STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

CIVIL LITIGATION

LEST 350

Last Updated by: Jondavid DeLong

SCHOOL OF BUSINESS AND LIBERAL ARTS
BUSINESS
SPRING 2019

- A. <u>TITLE</u>: CIVIL LITIGATION
- B. <u>COURSE NUMBER</u>: LEST 350
- C. <u>CREDIT HOURS</u>: 3
- D. <u>WRITING INTENSIVE COURSE</u>: NO
- E. GER CATEGORY: NONE
- F. <u>SEMESTER(S) OFFERED</u>: FALL

G. <u>COURSE DESCRIPTION</u>:

Introduces students to substantive and procedural requirements for, and philosophical underpinnings of, civil litigation in state and federal courts at both the trial and appellate levels.

H. PRE-REQUISITES/CO-REQUISITES:

- a. Pre-requisite(s): LEST 101 (American Legal System) and BSAD 202 (Business Law II), or permission of the instructor.
- b. Co-requisite(s): NONE

I. <u>STUDENT LEARNING OUTCOMES</u>:

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Course Student Learning Outcome [SLO]	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
1. Understand and explain	Demonstrate ability		Industry,
specific requirements for cases	to effectively and		Professional,
and litigants to enter the legal	professionally		Discipline Specific
system including concepts of	communicate in		Knowledge and
jurisdiction and standing.	writing.		Skills
	Demonstrate ability		
	to effectively and		
	professionally		
	communicate orally.		Communication
			Skills
	Understand and		Written [W]
	explain the structure		
	and functions of the		
	American legal		
	system, including the		
	interplay of		
	constitutions, statutes,		
	common law and		
	administrative law.		
	Understand and		
	explain the		
	jurisdictional		
	requirements of		

	federal and state courts Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of: Negligence and Intentional Torts Family Law Real Property Immigration Law and Border Control Wills, Estates and Trusts Environmental Law American Indian Law and Fed. Policy Trial Courts and Rules of Evidence	Critical Thinking Critical Analysis [CA]
2. Explain what remedies are available to litigants and determine the appropriate remedy in a given situation.	Demonstrate ability to effectively and professionally communicate in writing. Demonstrate ability to effectively and professionally communicate orally.	Industry, Professional, Discipline Specific Knowledge and Skills
	Understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.	Communication Skills Written [W]
	Understand and articulate the role of common law in the American legal system, including concepts of mandatory (stare decisis) and persuasive authority.	

	Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of: Negligence and Intentional Torts Family Law Real Property Immigration Law and Border Control Wills, Estates and Trusts Environmental Law American Indian Law and Fed. Policy Trial Courts and Rules of Evidence	Critical Thinking Critical Analysis [CA]
3. Prepare pleadings, motions and responses to motions that conform to specific procedural requirements.	Demonstrate ability to effectively and professionally communicate in writing. Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of: Negligence and Intentional Torts Family Law Real Property Immigration Law and Border Control Wills, Estates and Trusts Environmental Law American Indian Law and Fed. Policy Trial Courts and	Industry, Professional, Discipline Specific Knowledge and Skills. Communication Skills Written [W]

	Rules of Evidence	
	Integrate substantive and procedural elements of laws, regulations, and rules relating to specialized areas of law such as (but not limited to) business activities, contracts, criminal law, family relationships,	
	immigration, real estate, the environment and wills and estates.	
	Evaluate the credibility, reliability or relevance of legal authority to determine whether and how it applies to the legal issues.	Critical Thinking Critical Analysis [CA]
	Create both objective and persuasive legal documents of varying complexity including client letters, memoranda of law, pleadings, and briefs while properly citing both print and electronic sources of	
4. Explain pre-trial and trial procedures.	law. Demonstrate ability to effectively and professionally communicate in writing.	Industry, Professional, Discipline Specific Knowledge and Skills
	Demonstrate ability to effectively and professionally communicate orally.	
	Understand and explain the structure and functions of the American legal system, including the	Communication Skills Oral [O], Written [W]

interplay of constitutions, statutes, common law and administrative law.

Understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.

Understand and explain the jurisdictional requirements of federal and state courts

Understand and articulate the role of common law in the American legal system, including concepts of mandatory (stare decisis) and persuasive authority.

Identify the ethical implications inherent in a particular situation, and evaluate the particular course of action to be taken in the face of countervailing pressures.

Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of:

• Negligence and Intentional Torts

Critical Thinking Critical Analysis [CA]

	 Family Law Real Property Immigration Law and Border Control Wills, Estates and Trusts Environmental Law American Indian Law and Fed. Policy Trial Courts and Rules of Evidence 	
5. Discuss and critique the functions and limitations of judges, juries, and other workers in the legal system.	Demonstrate ability to effectively and professionally communicate in writing.	Industry, Professional, Discipline Specific Knowledge and Skills
	Understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.	Communication Skills Written [W]

KEY	Institutional Student Learning Outcomes [ISLO
	<u>1-5</u>]
ISLO	ISLO & Subsets
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1	Communication Skills
	Oral [O], Written [W]
2	Critical Thinking
	Critical Analysis [CA] , Inquiry & Analysis [IA] ,
	Problem Solving [PS]
3	Foundational Skills
	Information Management [IM], Quantitative
	Lit,/Reasoning [QTR]
4	Social Responsibility
	Ethical Reasoning [ER], Global Learning [GL],
	Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific
	Knowledge and Skills

J. <u>APPLIED LEARNING COMPONENT:</u>	YesX	No	
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- **L. <u>REFERENCES</u>**: Articles of current interest and other resources placed on the course online learning site.
- M. <u>EQUIPMENT</u>: Technology Enhanced Classroom.
- N. GRADING METHOD: A-F
- **O.** <u>SUGGESTED MEASUREMENT CRITERIA/METHODS</u>: Participation, in-class exams, final exam, and assignments.

P. <u>DETAILED COURSE OUTLINE</u>:

- I. Remedies
 - A. Post-Trial Remedies
 - 1. At Law
 - a. Definition
 - b. Damages
 - i. General
 - ii. Special
 - iii. Punitive
 - iv. Costs and Fees
 - c. Uses
 - d. Limitations
 - 2. At Equity
 - a. Definition
 - b. Injunctions
 - i. Definition
 - ii. Uses
 - iii. Limitations
 - c. Declaratory Relief
 - i. Definition
 - ii. History
 - iii. Uses
 - iv. Limitations
 - B. Provisional Remedies
 - 1. Definition
 - 2. Attachment
 - a. Definition
 - b. Uses
 - c. Limitations
 - 3. Temporary Restraining Order
 - a. Definition
 - b. Uses
 - c. Limitations
 - 4. Preliminary Injunctions
- II. Statutes of Limitation
 - A. Definition
 - B. Purpose

C. When Tolled

- III. Types of Actions
 - A. Simple Litigation
 - B. Complex Litigation
 - C. Class-Action Suits
- IV. Territorial Jurisdiction
 - A. Definition
 - 1. In personam
 - 2. In Rem
 - B. Purpose
 - C. History
 - D. Minimum Contacts Doctrine
 - 1. Establishment
 - 2. Purpose
 - 3. Modifications
 - E. General vs. Specific Jurisdiction
 - F. Jurisdiction by Contract
 - G. Choice of Law
- V. Subject Matter Jurisdiction
 - A. Definition and Purpose
 - B. Trial Courts
 - 1. Federal
 - a. Federal Diversity
 - b. Diversity
 - 2. State
 - 3. Concurrent vs. Exclusive Jurisdiction
 - C. Appellate Courts
 - 1. Jurisdiction
 - 2. Limitations
 - D. Courts of Limited Jurisdiction
 - 1. Bankruptcy
 - 2. Family Law
 - 3. Military Law
- VI. Standing
 - A. Definition
 - B. History
 - C. Purpose
- VII. Pleadings
 - A. Definition
 - B. Purpose
 - C. Procedural Requirements and Elements
 - 1. Format
 - 2. Elements of a Claim
 - 3. Burden of Presumption
 - 4. Burden of Proof
 - 5. Specificity
 - 6. Prayer

- D. Replying to a Complaint
 - 1. Motion to Dismiss
 - 2. Motion to Strike
- E. Amending or Answering a Complaint
 - 1. Relation Back
 - 2. Supplemental Pleading

VIII. Pre-Trial Actions

- A. Definition, generally
- B. Aspects of pre-trial period
 - 1. Privilege
 - a. Attorney-Client
 - b. Other professionals
 - 2. Discovery
 - a. Definition
 - b. Limitations
 - 3. Mandatory Examinations
 - 4. Witnesses
 - 5. Expert Witnesses
- C. Settlement
 - 1. Definition
 - 2. When used
 - 3. Policy arguments for/against

IX. Trial

- A. Jury
 - 1. Role
 - a. When used
 - b. When mandated
 - c. Strengths/weaknesses
 - 2. Selection
 - a. Voir dire
 - b. Challenges
 - 1. Peremptory
 - 2. For Cause
 - c. Constitutional issues
- B. Judge
 - 1. Role
 - 2. Requirements
 - 3. Permissible acts in jury trials
 - a. Judgment notwithstanding the verdict
 - b. Directed verdict
- X. Appellate Review
 - A. Definition
 - B. Purpose
 - C. Standards of review
 - D. Limitations
 - E. Possible relief
- XI. Professional Ethics
 - A. Role of paralegals in litigation
 - 1. Professional duties

- 2. Duties reserved for attorneys
 - a. Legal advice
 - b. Representation in court
- B. Ethical Issues in Litigation

 - Confidentiality
 Fairness in litigation
 - 3. Candor in litigation
 - 4. Conflicts of interest
 - a. Paralegal-Client Conflicts
 - b. Client-Client Conflicts
 - c. Third-Party Representation

Q. **LABORATORY OUTLINE: N/A**