

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**COURSE NUMBER – COURSE NAME
MECH 242 – Fluid Power Lab**

Created by: Daniel Miller

Updated by:

Canino School of Engineering Technology

Department: Mechanical & Energy Technologies

Semester/Year: Fall 2018

- A. **TITLE:** Fluid Power Lab
- B. **COURSE NUMBER:** MECH 242
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 1
Lecture Hours: per week
Lab Hours: (1) two-hour lab per week
 Other: per week

Course Length: Weeks

- D. **WRITING INTENSIVE COURSE:** Yes No

- E. **GER CATEGORY:** None: Yes: GER
If course satisfies more than one: GER

- F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

- G. **COURSE DESCRIPTION:**

A study of force and motion in hydraulic and pneumatic cylinders, involving cylinders, pumps, valves, and accumulators. Electrical, hydraulic, and pneumatic controls will be studied, with an emphasis on sequential operation of fluid devices. Both electrical and fluid schematic diagrams will be examined.

- H. **PRE-REQUISITES:** None Yes If yes, list below:

CO-REQUISITES: None Yes If yes, list below:

MECH 241

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <i>[If Applicable]</i>	<u>ISLO & SUBSETS</u>	
1. Draw and interpret schematic diagrams consistent with industrial practice related to fluid power systems			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
2. Apply Pascal and Bernoulli's laws to investigate the relationships within fluid systems			2-Crit Think ISLO ISLO	Subsets Subsets Subsets Subsets
3. Determine horsepower and efficiency for fluid power systems.			2-Crit Think ISLO ISLO	Subsets Subsets Subsets Subsets
4. Size pipes, pumps, motors, cylinders, and accumulators.			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
5. Size air compressors to handle the pneumatic systems requirement.			5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
6. Interpret sequence diagrams that utilize relay and coil logic.			2-Crit Think ISLO ISLO	Subsets Subsets Subsets Subsets

7. Work in teams to accurately collect data and report results in an industrial accepted format			1-Comm Skills ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes No

If YES, select one or more of the following categories:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. **TEXTS:**

Daines, James R., Fluid Power Hydraulics and Pneumatics, Goodheart-Wilcox Company, Inc., 2009

L. **REFERENCES:**

“Fluid Power with Applications” - 5th edition, by Anthony Esposito, Prentice Hall Inc., 2000
Industrial Hydraulics Manual, Vickers
Closed loop Electro hydraulic Systems Manual, Vickers

M. **EQUIPMENT:** None Needed: Fluid Laboratory equipment and Computer Drafting room

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Homework, Lab reports

P. **DETAILED COURSE OUTLINE:**

I. Pneumatic Circuits

A. Schematic Diagrams and Symbols

1. Read and draw schematics

B. Automation Studio Software

C. Sequencing Logic

D. System Components

E. Pressure Loss vs. Line Length Experiment

II. Hydraulic Circuits

A. Schematic Diagrams and Symbols

B. Automation Studio Software

C. Sequencing Logic

D. System Components

E. Hydraulic Test Stand Experiment

III. Electro-Pneumatic Circuits

A. Circuit Logic

B. PLC Integration and Linking Components in Software

Q. LABORATORY OUTLINE: None Yes