

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**JUST 421- Cyber Criminology**

**Created by: Kelly J. DeHaut, PhD**  
**Updated by:**

**School of Science, Health, and Criminal Justice  
Criminal Justice Department  
Fall 2019**

- A. **TITLE:** Cyber Criminology
- B. **COURSE NUMBER:** JUST 421
- C. **CREDIT HOURS:** 3 credit hours per week for 15 weeks; 3 contact hours
- D. **WRITING INTENSIVE COURSE:** NO
- E. **GER CATEGORY:** N/A
- F. **SEMESTER(S) OFFERED:** SPRING
- G. **COURSE DESCRIPTION:** This course examines cybercrimes using theories of criminology and assesses from the perspective of the perpetrator and victim. The issue of jurisdiction, policy and legal aspects of the crime are examined since cybercrimes can be committed anywhere on the globe.
- H. **PRE-REQUISITES/CO-REQUISITES:** Pre-requisite: completed 45 credit hours or permission of the instructor.
- I. **STUDENT LEARNING OUTCOMES:**

<b><i>Course Student Learning Outcome [SLO]</i></b>	<b><i>PSLO</i></b>	<b><i>GER</i></b>	<b><i>ISLO</i></b>
a. Examine the various and numerous types of cyber crimes	1.		2 CA
b. Understand the global aspect of cyber crimes			4 GL
c. Apply criminological theory to cyber crimes	1.		2 CA
d. Examine cyber crimes from perspective of both the perpetrator and victim			2 CA
e. Explain the investigative issues involved with cyber crimes			5

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b>

	<i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

J. **APPLIED LEARNING COMPONENT:** Yes\_\_\_\_\_ No\_\_X\_\_

K. **TEXTS:**

Jaishankar, K. (2011). *Cyber criminology: Exploring Internet crimes and criminal behavior*(1st ed.). Boca Raton, FL: CRC Press.

L. **REFERENCES:** None

M. **EQUIPMENT:** None

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Discussions  
Quizzes  
Papers/ Research assignments  
Examinations

P. **DETAILED COURSE OUTLINE:**

- I. Cyber Crimes beyond credit card fraud
  - a. Sex Crimes
  - b. Terrorism
  - c. Piracy
  - d. Gambling
- II. Offender Use of internet
  - a. Sex Offenders (adult victims)
  - b. Hackers
- III. Continued offender info
  - a. Terrorism
  - b. Sex offenders (child victims)
- IV. Online life style
  - a. Empirical examination
  - b. Digital guardianship
- V. Adolescent victims
  - a. Routine activities put them at risk
  - b. Increased time “connected”
- VI. Cyber stalking
  - a. Typology
  - b. Etiology
  - c. Victims

- VII. Cyber bullying
  - a. Beyond the school yard
  
- VIII. Digital file sharing
  - a. Safely done
  - b. Criminally done
  
- IX. Elder victims
  - a. Reduced technology knowledge
  - b. Targeted victims
  - c. Fear based crimes
  
- X. Malware
  - a. Routine activities
  
- XI. Investigations
  - a. What is a crime?
  - b. How to report?
  - c. Jurisdiction issues
  
- XII. Global perspective
  - a. Investigated locally
  - b. Perpetrated globally
  - c. Off shore gambling
  - d. Nigeria
  
- XIII. Policy issues for investigators
  - a. Ability to identify cyber crimes
  - b. Understanding equipment in use (phones, computers etc)
  
- XIV. Case Studies
  
- Q.            LABORATORY OUTLINE: N/A**