MASTER SYLLABUS

JUST 422 – VIOLENT CRIME ANALYSIS

Created by: Elizabeth Brown
Updated by: Susan E. Buckley
A. **TITLE:** Violent Crime Analysis

B. **COURSE NUMBER:** JUST 422

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **COURSE DESCRIPTION:** This course discusses the features and characteristics of criminal classification definitions, including homicide, arson, sexual assault, and computer crimes. The students will analyze data used within the criminal justice field to understand the types of crimes and the practical application of the research to assist in an investigation.

H. **PRE-REQUISITES/CO-REQUISITES:**

   Prerequisite: 45 completed credit hours or permission of instructor.
   Co-requisite: None
   Pre- or co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th><strong>GER</strong> [If Applicable]</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Define the features and characteristics of criminal classifications</td>
<td>PLO 2 Analyze and evaluate theory and practice in criminological/criminal justice contexts.</td>
<td>2-Crit Think</td>
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<tr>
<td>b. Analyze investigative tools</td>
<td>PLO 2 Analyze and evaluate theory and practice in criminological/criminal justice contexts.</td>
<td>2-CritThink</td>
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<tr>
<td>c. Apply data and investigative utilities to case analysis</td>
<td>PLO 2 Analyze and evaluate theory and practice in criminological/criminal justice contexts.</td>
<td></td>
<td>2-Crit Think</td>
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</tbody>
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### KEY

<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Communication Skills &lt;br&gt;Oral [O], Written [W]</td>
</tr>
<tr>
<td>2</td>
<td>Critical Thinking &lt;br&gt;Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
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<tr>
<td>3</td>
<td>Foundational Skills</td>
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Information Management [IM], Quantitative Lit./Reasoning [QTR]

4 Social Responsibility
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]

5 Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes _ _ No _X_

K. **TEXTS:**

L. **REFERENCES:**
Subscription to Netflix

M. **EQUIPMENT:** None

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
- Quizzes
- Exams
- Discussion Boards
- Case studies

P. **DETAILED COURSE OUTLINE:**
I. Crime Analysis & Investigation
   II. Classifications
      A. Criminal Enterprise Homicide
      B. Personal Cause Homicide
      C. Sexual Homicide
      D. Group Cause Homicide
      E. Arson / Bombing
      F. Sexual Assault
      G. Nonlethal Crimes
      H. Computer Crimes
      I. Globalization of Crime
      J. Mass and Serial Homicide
      K. Poison and Biological Agents
   III. Legal Issues

Q. **LAB** NA