

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**JUST 449 CURRENT ISSUES IN LAW ENFORCEMENT**

**Prepared by: Susan E. Buckley**

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE  
CRIMINAL JUSTICE  
SEPTEMBER 2017**

- A. **TITLE:** Current Issues In Law Enforcement
- B. **COURSE NUMBER:** JUST 449
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** Yes.
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTERS OFFERED:** Fall and Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, and ACTIVITY:** 3 lecture hours

**H. CATALOG DESCRIPTION:**

This course identifies current and emerging issues that may have an impact on a police manager. Students will integrate concepts related to selection, recruitment and training of officers; various policing philosophies; police management and operations; police misconduct and accountability and use of technology. The historical context of each issue will be considered so students develop a true understanding of each issue. Current U.S. Supreme Court decisions and opinions will be considered and discussed.

- I. **PRE-REQUISITES/CO-COURSES:** Introduction to Criminal Justice/JUST 101 and 45 credit hours in Criminal Investigation, Criminal Justice: Law Enforcement Leadership or Homeland Security or instructor’s approval.

**J. STUDENT LEARNING OUTCOMES:**

By the end of this course, the student will be able to:

<u>Course Objective</u>	<u>Institutional SLO</u>
a. Discriminate between the positive and negative aspects of community oriented policing, problem oriented policing, COMPSTAT and zero tolerance policing	2. Critical Thinking
b. Defend measures of police performance including NIBRS, peer evaluations, community satisfaction, disorder levels, and expanded personnel evaluations	2. Critical Thinking
c. Summarize various methods of control of police misconduct including both internal and external mechanisms	2. Critical Thinking

**K. TEXT(S):** White, M.D. (2007). *Current issues and controversies in policing*. Boston, MA: Pearson.

**L. REFERENCES:** None

**M. EQUIPMENT:** Technology enhanced classroom

**N. GRADING METHOD:** A- F

**O. MEASUREMENT CRITERIA:**

- Exams
- Quizzes
- Assignments
- Participation

**P. DETAILED COURSE OUTLINE:**

- I. Recruitment and Selection
  - A. The Traditional Approach
  - B. Current Issues and Controversies
- II. Training the Police
  - A. Craft v Profession
  - B. Police Academy Training
  - C. FTO programs
  - D. In-Service Training
  - E. Current Issues
- III. Developing the Professional Policing Model
  - A. Origins of Professional Policing
  - B. US Policing in the 19 Century
  - C. Reforming the Police
- IV. New Policing Philosophies and Strategies
  - A. Problem-oriented Policing
  - B. Community-oriented Policing
  - C. COMPSTAT
  - D. Zero Tolerance Policing
- V. The Police Organization
  - A. Police Bureaucracy
  - B. Structure of Police Organization
  - C. Current Issues in Police Management
- VI. Police Field Work
  - A. Police and the Law

- B. Discretion and Decision Making
  - C. New Crime Problems
- VII. Measuring Police Performance
  - A. Traditional Measures of Police Performance
  - B. New Measures of Police Performance
- VIII. Police Misconduct
  - A. Defining and Measuring Police Misconduct
  - B. US Policing and Misconduct
  - C. Theories of Police Misconduct
  - D. Persistent Problems for Police
- IX. Police Accountability: Internal Mechanisms
  - A. Internal Control Mechanisms
- X. Police Accountability: External Mechanisms
  - A. External Control Mechanisms
- XI. Technology and the Police
  - A. Stages of Advancement
  - B. Crime Scene Investigation
  - C. Crime Analysis
  - D. Other Areas