STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

JUST 422 – VIOLENT CRIME ANALYSIS

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SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CENTER FOR CRIMINAL JUSTICE, INTELLIGENCE AND CYBERSECURITY
SPRING 2020

A. **TITLE**:   Violent Crime Analysis

B. **COURSE NUMBER:** JUST 422

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE**:   No

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:**   Fall and Spring

G. **COURSE DESCRIPTION:**   This course discusses the features and characteristics of criminal classification definitions, including homicide, arson, sexual assault, and computer crimes. The students will analyze data used within the criminal justice field to understand the types of crimes and the practical application of the research to assist in an investigation.

H. **PRE-REQUISITES/CO-REQUISITES:**

Prerequisite: 45 completed credit hours or permission of instructor.
Co-requisite: None
Pre- or co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:**

Course Student Learning Outcome [SLO]	*Program Student Learning Outcome [PSLO]*	*GER [If Applicable]*	*ISLO*
a. Define the features and characteristics of criminal classifications	PLO 2 Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2-Crit Think
b. Analyze investigative tools	PLO 2 Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2-CritThink
c. Apply data and investigative utilities to case analysis	PLO 2 Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2-Crit Think

KEY	**Institutional Student Learning Outcomes [ISLO 1 – 5]**
ISLO #	**ISLO & Subsets**
1	**Communication Skills** Oral [O], Written [W]
2	**Critical Thinking** *Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]*
3	**Foundational Skills**

	Information Management [IM], Quantitative Lit./Reasoning [QTR]
4	**Social Responsibility** *Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]*
5	**Industry, Professional, Discipline Specific Knowledge and Skills**

J.   APPLIED LEARNING COMPONENT: Yes __   No _X_

K.   TEXTS:
Douglas, J.E., Burgess, A. W. & Burgess, A.G. (2013). *Crime Classification Manual: A Standard System for Investigating and Classifying Violent Crime* (3rd ed.). Hoboken, NJ: Wiley.

L.   REFERENCES:
Subscription to Netflix

M.   EQUIPMENT: None

N.   GRADING METHOD: A-F

O.   SUGGESTED MEASUREMENT CRITERIA/METHODS:
- Quizzes
- Exams
- Discussion Boards
- Case studies

P.   DETAILED COURSE OUTLINE:
   I. Crime Analysis & Investigation
  II. Classifications
         A. Criminal Enterprise Homicide
         B. Personal Cause Homicide
         C. Sexual Homicide
         D. Group Cause Homicide
         E. Arson / Bombing
         F. Sexual Assault
         G. Nonlethal Crimes
         H. Computer Crimes
         I. Globalization of Crime
         .J. Mass and Serial Homicide
         K. Poison and Biological Agents
   III. Legal Issues

Q.   LAB NA