

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**JUST 346 – FORENSIC VICTIMOLOGY**

**Created by: Michelle L. Currier, PhD**  
**Updated by:**

**SCHOOL OF SCIENCE, HEALTH, & CRIMINAL JUSTICE  
 CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE, & CYBERSECURITY  
 SPRING 2021**

**A. TITLE:** Forensic Victimology

**B. COURSE NUMBER:** JUST 346

**C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):**

**# Credit Hours:** 3

**# Lecture Hours per Week:** 3

**# Lab Hours per Week:**

**Other per Week:**

**Course Length (# of Weeks):** 15 weeks (or 7 weeks)

**D. WRITING INTENSIVE COURSE:** n/a

**E. GER CATEGORY:** n/a

**F. SEMESTER(S) OFFERED:** Fall and Spring

**G. COURSE DESCRIPTION:** This course examines the field of forensic victimology as a subfield within forensic criminology. Students explore the scientific study of victims for the purpose of addressing forensic and investigative issues. The course is applied in nature, and specific attention is given to the situational, psychological, and lifestyle aspects of victimology in pursuit of the construction of a victim profile.

**H. PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): 45 credit hours or permission of instructor.

**I. STUDENT LEARNING OUTCOMES:**

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO (2994)</u>	<u>GER</u>	<u>ISLO</u>
a. Examine the field of forensic victimology as a subfield within forensics criminology	<b>PLO 2</b> – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2. Critical Thinking [CA]

b. Identify the situational, psychological, and lifestyle aspects of victimology in a victim case study.	<b>PLO 2</b> – Analyze and evaluate theory and practice in criminological/criminal justice contexts.		2. Critical Thinking [CA]
c. Synthesize forensic victimology theory and application to construct a victim profile in a victim case study.	<b>PLO 9</b> – Apply science to questions of law.		2. Critical Thinking [PS]

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes</u></b> <b><u>[ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
<b>5</b>	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

**J. APPLIED LEARNING COMPONENT:** Yes \_\_\_\_\_ No X \_\_\_\_\_

If Yes, select one or more of the following categories:

Classroom/Lab \_\_\_\_\_  
 Internship \_\_\_\_\_  
 Clinical Practicum \_\_\_\_\_  
 Practicum \_\_\_\_\_  
 Service Learning \_\_\_\_\_  
 Community Service \_\_\_\_\_

Civic Engagement \_\_\_\_\_  
 Creative Works/Senior Project \_\_\_\_\_  
 Research \_\_\_\_\_  
 Entrepreneurship \_\_\_\_\_  
 (program, class, project) \_\_\_\_\_

**K. TEXTS:**

Brent E. Turvey, & Wayne Petherick. (2009). *Forensic victimology: Examining violent*

*crime victims in investigative and legal contexts*. Academic Press. [FREE library e-text].

L. **REFERENCES:** n/a

M. **EQUIPMENT:** FLEX technology

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Participation
- Writing Assignments
- Case Study Projects

P. **DETAILED COURSE OUTLINE:**

- I. Victimology
  - A. History of Victimology
  - B. Introduction to Forensic Victimology
- II. Victimity
  - A. Becoming a Victim
  - B. Entering the CJ System
    - a. First Responders/LEOs
    - b. Mandated Reporters
    - c. Victim Advocates
    - d. Double victimization
- III. Constructing a Victim Profile
  - A. Purpose of a Victim Profile
  - B. Standards of Practice for Forensic Victimologists
  - C. Creating a Timeline
- IV. Victim Lifestyle
  - A. Lifestyle Exposure
  - B. Examining and Assessing Lifestyle Exposure
- V. Victim Situation
  - A. Situational Exposure
  - B. Examining and Assessing Situational Exposure
- VI. Psychological Aspects of Victimology
  - A. Victim Response to Violent Crime
    - a. Battered Woman Syndrome
    - b. Rape Trauma Syndrome
    - c. Other
- VII. Victim Case Studies (representative)
  - A. Stalking
  - B. IPV
  - C. School Shooting
  - D. Sex Offenses
  - E. Workplace Violence

Q. **LABORATORY OUTLINE:**  
n/a