MASTER SYLLABUS

JUST 432 – SENIOR SEMINAR

Created by: Michelle L. Currier, PhD
A. **TITLE:** Senior Seminar

B. **COURSE NUMBER:** JUST 432

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** Yes

E. **GER CATEGORY:** n/a

F. **SEMESTER(S) OFFERED:** Spring

G. **COURSE DESCRIPTION:** This capstone course integrates students’ foundational coursework in criminology with an applied focus toward meaningful, evidence-based practice or system change. Students select an area of the justice system in need of a new policy, model of practice, or significant reform, and develop a comprehensive change-management plan for this real-world problem.

H. **PRE-REQUISITES:**

   a. Pre-requisite(s): 90 credit hours; JUST 302 and JUST 347.

I. **STUDENT LEARNING OUTCOMES:**

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Identify and describe key concepts and principles of change management.</td>
<td>PLO 1 – Apply standards of academic and professional discourse while speaking and writing.</td>
<td></td>
<td>1. Communication [W]</td>
</tr>
<tr>
<td>b. Identify policy or practice in a criminal-justice context in need of change.</td>
<td>PLO 1 – Apply standards of academic and professional discourse while speaking and writing.</td>
<td></td>
<td>1. Communication [W]</td>
</tr>
<tr>
<td>c. Apply integrated foundational knowledge and skills in criminology to a real-world problem to produce and present a viable solution for change.</td>
<td>PLO 8 – Develop a comprehensive change-management plan for a criminal justice system problem.</td>
<td></td>
<td>5. Industry/Professional/Discipline-Specific Knowledge</td>
</tr>
</tbody>
</table>

**KEY**

<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
<th>ISLO &amp; Subsets</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication Skills</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-------------------------------</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>Oral [O], Written [W]</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Foundational Skills</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Social Responsibility</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
<td></td>
</tr>
</tbody>
</table>

J. **APPLIED LEARNING COMPONENT:** Yes _X__ No_______

- Research

K. **TEXTS:**


L. **REFERENCES:**


M. **EQUIPMENT:** FLEX Delivery Technology

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Assignments
- Papers
- Comprehensive Written Senior Project
P. **DETAILED COURSE OUTLINE:**

I. Change Management
   A. Reasons for change
   B. Origins of change management

II. Concepts of change management
   A. Theories of change
   B. Identifying influences to change
   C. Identifying obstacles to change
   D. Identifying scope of change
   E. Change strategies and approaches

III. Justice System Reform
   A. Identifying justice system policy, practice, or system problems
   B. Organizations
      a. Structure in CJ organizations
      b. Resources in CJ organizations
      c. Stakeholders in CJ organizations

IV. Effecting Change
   A. Developing a plan
   B. Considerations for the future