STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

JUST 346 – FORENSIC VICTIMOLOGY

Created by: Michelle L. Currier, PhD Updated by:

- A. <u>TITLE</u>: Forensic Victimology
- B. <u>COURSE NUMBER</u>: JUST 346

C. <u>CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):</u>

Credit Hours: 3# Lecture Hours per Week: 3# Lab Hours per Week: Other per Week:

Course Length (# of Weeks): 15 weeks (or 7 weeks)

D. WRITING INTENSIVE COURSE: n/a

- E. <u>GER CATEGORY</u>: n/a
- F. <u>SEMESTER(S) OFFERED</u>: Fall and Spring

G. <u>**COURSE DESCRIPTION:**</u> This course examines the field of forensic victimology as a subfield within forensic criminology. Students explore the scientific study of victims for the purpose of addressing forensic and investigative issues. The course is applied in nature, and specific attention is given to the situational, psychological, and lifestyle aspects of victimology in pursuit of the construction of a victim profile.

H. <u>PRE-REQUISITES/CO-REQUISITES</u>:

a. Pre-requisite(s): 45 credit hours or permission of instructor.

<u>Course Student Learning</u> <u>Outcome [SLO]</u>	<u>PSLO (2994)</u>	GER	<u>ISLO</u>
a. Examine the field of forensic victimology as a subfield within forensics criminology	PLO 2 – Analyze and evaluate theory and practice in criminological/criminal justice contexts.		2. Critical Thinking [CA]
b. Identify the situational, psychological, and lifestyle aspects of victimology in a victim case study.	PLO 2 – Analyze and evaluate theory and practice in criminological/criminal justice contexts.		2. Critical Thinking [CA]
c. Synthesize forensic victimology theory and application to construct a victim profile in a victim case study.	PLO 9 – Apply science to questions of law.		2. Critical Thinking [PS]

I. <u>STUDENT LEARNING OUTCOMES</u>:

KEY	Institutional Student Learning Outcomes	
	[ISLO 1 – 5]	
ISLO	ISLO & Subsets	
#		
1	Communication Skills	

	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA], Inquiry & Analysis [IA],
	Problem Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative
	Lit,/Reasoning [QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific
	Knowledge and Skills

J. <u>APPLIED LEARNING COMPONENT:</u>

Yes No X

If Yes, select one or more of the following categories:

Classroom/Lab	Civic Engagement
Internship	Creative Works/Senior Project
Clinical Practicum	Research
Practicum	Entrepreneurship
Service Learning	(program, class, project)
Community Service	

K. <u>TEXTS:</u>

Brent E. Turvey, & Wayne Petherick. (2009). Forensic victimology: Examining violent

crime victims in investigative and legal contexts. Academic Press. [FREE library

e-text].

L. <u>REFERENCES</u>: n/a

M. <u>EQUIPMENT</u>: FLEX technology

N. **<u>GRADING METHOD</u>**: A-F

0. <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>:

- Participation
- Writing Assignments
- Case Study Projects

P. <u>DETAILED COURSE OUTLINE</u>:

- I. Victimology
 - A. History of Victimology
 - B. Introduction to Forensic Victimology
- II. Victimity
 - A. Becoming a Victim
 - B. Entering the CJ System
 - a. First Responders/LEOs
 - b. Mandated Reporters

- c. Victim Advocates
- d. Double victimization
- III. Constructing a Victim Profile
 - A. Purpose of a Victim Profile
 - B. Standards of Practice for Forensic Victimologists
 - C. Creating a Timeline
- IV. Victim Lifestyle
 - A. Lifestyle Exposure
 - B. Examining and Assessing Lifestyle Exposure
- V. Victim Situation
 - A. Situational Exposure
 - B. Examining and Assessing Situational Exposure
- VI. Psychological Aspects of Victimology
 - A. Victim Response to Violent Crime
 - a. Battered Woman Syndrome
 - b. Rape Trauma Syndrome
 - c. Other
- VII. Victim Case Studies (representative)
 - A. Stalking
 - B. IPV
 - C. School Shooting
 - D. Sex Offenses
 - E. Workplace Violence

Q. <u>LABORATORY OUTLINE</u>:

n/a