MASTER SYLLABUS

JUST 333 – MANAGING PATROL FUNCTIONS

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SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE AND CYBERSECURITY
SPRING 2020
A. **TITLE:** Managing Patrol Functions  

B. **COURSE NUMBER:** JUST 333  

C. **CREDIT HOURS:** 3  

D. **WRITING INTENSIVE COURSE:** No  

E. **GER CATEGORY:** None  

F. **SEMESTER(S) OFFERED:** Fall  

G. **COURSE DESCRIPTION:** This course provides a study of many aspects of police patrol, including goals and objectives of patrol, staffing and deployment, management styles of supervisors, and supervisory functions including scheduling and management of human resources. Through group discussions, role playing activities and situational scenarios, students learn styles and various elements of the patrol function.  

H. **PRE-REQUISITES/CO-REQUISITES:**  

a. Pre-requisite(s): 45 credit hours in Criminal Investigations, Criminal Justice: Law Enforcement Leadership or Homeland Security or permission of instructor.  

b. Co-requisite(s): None  

c. Pre- or co-requisite(s): None  

I. **STUDENT LEARNING OUTCOMES:**  

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Differentiate between span of control, workload analysis, unity of command, chain of command, and unit function.</td>
<td>2. Students will be able to demonstrate a working knowledge of core law enforcement principles.</td>
<td>2. Critical Thinking</td>
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<tr>
<td>b. Summarize eight of the eleven supervisory functions that are commonly performed by police supervisors</td>
<td>2. Students will be able to demonstrate a working knowledge of core law enforcement principles.</td>
<td>2. Critical Thinking</td>
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<tr>
<td>c. Assess the performance of patrol supervisors and officers through case studies</td>
<td>3. Students will be able to identify, analyze and utilize various techniques used in law enforcement leadership.</td>
<td>5. Industry, Professional, Discipline-Specific Knowledge and Skills</td>
<td></td>
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</tbody>
</table>
2. Critical Thinking

3. Students will be able to identify, analyze and utilize various techniques used in law enforcement leadership.

<table>
<thead>
<tr>
<th>KEY</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
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</thead>
<tbody>
<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
</tr>
<tr>
<td>1</td>
<td>Communication Skills</td>
</tr>
<tr>
<td></td>
<td>Oral [O], Written [W]</td>
</tr>
<tr>
<td>2</td>
<td>Critical Thinking</td>
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<tr>
<td></td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
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<tr>
<td>3</td>
<td>Foundational Skills</td>
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<tr>
<td></td>
<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
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<tr>
<td>4</td>
<td>Social Responsibility</td>
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<td></td>
<td>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</td>
</tr>
<tr>
<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
</tr>
</tbody>
</table>

J. APPLIED LEARNING COMPONENT: Yes__ No ___X___


L. REFERENCES: None

M. EQUIPMENT: None

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
- Assignments/presentations
- Term paper/essays
- Quizzes
- Participation

P. DETAILED COURSE OUTLINE:
   I. Introduction
      a. Defining the Police Mission
      b. Community Values
   II. Patrol Goals and Objectives
      a. Crime Prevention
      b. Criminal Apprehension
c. Law Enforcement
d. Order Maintenance
e. Public Services
f. Traffic Enforcement

III. The Patrol Environment
   a. Community Influences
   b. Political Influences
   c. Organizational Relationships
   d. Local Government Influences
   e. Organizational Influences
   f. The Physical Environment

IV. Police Patrol Hazards
   a. Psychological Hazards
   b. Job-related Hazards
   c. Physical Hazards

V. Violence and the Police
   a. Use of Force
   b. Firearms Training and Policies
   c. Less lethal Force
   d. Police Pursuits

VI. Police Patrol Functions
   a. Preparing for Patrol
   b. Techniques of Patrol
   c. Role of Police in Criminal Investigation Process

VII. Police Patrol Methods
   a. Automobile v Foot Patrol
   b. Specialized Patrol Methods
   c. One officer v Two officer patrol

VIII. Patrol Force Organization and Management
   a. Principles of Organization
   b. Management Functions
   c. Managing Conflict
   d. Managing Change

IX. Patrol Force Staffing and Deployment
   a. Patrol Force Staffing
   b. Patrol Force Deployment
   c. Tactical Operations and Strategies

X. Supporting the Patrol Function
   a. Personnel Management
   b. Research and Planning
   c. Evidence and Property Control
   d. Property Care and Management

XI. Patrol Supervision
   a. Supervisory Attitudes
   b. The Art of Communicating
   c. Supervisory Functions

XII. Upgrading the Patrol Function
   a. Assessing Police Performance
   b. Quality Improvement Efforts
   c. Professional Development