Activities and Transnational Crime  
   C. Migration and Crime  
   D. Political Violence: A Criminological Analysis
II. Law, Punishment, and Crime Control Philosophies of the World  
   A. Legal Traditions  
   B. Punishment Philosophies and Practices Around the World  
   C. Cross-national Measures of Punitiveness  
   D. Prisons Around the World  
   E. Crime Prevention in an International Context
III. Transnational Crime  
   A. Drug Trafficking  
   B. Understanding Trafficking in Human Beings  
   C. International Trafficking of Stolen Vehicles
D. Transnational Trafficking
E. International Corruption and Fraud

IV. Organized Crime and Terrorism
A. Transnational Organized Crime
B. Extortion and Organized Crime
C. Russian and Asian Organized Crime Syndicates
D. Drug Cartels
E. The International Implications of Domestic Terrorism in the U.S.

V. International Crime
A. Genocide, War Crimes, and Crimes Against Humanity
B. History of Genocide
C. Apartheid: A Crime Against Humanity
D. War Crimes
E. The Crime of Aggression

VI. Delivering International Justice
A. The Role of the United Nations
B. Treaties and International Law
C. International Criminal Court
D. Global and Regional Human Rights Issues

VII. International Cooperation and Criminal Justice
A. World Policing Models
B. Cross-border Policing
C. Policing Developments in the European Criminal Justice System
D. The European Union and Judicial Cooperation
E. International Law Enforcement and Criminal Justice Cooperation

VIII. International Cooperation and Criminal Justice
A. U.S. UCR and NCVS
B. International Crime Victims Survey
C. Cross-national Comparisons of Crime Statistics
D. Crimes Against Humanity and International Tribunals
F. Criminology, Method, and Qualitative Comparative Analysis

IX. International Research Resources
A. International Crime Statistics Resources
B. Printed and Electronic Media
C. Journals and Professional Associations
D. World Criminal Justice Library Network

Q. **LABORATORY OUTLINE:** N/A