

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

JUST 432 – SENIOR SEMINAR

Created by: Michelle L. Currier, PhD

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
FALL 2018**

- A. **TITLE:** Senior Seminar
- B. **COURSE NUMBER:** JUST 432
- C. **CREDIT HOURS:** 3 credit hours, 3 lecture hours per week
- D. **WRITING INTENSIVE COURSE:** Yes
- E. **GER CATEGORY:** n/a
- F. **SEMESTER(S) OFFERED:** Spring
- G. **COURSE DESCRIPTION:** This capstone course integrates students' foundational coursework in criminology with an applied focus toward meaningful, evidence-based practice or system change. Students select an area of the justice system in need of a new policy, model of practice, or significant reform, and develop a comprehensive change-management plan for this real-world problem.
- H. **PRE-REQUISITES:**
 - a. Pre-requisite(s): 90 credit hours, JUST 302 and JUST.347.

I. **STUDENT LEARNING OUTCOMES:**

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. Identify and describe key concepts and principles of change management.	PLO 1 – Apply standards of academic and professional discourse while speaking and writing		1.Communication [W]
b. Identify policy or practice in a criminal-justice context in need of change.	PLO 1 – Apply standards of academic and professional discourse while speaking and writing.		1.Communication [W]
c. Apply integrated foundational knowledge and skills in criminology to a real-world problem to produce and present a viable solution for change.	PLO 8 – Develop a comprehensive change-management plan for a criminal justice system problem.		5. Industry/ Professional/ Discipline-Specific Knowledge

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets

1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes X No _____

- Research

K. **TEXTS:**

Blomberg, T.G., Brancale, J.M., Beaver, K.M., & Bales, W.D. (2016). *Advancing criminology and criminal justice policy*. London: Routledge. [library e-text]

Franklin, M. (2014). *Agile change management: A practical framework for successful change planning and implementation*. London: Kogan Page. [library e-text]

Kelly, W.R. (2015). *Criminal justice at the crossroads: Transforming crime and punishment*. New York: Columbia University Press. [library e-text]

Passenheim, O. (2016). *Change management*. [OER]

L. **REFERENCES:**

Innes, C. (2015). *Healing corrections: The future of imprisonment*. Boston: Northeastern.

Ogletree, J.J., Ogletree, Jr, C. & Dowd, N.E. (2015). *A new juvenile justice system: Total reform for a broken system*. New York: NYU Press.

Sparrow, M.K. (2016). *Handcuffed: What holds policing back, and the keys to reform*. Washington, D.C.: Brookings Institution Press.

Waller, I. (2011). *Rights for victims of crime: Rebalancing justice*. Lanham, MD: Rowman & Littlefield Publishers.

M. **EQUIPMENT:** FLEX Delivery Technology

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Assignments
- Papers

P. DETAILED COURSE OUTLINE:

- I. Change Management
 - A. Reasons for change
 - B. Origins of change management
- II. Concepts of change management
 - A. Theories of change
 - B. Identifying influences to change
 - C. Identifying obstacles to change
 - D. Identifying scope of change
 - E. Change strategies and approaches
- III. Justice System Reform
 - A. Identifying justice system policy, practice, or system problems
 - B. Organizations
 - a. Structure in CJ organizations
 - b. Resources in CJ organizations
 - c. Stakeholders in CJ organizations
- IV. Effecting Change
 - A. Developing a plan
 - B. Considerations for the future