MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
LEST 420 – CANNABIS LAW

Created by: Rosemary Philips

Updated by:

School of Business and Liberal Arts
Department: Business Department
Semester/Year: Fall 2020
A. **TITLE:** CANNABIS LAW

B. **COURSE NUMBER:** LEST 420

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

   # Credit Hours: 3
   # Lecture Hours: 3 per week
   # Lab Hours: per week
   Other: per week

   Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes ☐ No ☒

E. **GER CATEGORY:** None: ☒ Yes: GER

   *If course satisfies more than one:* GER

F. **SEMESTER(S) OFFERED:** Fall ☐ Spring ☒ Fall & Spring ☐

G. **COURSE DESCRIPTION:**

   The regulation of cannabis is undergoing rapid changes in the United States and around the world. In this course, students learn the history and evolution of cannabis legislation, including decriminalization, legalization of medical marijuana, legalization of recreational marijuana, and the conflict between state laws and federal laws.

H. **PRE-REQUISITES:** None ☐ Yes ☒ If yes, list below:

   LEST 101, BSAD 201, or permission of instructor.

   **CO-REQUISITES:** None ☒ Yes ☐ If yes, list below:
# STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
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<tbody>
<tr>
<td>a. Describe the evolution of cannabis laws in the United States from 1970 to the present</td>
<td>1. Demonstrate ability to effectively and professionally communicate in writing</td>
<td>1-Comm Skills ISLO ISLO</td>
<td>W Subsets Subsets Subsets</td>
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<td>b. Explain the conflict between Federal cannabis laws and State cannabis laws.</td>
<td>3. Understand and explain the structure and functions of the American Legal System, including the interplay of constitutions, statutes, common law, and administrative law.</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
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<td>c. Analyze the ethical issues involved in cannabis legislation.</td>
<td>7. Identify the ethical implications inherent in a particular situation, and evaluate the particular course of action to be taken in the face of countervailing pressures.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>ER Subsets Subsets Subsets</td>
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<td>d. Apply the current laws to specific factual scenarios.</td>
<td>10. Applying overall understanding of the law.</td>
<td>2-Crit Think ISLO ISLO</td>
<td>CA Subsets Subsets Subsets</td>
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<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
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<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

*Include program objectives if applicable. Please consult with Program Coordinator*
J. **APPLIED LEARNING COMPONENT:** Yes ☐ No ❌

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship (program, class, project)

K. **TEXTS:**


L. **REFERENCES:**

Articles and other resources placed on online course site.

M. **EQUIPMENT:** None ☐ Needed: Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Assignments, Quizzes, Discussions, Final Exam

P. **DETAILED COURSE OUTLINE:**

I. How did we get here? Cannabis history through 1937
III. Comprehensive Drug Abuse Prevention and Control Act of 1970
IV. State Laws and Cannabis
V. Thaw in state Cannabis laws
VI. Decriminalization
VII. Conflict between Federal and State Laws
VIII. The Medical Marijuana movement
IX. California and Medical Marijuana legalizations
X. Colorado and Medical Marijuana legislation
XI. Other state legal reforms
XII. Cannabis laws around the world
XIII. Cannabis in popular culture
XIV. Forms of Cannabis
XV. Non-drug Cannabis products
XVI. The legal future of the Cannabis business
Q. LABORATORY OUTLINE: None ☒ Yes ☐