

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER- COURSE NAME
JUST 422 - Violent Crime Analysis

Created by: Liz Brown

School of Science, Health, and Criminal Justice

Department: Criminal Justice

Semester/Year: Fall 2018

- A. **TITLE:** Violent Crime Analysis
- B. **COURSE NUMBER:** JUST 422
- C. **CREDIT HOURS:** 3 credit hour(s) per week for 15 weeks

D. **WRITING INTENSIVE COURSE:** Yes No

E. **GER CATEGORY:** None: Yes: GER
If course satisfies more than one: GER

F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

G. **COURSE DESCRIPTION:**

This course discusses the features and characteristics of criminal classification definitions, including homicide, arson, sexual assault, and computer crimes. The students will analyze data used within the criminal justice field to understand the types of crimes and the practical application of the research to assist in an investigation.

H. **PRE-REQUISITES:** None Yes If yes, list below:

45 completed credit hours or permission of instructor

CO-REQUISITES: None Yes If yes, list below:

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<i>Course Student Learning Outcome [SLO]</i>	<i>Program Student Learning Outcome [PSLO]</i>	GER <i>[If Applicable]</i>	ISLO & SUBSETS	
Define the features and characteristics of criminal classifications	PLO 2 -- Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2-Crit Think	CA
Analyze investigative tools	PLO 2 •••• Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2-Crit Think	IA
Apply data and investigative utilities to case analysis	PLO 2 - Analyze and evaluate theory and practice in criminological/ criminal justice contexts.		2-Crit Think	IA

KEY	Institutional Student Learning Outcomes [ISLO I - S]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis[CA], Inquiry & Analysis[IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes No

If YES, select one or more of the following categories:

K. **TEXTS:**

Douglas, J.E., Burgess, A. W. & Burgess, A.G. (2013). Crime Classification Manual: A Standard System for Investigating and Classifying Violent Crime (3rd ed.). Hoboken, NJ: Wiley.

L. **REFERENCES:**

None

M. **EQUIPMENT:** None Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Quizzes
- Exams
- Discussion Boards
- Paper

P. **DETAILED COURSE OUTLINE:**

- I. Crime Analysis & Investigation
- II. Classifications
 - A. Criminal Enterprise Homicide
 - B. Personal Cause Homicide
 - C. Sexual Homicide
 - D. Group Cause Homicide
 - E. Arson / Bombing
 - F. Sexual Assault
 - G. Nonlethal Crimes
 - H. Computer Crimes
 - I. Globalization of Crime
 - .J. Mass and Serial Homicide
 - K. Poison and Biological Agents
- III. Legal Issues