

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**JUST 375 – Global Terrorism: 20<sup>th</sup> Century to Present**

**Prepared By: Charles M. Russo**

- A. Irish Civil War
  - B. War of Independence, Irish
  - C. “The Troubles”
  - D. Financing Terrorism
  - E. The Irish Republican Army
  - F. Domestic Terrorism in Britain
  - G. Islamic Extremism
  - H. Right-Wing Extremism
- VI. Western Europe
- A. Spain and Spain’s 9/11
  - B. France and al Qaeda in France - Attacks on Paris (2015)
  - C. Germany and al Qaeda in Germany
  - D. Terrorism and the Olympic Games Movement
  - E. Italy and the Red Brigades
  - F. GAP and NAP
  - G. Greece and Turkey/Cyprus
  - H. Turkey and al Qaeda in Turkey
  - I. Belgium and Timeline – Brussels Attack
  - J. Netherlands and Danish Cartoons – Freedom of the Press
  - K. Sweden and Norway
- VII. Eastern Europe and the Balkans
- A. Russia and the Soviet Union
  - B. Russia’s Free-Market Economy and the Russian Mafia
  - C. Uzbekistan and Kyrgyzstan
  - D. Chechnya and Doku Umarov – The Chechen bin Laden
  - E. Ukraine
  - F. Georgia
  - G. Yugoslavia
  - H. Bulgaria
  - I. Czech Republic
- VIII. North Africa and the Middle East
- A. Israel and Its Right to Exist
  - B. The Stern Gang/Haganah, Irgun Zeva’I Leiumi, National Military Organization
  - C. Mossad
  - D. Hamas and The Palestinian Liberation Organization
  - E. Political Considerations – Hamas, Fatah, and the Palestinian Authority
  - F. Al-Fatah/Operation Bayonet/Abu Nidal Organization
  - G. Al-Aqsa Martyr Brigades
  - H. Izz ad-Din al-Qassam Brigades
  - I. Hamas-Fatah Disunity
  - J. Fatah and Hamas-Unity Government
  - K. Jordan/Lebanon
  - L. Hezbollah and War with Israel
  - M. Syria/Morocco and Egypt
  - N. Anwar Sadat, 1919-1981 and Egypt’s Islamic Extremists
  - O. Libya/Muammar El-Qaddafi/Operation El-Dorado Canyon and the Islamic State, its threat to Libya

- P. Tunisia/Sudan/Algeria
- Q. Al Qaeda in the Land of the Islamic Maghreb, Formerly GSPC
  
- IX. The Persian Gulf
  - A. Saudi Arabia
  - B. From the Palestinians to Riyadh/Al Qaeda and the Saudi Kingdom
  - C. Wahhabi Islam/Sayyid Qutb (1906-1996)
  - D. Saudi Hezbollah – Khobar towers
  - E. Islamic State – Threat to Saudi Arabia
  - F. Kuwait, Iraq and Saddam Hussein (1937-2006)
  - G. Operation Iraqi Freedom and Iraqi Insurgency
  - H. Al-Qaeda-Islamic State in Iraq and Levant (ISIL)
  - I. Support for International Terrorism
  - J. Bahrain/Oman/Yemen
  - K. Iran and the Shah of Iran/Iran and Nuclear Weapons/Sponsoring Terrorism
  
- X. Northeast, Central and Southern Africa
  - A. Ethiopia/Somalia and Piracy-A Somali Issue
  - B. Uganda and the Lord's Resistance Army
  - C. Zimbabwe/South Africa and Islam in South Africa
  - D. Kenya/Angola/Mozambique/Rwanda/Nigeria and Congo
  - E. International Terrorism in Central Africa
  
- XI. Southern and Southeast Asia
  - A. India/Pakistan
  - B. Nepal/Sri Lanka
  - C. Afghanistan and al Qaeda
  - D. Burma (Myanmar)/Cambodia/Thailand and Vietnam
  
- XII. The Pacific Rim
  - A. China/Taiwan/Japan/The Two Koreas/Philippines/Indonesia/Australia and International Terrorism
  
- XIII. Latin America and south America
  - A. Latin American Terrorism
  
- XIV. Countering Terrorism
  - A. The Roles for Counterterrorism
  - B. Aviation
  - C. USA PATRIOT Act of 2001, 2006, 2011
  - D. UN Security council Resolution 1373
  - E. Combating Terrorists
  - F. International Policing
  - G. Intelligence Services
  - H. Counterterrorism Units
  - I. Chemical and biological Weapons
  - J. Dirty Bombs
  
- XV. The Future, Risk Management, Incident Management, and Business Continuity Management
  - A. The Past and the Future

- B. Al Qaeda and Islamic State
- C. Terrorism Larger Stage
- D. Weapons of Mass Destruction and Future threats
- E. Holy Terror
- F. Suicide and Religious Terrorism
- G. Technology and Countering Terrorism
- H. Risk Assessments (purpose)
- I. Incident Management and Incident Awareness

**Q. LABORATORY OUTLINE:** (If the course has a designated laboratory session this MUST be completed, follow the format for the detailed course outline listed above)