MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
JUST 426 – Ethics in Forensic Science & Administration of Justice

Created by: Liz Brown

Updated by:

Department: Criminal Justice

Semester/Year: Fall 2020
A. **TITLE**: Ethics in Forensic Science & Administration of Justice

B. **COURSE NUMBER**: JUST 426

C. **CREDIT HOURS**: 3 credit hour(s) per week for 15 weeks

D. **WRITING INTENSIVE COURSE**: Yes  No

E. **GER CATEGORY**: None: X Yes:
   *If course satisfies more than one:

F. **SEMESTER(S) OFFERED**: Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION**:

   This course discusses the demand and quality of forensic services, ethics within the context of forensic science, contextual bias in casework, and the future of the field. The students will examine case studies in order to understand the utility of forensic services and ethical dilemmas from several different perspectives within the field.

H. **PRE-REQUISITES**: None  Yes  If yes, list below:

   45 completed credit hours or permission of instructor

   **CO-REQUISITES**: None  Yes  If yes, list below:
I. **STUDENT LEARNING OUTCOMES:** *(see key below)*

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define bias and ethics in forensic science</td>
<td>PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.</td>
<td>2 – Critical Thinking IA</td>
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<tr>
<td>Examine demand and quality of forensic science services</td>
<td>PLO 2 – Analyze and evaluate theory and practice in criminological/ criminal justice contexts.</td>
<td>2 – Critical Thinking IA</td>
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<tr>
<td>Analyze case studies to illustrate ethical dilemmas, biased casework, research and the future of the field</td>
<td>PLO 6 – Apply standards of ethical behavior in evidence-based practice in criminal justice contexts.</td>
<td>4 – Soc. Responsibility ER</td>
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**KEY**

<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
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<tbody>
<tr>
<td>1</td>
<td>Communication Skills</td>
</tr>
<tr>
<td>2</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>3</td>
<td>Foundational Skills</td>
</tr>
<tr>
<td>4</td>
<td>Social Responsibility</td>
</tr>
<tr>
<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
</tr>
</tbody>
</table>

*Include program objectives if applicable. Please consult with Program Coordinator*
J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship

K. **TEXTS:**


L. **REFERENCES:**

None

M. **EQUIPMENT:** None  Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Quizzes
- Exams
- Discussion Boards
- Paper

P. **DETAILED COURSE OUTLINE:**

I. Historical Review of the Demand for Forensic Science
II. CSI-Effect
III. Evidence Backlogs
IV. Forensic Science Research
V. Contextual Bias
VI. Ethical Issues in Forensic Science
VII. Impact of Forensics on CJ System
VIII. DNA Evidence
IX. Prosecutorial Perspectives on Forensic Science
X. Error Rates
XI. Future of Forensic Science

Q. **LABORATORY OUTLINE:** None  Yes