

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

JUST 415 – EMERGING ISSUES IN HOMELAND SECURITY

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**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
SPRING 2020**

- A. **TITLE:** Emerging Issues in Homeland Security
- B. **COURSE NUMBER:** JUST 415
- C. **CREDIT HOURS:** 3 hours per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** N/A
- F. **SEMESTER(S) OFFERED:** Fall
- G. **CATALOG DESCRIPTION:** This course explores the evolving nature of the Homeland Security industry (Intelligence, Law Enforcement and Private-sector). It examines a number of contemporary issues and their immediate and long-term impact on Homeland security policies and practices. The roles of the media, law, the Constitution, governmental and corporate entities, and politics at the federal, state and local levels in determining and shaping Homeland Security policy and practice are considered.
- H. **PRE-REQUISITES/CO-REQUISITES:**
 a. Pre-requisite(s): Pre-requisite: JUST 101 – Introduction to Criminal Justice
 b. Co-requisite(s): None
- I. **STUDENT LEARNING OUTCOMES:**
 By the end of this course, the student will be able to:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. Summarize the events of September 11, 2001 and the development of the Department of Homeland Security.	1. Students will be able to demonstrate effective written and verbal communication skills.	n/a	1. Communication (Written)
b. Identify threats to critical infrastructure posed by all-hazards.	2. Students will be able to apply the core theories of homeland security.	n/a	1. Communication (Written)
c. Summarize the alterations in the policy and practices of each level of government in response to the changing landscape of the homeland security enterprise.	2. Students will be able to apply the core theories of homeland security.	n/a	2. Critical Thinking (Critical Analysis)
d. Explain the politics in the development of homeland security policy and practices.	4. Students will be able to demonstrate the ability to assess homeland security.	n/a	2. Critical Thinking (Problem Solving)
e. Describe prior problems in homeland security practices and	3. Students will be able to identify, analyze and utilize	n/a	2. Critical Thinking (Critical Analysis)

policies and explain how they were altered.	various techniques used in homeland security. Students will be able to reason ethically and understand their responsibility as a global learner.		
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KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes _____ No X

K. **TEXTS:**
Issues in terrorism and homeland security (2nd ed.). (2011). Thousand Oaks, CA: SAGE Publications, Inc. [ISBN: 9781412992015]

L. **REFERENCES:** N/A

M. **EQUIPMENT:** Technology enhanced classroom

N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA/METHODS:**

- Exams
- Quizzes
- Papers
- Participation

P. **DETAILED COURSE OUTLINE:**

- I. Introduction to the Issues in Homeland Security
 - A. Defining terrorism
 - B. The agencies charged with preventing terrorism
 - C. Local Law Enforcement and Homeland Security
 - D. Challenges of federal, state, and local cooperation in Homeland Security
 - E. Homeland Security and foreign policy
 - F. Domestic Terrorism/Hate Groups/International and Global

- II. Constitutional issues in Homeland Security
 - A. The balance of Civil Rights and prevention of terrorism
 - B. National Security and local criminal intelligence gathering
 - C. Military Tribunals/Interrogations

- III. Organizational Issues in Homeland Security
 - A. Overlapping responsibilities
 - B. State, local, and tribal bureaucracies
 - C. Public/Private partnerships
 - D. Thinking internationally while acting locally

- Q. **LABORATORY OUTLINE:** N/A