MASTER SYLLABUS

JUST 402 – GIS: Crime Mapping

Created by: N. Wildey
Updated by:
A. **TITLE:** GIS: Crime Mapping

B. **COURSE NUMBER:** JUST 402

C. **CREDIT HOURS:** 3 credit hour(s) per week for 15 weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** N/A

F. **SEMESTER(S) OFFERED:** Spring/Fall

G. **COURSE DESCRIPTION:** This course provides an introduction to geographic information systems and their use in public safety and crime mapping. This course introduces students in how to use maps to analyze crime, how to analyze spatial data, and how maps can help researchers evaluate programs and policies. Additionally, students are introduced to various software applications that are standard in the industry.

H. **PRE-REQUISITES/CO-REQUISITES:**

   a. Pre-requisite(s): Completion of 45 credit hours or permission of instructor.

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Explain the types of crime analysis</td>
<td>Demonstrate the ability to synthesize, analyze or evaluate homeland security issues and challenges.</td>
<td>n/a</td>
<td>Communication Skills Written [W]</td>
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<tr>
<td>b. Demonstrate use of the SARA model</td>
<td>Demonstrate the ability to synthesize, analyze or evaluate homeland security issues and challenges.</td>
<td>n/a</td>
<td>Critical Thinking Critical Analysis [CA]</td>
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<tr>
<td>c. Apply spatial analysis techniques</td>
<td>Construct, compose, and deliver professional research, reports, and intelligence briefings.</td>
<td>n/a</td>
<td>Critical Thinking Critical Analysis [CA]</td>
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<tr>
<td>d. Create analysis products for specific demographics</td>
<td>Construct and present coherent, objective, and well-reasoned arguments or discussions pertaining to topics on homeland security.</td>
<td>n/a</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
</tr>
<tr>
<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1–5]</td>
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<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

J. **APPLIED LEARNING COMPONENT:** Yes ______  No: x

K. **TEXTS:** All texts used for this course are Open Educational Resources (OER) and available at no cost to the students. They will be made available in BlackBoard.


L. **REFERENCES:** TBD and available in BlackBoard.

M. **EQUIPMENT:** Computer with internet access.

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
- Quizzes
- Assignments
- Final Exam
- Participation / Discussion Boards

P. **DETAILED COURSE OUTLINE:**
I. Introduction to Crime Analysis  
A. Types of crime analysis  
B. Crime analysis model
II. Introduction to Public Safety and Crime Mapping  
A. Pin Mapping  
B. Geographic Information Systems (GIS)
C. GIS Components

III. Introduction to Problem Solving
   A. SARA Approach to Problem Solving

IV. Data and Geocoding
   A. Types of data
   B. Data integrity issues
   C. Data management

V. Spatial Analysis Techniques
   A. Types of GIS software
   B. ArcGIS
   C. Google Earth

VI. Product Formation and Dissemination
   A. Creation of products using software
   B. Understanding and targeting your audience

Q. LABORATORY OUTLINE: N/A