STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

JUST 333 – MANAGING PATROL FUNCTIONS

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SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE AND CYBERSECURITY SPRING 2020

- A. <u>TITLE</u>: Managing Patrol Functions
- B. COURSE NUMBER: JUST 333
- C. <u>CREDIT HOURS</u>: 3
- D. <u>WRITING INTENSIVE COURSE</u>: No
- E. <u>GER CATEGORY</u>: None
- F. <u>SEMESTER(S) OFFERED</u>: Fall
- G. <u>COURSE DESCRIPTION</u>: This course provides a study of many aspects of police patrol, including goals and objectives of patrol, staffing and deployment, management styles of supervisors, and supervisory functions including scheduling and management of human resources. Through group discussions, role playing activities and situational scenarios, students learn styles and various elements of the patrol function.

H. <u>PRE-REQUISITES/CO-REQUISITES</u>:

a. Pre-requisite(s): 45 credit hours in Criminal Investigations, Criminal Justice: Law Enforcement Leadership or Homeland Security or permission of instructor.
b. Co-requisite(s): None
c. Pre- or co-requisite(s): None

I. <u>STUDENT LEARNING OUTCOMES</u>:

<u>Course Student Learning</u> <u>Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. Differentiate between span of control, workload analysis, unity of command, chain of command, and unit function.	2. Students will be able to demonstrate a working knowledge of core law enforcement principles.		2. Critical Thinking
b. Summarize eight of the eleven supervisory functions that are commonly performed by police supervisors	2. Students will be able to demonstrate a working knowledge of core law enforcement principles.		2. Critical Thinking
c.Assess the performance of patrol supervisors and officers through case studies	3. Students will be able to identify, analyze and utilize various techniques used in law enforcement leadership.		5. Industry, Professional, Discipline-Specific Knowledge and Skills

d. Debate various techniques	3. Students will be	2. Critical Thinking
utilized to	able to identify,	
enhance agency effectiveness	analyze and utilize	
including recruitment, training,	various techniques	
accreditation and performance	used in law	
evaluation procedures.	enforcement	
_	leadership.	

KEY	Institutional Student Learning Outcomes [ISLO		
	<u>1-5]</u>		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA], Inquiry & Analysis [IA],		
	Problem Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative		
	Lit,/Reasoning [QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific		
	Knowledge and Skills		

J. <u>APPLIED LEARNING COMPONENT:</u> Yes_ No __X_

- **K.** <u>**TEXTS:**</u> Hale, C. (2004). *Police patrol: Operations and management* (3rd ed.). Boston, MA: Pearson.
- L. <u>**REFERENCES**</u>: None
- M. <u>EQUIPMENT</u>: None
- N. **<u>GRADING METHOD</u>**: A-F

O. <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:

- Assignments/presentations
- Term paper/essays
- Quizzes
- Participation

P. <u>DETAILED COURSE OUTLINE</u>:

- I. Introduction
 - a. Defining the Police Mission
 - b. Community Values
- II. Patrol Goals and Objectives
 - a. Crime Prevention
 - b. Criminal Apprehension

- c. Law Enforcement
- d. Order Maintenance
- e. Public Services
- f. Traffic Enforcement
- III. The Patrol Environment
 - a. Community Influences
 - b. Political Influences
 - c. Organizational Relationships
 - d. Local Government Influences
 - e. Organizational Influences
 - f. The Physical Environment
- IV. Police Patrol Hazards
 - a. Psychological Hazards
 - b. Job-related Hazards
 - c. Physical Hazards
- V. Violence and the Police
 - a. Use of Force
 - b. Firearms Training and Policies
 - c. Less lethal Force
 - d. Police Pursuits
- VI. Police Patrol Functions
 - a. Preparing for Patrol
 - b. Techniques of Patrol
 - c. Role of Police in Criminal Investigation Process
- VII. Police Patrol Methods
 - a. Automobile v Foot Patrol
 - b. Specialized Patrol Methods
 - c. One officer v Two officer patrol
- VIII. Patrol Force Organization and Management
 - a. Principles of Organization
 - b. Management Functions
 - c. Managing Conflict
 - d. Managing Change
- IX. Patrol Force Staffing and Deployment
 - a. Patrol Force Staffing
 - b. Patrol Force Deployment
 - c. Tactical Operations and Strategies
- X. Supporting the Patrol Function
 - a. Personnel Management
 - b. Research and Planning
 - c. Evidence and Property Control
 - d. Property Care and Management
- XI. Patrol Supervision
 - a. Supervisory Attitudes
 - b. The Art of Communicating
 - c. Supervisory Functions
- XII. Upgrading the Patrol Function
 - a. Assessing Police Performance
 - b. Quality Improvement Efforts
 - c. Professional Development

Q. **LABORATORY OUTLINE** - NA