## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## **MASTER SYLLABUS**

## COURSE NUMBER – COURSE NAME MKTX 216 – Digital Fundamentals and Logic Design Laboratory

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**Department: Mechatronics Engineering Technology** 

Semester/Year: Fall/2018

<b>A.</b>	<u>TITLE</u> : Digital Fundamentals and Logic Design Laboratory				
В.	COURSE NUMBER: MKTX 216				
C.	CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)				
	# Credit Hours: 1 # Lecture Hours: per week # Lab Hours: 2 per week Other: per week				
	Course Length: 15 Weeks				
D.	WRITING INTENSIVE COURSE: Yes No 🖂				
Е.	GER CATEGORY: None: Yes: GER  If course satisfies more than one: GER				
F.	SEMESTER(S) OFFERED: Fall Spring Fall & Spring				
G.	COURSE DESCRIPTION:				
This laboratory course emphasizes on topics such as: Adder/Subtraction Circuits, Code Converters, Multiplexers and De-Multiplexers, JK Flip-Flop Circuits, Counters, Timers, Memory devices, Analog to Digital and Digital to Analog Converters, and Digital Circuit Troubleshooting.					
Н.	PRE-REQUISITES: None ☐ Yes ☑ If yes, list below:				
CITA	152 or ENGS 102, AND PHYS 132/136				
	<b>CO-REQUISITES</b> : None ☐ Yes ⊠ If yes, list below:				
MKTX	X 215				

## I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER [If Applicable]	<u>ISLO &amp; SUBSETS</u>	
Construct and evaluate logic circuits using Tri-State buffers and inverters circuits.	a, b, k		2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO	CA IA PS Subsets
Design, construct, & evaluate a Digital Electronic Switch circuit.	a, b, c, k		5-Ind, Prof, Disc, Know Skills ISLO ISLO	Subsets Subsets Subsets Subsets
Design, Construct, & evaluate a three bit decoder circuit for a seven segment LED (LCD) readout.	a, b, c, k		2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO	CA IA PS Subsets
Design, Construct, & evaluate a two decade BCD counter circuit using seven-segment LED (LCD) readout	a, b, c, k		2-Crit Think 5-Ind, Prof, Disc, Know Skills ISLO	CA IA PS Subsets

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]				
ISLO	ISLO & Subsets				
#					
1	Communication Skills				
	Oral [O], Written [W]				
2	Critical Thinking				
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem				
	Solving [PS]				
3	Foundational Skills				
	Information Management [IM], Quantitative Lit,/Reasoning				
	[QTR]				
4	Social Responsibility				
	Ethical Reasoning [ER], Global Learning [GL],				
	Intercultural Knowledge [IK], Teamwork [T]				
5	Industry, Professional, Discipline Specific Knowledge and				
	Skills				

J.	APPLIED LEARNING COMPONENT: Yes No [					
	If YES, select one or more of the following categories:					
		S/Senior Project				
K.	<u>TEXTS</u> :					
Labora	oratory manual covering the experiments listed below.					
L.	REFERENCES:					
N/A						
M.	<b>EQUIPMENT</b> : None Needed:					
N.	<b>GRADING METHOD</b> : A-F					
0.	SUGGESTED MEASUREMENT CRITERIA/METHODS:					
•	Tests, Quizzes Design Projects Homework					
Р.	<b>DETAILED COURSE OUTLINE</b> :					
See Laboratory Outline						
Q.	<u>LABORATORY OUTLINE</u> : None ☐ Yes ⊠					
1. 2.	Number Systems, Operations, and Codes					
2. 3.	Binary Coded Decimal (BCD) code Logic Gates					
<b>4. 5</b>	Boolean Algebra and Logic Simplification					
5. 6.	Combination Logic Analysis Functions of Combinational Logic					
7.	Multiplexers and De-multiplexers					
8. 9.	Latches and Flip-Flops Counters					
9. 10.	Solid State Memories					

Digital to Analog Converters Analog to Digital Converters

11. 12.