

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
MATH 162 - CALCULUS II**

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**Canino School of Engineering Technology**

**Department: MATHEMATICS DEPARTMENT**

**Semester/Year: Fall/2018**

- A. **TITLE:** CALCULUS II
- B. **COURSE NUMBER:** MATH 162
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 4  
# Lecture Hours: 4 per week  
# Lab Hours: 0 per week  
Other: per week

Course Length: 15 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes  No
- E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one:* GER
- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

This course is the second of a three-semester sequence in Calculus. Topics include: differentials, definite integrals and their applications; integration of exponential, logarithmic, trigonometric and inverse trigonometric functions; techniques of integration; series; parametric equations and polar coordinates. Four hours of lecture per week.

- H. **PRE-REQUISITES:** None  Yes  If yes, list below:

Calculus I (MATH 161) with a grade of C or better or permission of instructor.

**CO-REQUISITES:** None  Yes  If yes, list below:

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <u>[If Applicable]</u>	<u>ISLO &amp; SUBSETS</u>	
Apply results from Calculus I to differentiate and integrate functions and relations and use the integration technique of u-substitution		GER 1	3-Found Skills ISLO ISLO	QTR Subsets Subsets Subsets
Use the definite integral to compute area, volume, arc length, and work done by a variable force		GER 1	3-Found Skills ISLO ISLO	QTR Subsets Subsets Subsets
Solve problems involving exponential and logarithm functions and compute derivatives and integrals of these functions		GER 1	3-Found Skills ISLO ISLO	QTR Subsets Subsets Subsets
Use substitution, integration by parts, trigonometric substitutions, and partial fractions to compute integrals		GER 1	3-Found Skills ISLO ISLO	QTR Subsets Subsets Subsets
Use L'Hopitals rule to compute limits of indeterminate forms at infinity and zero, and find the limit of a sequence		GER 1	3-Found Skills ISLO ISLO	QTR Subsets Subsets Subsets
Produce Taylor series and Maclaren series for a variety of common functions		GER 1	3-Found Skills ISLO ISLO	QTR Subsets Subsets Subsets
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			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
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KEY	<b>Institutional Student Learning Outcomes [ISLO 1 – 5]</b>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA] , Inquiry &amp; Analysis [IA] , Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom/Lab      | <input type="checkbox"/> Civic Engagement              |
| <input type="checkbox"/> Internship         | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research                      |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning   | (program, class, project)                              |
| <input type="checkbox"/> Community Service  |  |

K. **TEXTS:**

Calculus, the Classic Edition, 5th Edition; by Swokowski; Brooks/Cole Cengage Learning

L. **REFERENCES:**

Many materials in the Math Lab and online will aid the students with mastery of this subject

M. **EQUIPMENT:** None  Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Homework
- Quizzes
- Exams
- Projects

P. **DETAILED COURSE OUTLINE:**

I. **Applications of Integration**

A. **Area between two curves**

B. **Volumes of Revolution**

1. **Disk Method**

2. **Washer Method**

3. **Shell Method**

C. **The length of an Arc**

D. **Surface Area (Optional)**

E. **Work (Liquid Pressure and Moments Optional)**

II. **Transcendental Functions**

A. **Techniques for Integration of Products Powers of Trigonometric Functions**

B. **Differentiation and Integration of Logarithmic and Exponential Functions**

C. **Logarithmic Differentiation**

D. **Differentiation and Integration of Inverse Trigonometric Functions**

**III. Integration Techniques, L'Hopital's Rule, and Improper Integrals**

- A. Integration by Substitution**
- B. Integration by Parts**
- C. Trigonometric Integrals**
- D. Trigonometric Substitution**
- E. Partial Fractions**
- F. Limits of Indeterminate Form and L'Hopital's Rule**
- G. Improper Integrals**

**IV. Infinite Series**

- A. Sequences, monotonic sequences and bounded sequences**
- B. Geometric Series**
- C. Tests for Convergence and Divergence for Series of Constant terms (optional)**
- D. Power series**
- E. Taylor series and Maclaurin series of common functions**

**Q. LABORATORY OUTLINE: None  Yes**