**STATE UNIVERSITY OF NEW YORK**
**COLLEGE OF TECHNOLOGY**
**CANTON, NEW YORK**



**MASTER SYLLABUS**

**JUST 333 – MANAGING PATROL FUNCTIONS**

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**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE**
**CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE AND CYBERSECURITY**
**SPRING 2020**

A.   **TITLE**:   Managing Patrol Functions

B.   **COURSE NUMBER:** JUST 333

C.   **CREDIT HOURS:**  3

D.   **WRITING INTENSIVE COURSE**:   No

E.   **GER CATEGORY:**  None

F.   **SEMESTER(S) OFFERED:**   Fall

G.   **COURSE DESCRIPTION:**  This course provides a study of many aspects of police patrol, including goals and objectives of patrol, staffing and deployment, management styles of supervisors, and supervisory functions including scheduling and management of human resources.  Through group discussions, role playing activities and situational scenarios, students learn styles and various elements of the patrol function.

H.   **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): 45 credit hours in Criminal Investigations, Criminal Justice: Law Enforcement Leadership or Homeland Security or permission of instructor.
   b. Co-requisite(s):  None
   c. Pre- or co-requisite(s):  None

I.   **STUDENT LEARNING OUTCOMES:**

| Course Student Learning Outcome [SLO] | PSLO | GER | ISLO |
|---|---|---|---|
| a. Differentiate between span of control, workload analysis, unity of command, chain of command, and unit function. | 2. Students will be able to demonstrate a working knowledge of core law enforcement principles. | | **2. Critical Thinking** |
| b. Summarize eight of the eleven supervisory functions that are commonly performed by police supervisors | 2. Students will be able to demonstrate a working knowledge of core law enforcement principles. | | **2. Critical Thinking** |
| c.Assess the performance of patrol supervisors and officers through case studies | 3. Students will be able to identify, analyze and utilize various techniques used in law enforcement leadership. | | **5. Industry, Professional, Discipline-Specific Knowledge and Skills** |

| d. Debate various techniques utilized to enhance agency effectiveness including recruitment, training, accreditation and performance evaluation procedures. | 3. Students will be able to identify, analyze and utilize various techniques used in law enforcement leadership. | 2. Critical Thinking |
|---|---|---|

| KEY | Institutional Student Learning Outcomes [ISLO 1 – 5] |
|---|---|
| ISLO # | ISLO & Subsets |
| 1 | **Communication Skills** Oral [O], Written [W] |
| 2 | **Critical Thinking** *Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]* |
| 3 | **Foundational Skills** *Information Management [IM], Quantitative Lit,/Reasoning [QTR]* |
| 4 | **Social Responsibility** *Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]* |
| 5 | **Industry, Professional, Discipline Specific Knowledge and Skills** |

**J.    APPLIED LEARNING COMPONENT:        Yes__    No ___X__**

**K.    TEXTS:**  Hale, C. (2004). *Police patrol: Operations and management* (3rd ed.). Boston, MA: Pearson.

**L.    REFERENCES:**  None

**M.    EQUIPMENT:**  None

**N.    GRADING METHOD:**  A-F

**O.    SUGGESTED MEASUREMENT CRITERIA/METHODS:**
- Assignments/presentations
- Term paper/essays
- Quizzes
- Participation

**P.    DETAILED COURSE OUTLINE:**
      I.    Introduction
          a.  Defining the Police Mission
          b.  Community Values
      II.    Patrol Goals and Objectives
          a.  Crime Prevention
          b.  Criminal Apprehension

**Q.  <u>LABORATORY OUTLINE</u>** - NA