

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

IMMIGRATION LAW AND BORDER CONTROL

LEST 375

Last Updated by: Jondavid DeLong

**SCHOOL OF BUSINESS AND LIBERAL ARTS
BUSINESS
SPRING 2019**

A. **TITLE: IMMIGRATION LAW AND BORDER CONTROL**

B. **COURSE NUMBER: LEST 375**

C. **CREDIT HOURS: 3**

D. **WRITING INTENSIVE COURSE: NO**

E. **GER CATEGORY: NONE**

F. **SEMESTER(S) OFFERED: FALL**

G. **COURSE DESCRIPTION:**

Students will understand the historical immigration policies and controls as they evolved in the 19th and 20th centuries and then changed after the World Trade Center bombings. The policy changes and their effects will be analyzed to allow students to project the effects of future world events and policy changes. The enforcement methods and means will be studied as will the regulatory and statutory requirements for temporary visits and immigration with an emphasis on practical application of common processes.

H. **PRE-REQUISITES/CO-REQUISITES:**

a. Pre-requisite(s): Junior status or approval of the instructor

b. Co-requisite(s): NONE

I. **STUDENT LEARNING OUTCOMES:**

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
a. Analyze and explain the concept of sovereignty and the powers of the Federal branches of government related to sovereignty, immigration and border control.	Demonstrate ability to effectively and professionally communicate in writing. Demonstrate ability to effectively and professionally communicate orally. Understand and explain the structure and functions of the American legal system, including the interplay of constitutions, statutes, common law and administrative law.		Industry, Professional, Discipline Specific Knowledge and Skills Communication Skills Written [W]

	<p>Understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.</p> <p>Understand and explain the jurisdictional requirements of federal and state courts.</p> <p>Understand and articulate the role of common law in the American legal system, including concepts of mandatory (stare decisis) and persuasive authority.</p> <p>Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of:</p> <ul style="list-style-type: none"> • Negligence and Intentional Torts • Family Law • Real Property • Immigration Law and Border Control • Wills, Estates and Trusts • Environmental Law • American Indian Law and Fed. Policy • Trial Courts and Rules of Evidence 		
<p>b. Understand and explain United States immigration policies from a historical perspective prior to the attacks of September 11, 2001.</p>	<p>Demonstrate ability to effectively and professionally communicate in writing.</p>		<p>Industry, Professional, Discipline Specific Knowledge and Skills</p>

	<p>Demonstrate ability to effectively and professionally communicate orally.</p> <p>Understand and articulate the role of common law in the American legal system, including concepts of mandatory (stare decisis) and persuasive authority.</p> <p>Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of:</p> <ul style="list-style-type: none"> • Negligence and Intentional Torts • Family Law • Real Property • Immigration Law and Border Control • Wills, Estates and Trusts • Environmental Law • American Indian Law and Fed. Policy • Trial Courts and Rules of Evidence 		<p>Communication Skills Written [W]</p>
<p>c. Understand and explain post September 11, 2001 immigration policies, the role of the Department of Homeland Security, and present restrictions on visitation and entry.</p>	<p>Demonstrate ability to effectively and professionally communicate in writing.</p> <p>Demonstrate ability to effectively and professionally communicate orally.</p> <p>Demonstrate knowledge of Constitutional Law, Criminal Law and</p>		<p>Industry, Professional, Discipline Specific Knowledge and Skills.</p>

	<p>Procedure, Civil Litigation, and at least three of:</p> <ul style="list-style-type: none"> • Negligence and Intentional Torts • Family Law • Real Property • Immigration Law and Border Control • Wills, Estates and Trusts • Environmental Law • American Indian Law and Fed. Policy • Trial Courts and Rules of Evidence 		<p>Communication Skills Written [W]</p>
<p>d. Understand and explain present methods for obtaining and losing US citizenship and the immigration process and requirements.</p>	<p>Demonstrate ability to effectively and professionally communicate in writing.</p> <p>Demonstrate ability to effectively and professionally communicate orally.</p> <p>Understand and explain the structure and functions of the American legal system, including the interplay of constitutions, statutes, common law and administrative law.</p> <p>Understand and explain the roles of judges, attorneys, mediators, legal assistants, and others who act within the legal system.</p> <p>Understand and explain the jurisdictional requirements of</p>		<p>Industry, Professional, Discipline Specific Knowledge and Skills</p> <p>Communication Skills Oral [O], Written [W]</p>

federal and state courts.

Understand and articulate the role of common law in the American legal system, including concepts of mandatory (stare decisis) and persuasive authority.

Identify the ethical implications inherent in a particular situation, and evaluate the particular course of action to be taken in the face of countervailing pressures.

Demonstrate knowledge of Constitutional Law, Criminal Law and Procedure, Civil Litigation, and at least three of:

- Negligence and Intentional Torts
- Family Law
- Real Property
- Immigration Law and Border Control
- Wills, Estates and Trusts
- Environmental Law
- American Indian Law and Fed. Policy
- Trial Courts and Rules of Evidence

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes X No

K. **TEXTS:** Scaros, Constantinos, Learning About Immigration Law, 3d Edition, (2007) Clifton Park, NY: Delmar, Cengage Learning ISBN 9781418032593

L. **REFERENCES:** Articles of current interest and other resources placed on the course online learning site.

M. **EQUIPMENT:** Technology Enhanced Classroom.

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:** Participation, in-class exams, final exam, and assignments.

P. **DETAILED COURSE OUTLINE:**

I. The Concept of Sovereignty

A. Nations and Nationality

B. The International Law as it applies to citizenship and travel

C. Limitations on Actions of Individual Nation States

II. The Powers of the Federal Branches of Government

A. The Executive Branch

B. The Legislative Branch

C. The Judicial Branch

III. United States Immigration Policy

- A. Post Civil War policies
- B. Restrictions and Quota Laws of the 19th Century
- C. Post World War policies
- D. The 1986 Immigration Reform and Control Act
- E. The Statutes of the 1990's.
- F. Post 9/11/2001 Policies

IV. Border Control

- A. Department of Homeland Security
- B. Controls on Cross Border Movements
- C. Barring Persons from Entry
- D. The Process of Deporting Individuals

V. The Law of Visitation and Entry

- A. Visitors
- B. Temporary Workers
- C. Nonimmigrant Students

VI. Citizenship

- A. Obtaining U.S. Citizenship
- B. Losing U.S. Citizenship

VII. Immigration

- A. Relatives of U.S. Citizens
- B. Employment Related Categories
- C. Family Related Categories
- D. Special Categories
- E. The Immigration Process

Q. LABORATORY OUTLINE: N/A