#### STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## MASTER SYLLABUS

## **NEGLIENCE AND INTENTIONAL TORTS**

## **LEST 320**

Last Updated by: Jondavid DeLong

SCHOOL OF BUSINESS AND LIBERAL ARTS BUSINESS SPRING 2019

### A. <u>TITLE</u>: NEGLIGENCE AND INTENTIONAL TORTS

## B. <u>COURSE NUMBER</u>: LEST 320

### C. <u>CREDIT HOURS</u>: 3

- D. <u>WRITING INTENSIVE COURSE</u>: NO
- E. <u>GER CATEGORY</u>: NONE

### F. <u>SEMESTER(S) OFFERED</u>: SPRING

### G. <u>COURSE DESCRIPTION</u>:

Students explore the Law of Negligence and Intentional Torts and how these areas of law affect the business community. Intentional torts include Business Torts, Defamation, Nuisance, Warranty, Strict Liability, Products Liability and an employer's liability for the negligence and torts of agents and employees.

### H. <u>PRE-REQUISITES/CO-REQUISITES</u>:

a. Pre-requisite(s): Business Law I (BSAD 201), or permission of the instructor.

b. Co-requisite(s): NONE

## I. <u>STUDENT LEARNING OUTCOMES</u>:

<u>Course Student Learning</u> <u>Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
<b>a.</b> Analyze and explain the rules of negligence and apply them to specific fact patterns.	Demonstrate ability to effectively and professionally communicate in writing.		Industry, Professional, Discipline Specific Knowledge and Skills
	Demonstrate ability to effectively and professionally communicate orally.		
	Understand and articulate the role of common law in the American legal system, including concepts of mandatory (stare decisis) and persuasive authority.		
	Demonstrate knowledge of Constitutional Law, Criminal Law and		

Procedure, Civil Litigation, and at least three of:	
<ul> <li>Negligence and Intentional Torts</li> <li>Family Law</li> <li>Real Property</li> <li>Immigration Law and Border Control</li> <li>Wills, Estates and Trusts</li> </ul>	
<ul> <li>Environmental Law</li> <li>American Indian</li> <li>Law and Fed. Policy</li> <li>Trial Courts and</li> <li>Rules of Evidence</li> </ul>	
Integrate substantive and procedural elements of laws, regulations, and rules relating to specialized	
areas of law such as (but not limited to) business activities, contracts, criminal law, family	
relationships, immigration, real estate, the environment and wills and estates.	
Evaluate the credibility, reliability or relevance of legal authority to determine whether and how it applies to the legal issues.	
Create both objective and persuasive legal documents of varying complexity including client letters, memoranda of law, pleadings, and briefs while properly citing	

**Critical Thinking** *Critical Analysis [CA]* 

	both print and electronic sources of law.	
<b>b.</b> Analyze and explain the defenses to negligence and apply them to specific fact patterns.	Demonstrate ability to effectively and professionally communicate in writing.	Industry, Professional, Discipline Specific Knowledge and Skills
	Demonstrate ability to effectively and professionally communicate orally.	
	Understand and articulate the role of common law in the American legal system, including concepts of mandatory (stare decisis) and persuasive authority.	
	Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of:	
	<ul> <li>Negligence and Intentional Torts</li> <li>Family Law</li> <li>Real Property</li> <li>Immigration Law and Border Control</li> <li>Wills, Estates and Trusts</li> <li>Environmental Law</li> <li>American Indian Law and Fed. Policy</li> <li>Trial Courts and Rules of Evidence</li> </ul>	
	Integrate substantive and procedural elements of laws, regulations, and rules relating to specialized areas of law such as	<b>Critical Thinking</b> <i>Critical Analysis</i> [CA]

c. Analyze and explain the rules of the various intentional torts, defenses thereto, and apply them to specific fact patterns.	<ul> <li>(but not limited to)</li> <li>business activities,</li> <li>contracts, criminal</li> <li>law, family</li> <li>relationships,</li> <li>immigration, real</li> <li>estate, the</li> <li>environment and</li> <li>wills and estates.</li> <li>Evaluate the</li> <li>credibility, reliability</li> <li>or relevance of legal</li> <li>authority to</li> <li>determine whether</li> <li>and how it applies to</li> <li>the legal issues.</li> <li>Create both objective</li> <li>and persuasive legal</li> <li>documents of varying</li> <li>complexity including</li> <li>client letters,</li> <li>memoranda of law,</li> <li>pleadings, and briefs</li> <li>while properly citing</li> <li>both print and</li> <li>electronic sources of</li> <li>law.</li> <li>Demonstrate ability</li> <li>to effectively and</li> <li>professionally</li> <li>communicate in</li> <li>writing.</li> <li>Demonstrate ability</li> <li>to effectively and</li> <li>professionally</li> <li>communicate orally.</li> <li>Understand and</li> <li>articulate the role of</li> <li>common law in the</li> <li>American legal</li> <li>system, including</li> <li>concepts of</li> <li>mandatory (stare</li> <li>decisis) and</li> <li>persuasive authority.</li> </ul>	Industry, Professional, Discipline Specific Knowledge and Skills.
	concepts of mandatory (stare decisis) and	

Criminal Law and Procedure, Civil Litigation, and at least three of: • Negligence and Intentional Torts • Family Law • Real Property • Immigration Law and Border Control • Wills, Estates and Trusts • Environmental Law • American Indian Law and Fed. Policy • Trial Courts and Rules of Evidence Integrate substantive and procedural elements of laws, regulations, and rules relating to specialized areas of law such as (but not limited to) business activities. contracts, criminal law, family relationships, immigration, real estate, the environment and wills and estates. Evaluate the credibility, reliability or relevance of legal authority to determine whether and how it applies to the legal issues. Create both objective and persuasive legal documents of varying complexity including client letters, memoranda of law, pleadings, and briefs while properly citing

both print and

Critical Thinking Critical Analysis [CA]

	electronic sources of	
	law.	
<b>d.</b> Analyze and apply the rules of	Demonstrate ability	Industry,
strict liability in appropriate cases.	to effectively and	Professional,
	professionally	<b>Discipline Specific</b>
	communicate in	Knowledge and
	writing.	Skills
	Demonstrate ability	
	to effectively and	
	professionally	
	communicate orally.	
	Understand and	
	articulate the role of	
	common law in the	
	American legal	
	system, including	
	concepts of	
	mandatory (stare	
	decisis) and	
	persuasive authority.	
	Demonstrate	
	knowledge of	
	Constitutional Law,	
	Criminal Law and	
	Procedure, Civil	
	Litigation, and at	
	least three of:	
	Negligence and	
	Intentional Torts	
	Family Law	
	Real Property	
	Immigration Law	
	and Border Control	
	• Wills, Estates and	
	Trusts	
	Environmental Law	
	American Indian	
	Law and Fed. Policy	
	• Trial Courts and	
	Rules of Evidence	
	Integrate substantive	<b>Critical Thinking</b>
	and procedural	Critical Analysis
	elements of laws,	[CA]
	regulations, and rules	
	relating to specialized	
	areas of law such as	
	(but not limited to)	
	business activities,	
	ousiness activities,	

e. Compare and apply the rules of production is sources of law.       Industry, transmitter is sources of law.         e. Compare and apply the rules of product liability, including compexity and persuasive clegal documents of varying complexity including cleint letters, memoranda of law, pleadings, and briefs while properly citing both print and electronic sources of law.       Industry, Professional, Disciplina Both Print Professional, Disciplina Both Print and electronic sources of law.         e. Compare and apply the rules of product liability, including roboth print and electronic sources of law.       Demonstrate ability to effectively and professionally communicate in writing.       Industry, Professional, Disciplina Both Print Sources of law.         umanufacturing errors.       Demonstrate ability to effectively and professionally communicate in writing.       Disciplina Both Print and electronic sources of law.         Demonstrate ability to effectively and professionally communicate in writing.       Demonstrate ability to effectively and professionally communicate in writing.       Disciplina Both Both Both Both Both Both Both Both
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Litigation, and at least three of:	
<ul> <li>Negligence and Intentional Torts</li> <li>Family Law</li> <li>Real Property</li> <li>Immigration Law and Border Control</li> <li>Wills, Estates and Trusts</li> <li>Environmental Law</li> <li>American Indian Law and Fed. Policy</li> <li>Trial Courts and Rules of Evidence</li> </ul>	
Integrate substantive and procedural elements of laws, regulations, and rules relating to specialized areas of law such as (but not limited to) business activities, contracts, criminal law, family relationships, immigration, real estate, the environment and wills and estates.	
Evaluate the credibility, reliability or relevance of legal authority to determine whether and how it applies to the legal issues.	
Create both objective and persuasive legal documents of varying complexity including client letters, memoranda of law, pleadings, and briefs while properly citing both print and electronic sources of law.	

**Critical Thinking** *Critical Analysis* [CA]

KEY	Institutional Student Learning Outcomes [ISLO
	<u>1-5]</u>
ISLO	ISLO & Subsets
#	
1	Communication Skills
	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA], Inquiry & Analysis [IA],
	Problem Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative
	Lit,/Reasoning [QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific
	Knowledge and Skills

# J. <u>APPLIED LEARNING COMPONENT:</u> Yes\_X\_ No\_\_\_\_

K. <u>TEXTS:</u> Guay, III, G. and Cummins, R. (2014). *Tort Law for Paralegals, (2<sup>nd</sup> Edition)*, Pearson Education, ISBN: 978-0133067941

L. <u>**REFERENCES**</u>: Articles of current interest and other resources placed on the course online learning site.

M. <u>EQUIPMENT</u>: Technology Enhanced Classroom.

## N. <u>GRADING METHOD</u>: A-F

**O.** <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>: Participation, in-class exams, final exam, and assignments.

## P. <u>DETAILED COURSE OUTLINE</u>:

I. Foundations of Tort Law

- a. Tort Defined
- b. Categories of Torts
- c. Purpose of Tort Law
- II. Litigating a Cause of action in Tort Law
  - a. The Civil Litigation Process
  - b. The Trial Process
  - c. The Appellate Process
- III. The Tort of Negligence
  - a. Duty of Reasonable Care
  - b. Proximate Cause
  - c. Damages

#### IV. Proof of Negligence

- a. Litigation Issues Common to all Litigation
- b. Litigation Issues Unique to Negligence
- V. Defenses to Negligence
  - a. Contributory Negligence
  - b. Comparative Negligence
  - c. Assumption of Risk
- VI. Premises Liability
  - a. Property Control and Tort Exposure
  - b. Nature of Duty Owed on Premises
  - c. Scope of Duty on Premises

#### VII. Intentional Torts

- a. Assault, Battery and False Imprisonment
- b. Emotional Distress
- c. Right to Privacy
- d. Defamation
- e. Misuse of Legal Procedure
- f. Harm to Property

#### VIII. Business Torts

- a. Fraud and Misrepresentation
- b. Interference with Economic Relations
- c. Wrongful Discharge
- d. Bad Faith Breach of Contract
- IX. Doctrine of Nuisance
  - a. Public Nuisance
  - b. Private Nuisance
  - c. Remedies

#### X. Defenses to Intentional Torts

- a. Necessity
- b. Consent
- c. Mistake
- d. Statute of Limitations

#### XI. Privilege and Immunity from Tort Liability

- a. Immunity
- b. Privilege

#### XII. Strict Liability

- a. Scope of Liability without Fault
  - i. Injury Caused by Animals
  - ii. Injury Caused by Dangerous Activity
- b. Defenses to Strict Liability

## XIII. Product Liability

- a. Contract
- b. Warranty
- c. Negligence
- d. Strict Liability

XIV. Vicarious Liability

- a. Principal-Agent
- b. Independent Contractor
- c. Joint Enterprise
- d. Motor Vehicle Accidents
- e. Dram Shop Liability

## Q. <u>LABORATORY OUTLINE</u>: N/A