

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

**COURSE NUMBER – COURSE NAME
MKTX 477 – Mechatronics Capstone I**

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Canino School of Engineering Technology

Department: Mechatronics Engineering Technology

Semester/Year: Fall/2018

A. **TITLE:** Mechatronics Capstone I

B. **COURSE NUMBER:** MKTX 477

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 2

Lecture Hours: 1 per week

Lab Hours: per week

Other: 2 hours recitation per week

Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes No

E. **GER CATEGORY:** None: Yes: GER
If course satisfies more than one: GER

F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

G. **COURSE DESCRIPTION:**

This is the first of a two course sequence for Mechatronics Capstone Project where students address open-ended problems.

H. **PRE-REQUISITES:** None Yes If yes, list below:

Senior standing in Mechatronics Engineering Technology program or permission of instructor.

CO-REQUISITES: None Yes If yes, list below:

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <i>[SLO]</i>	<u>Program Student Learning Outcome</u> <i>[PSLO]</i>	<u>GER</u> <i>[If Applicable]</i>	<u>ISLO & SUBSETS</u>	
Function on a multidisciplinary team	d, f		1-Comm Skills 5-Ind, Prof, Disc, Know Skills 4-Soc Respons	O T Subsets Subsets
Design, develop, process, manage, and document the phases of a project	b, c, g		1-Comm Skills 2-Crit Think 3-Found Skills	W CA IA IM
Perform basic research	k, h		2-Crit Think 3-Found Skills ISLO	CA IA PS IM
Solve complex problems in a clear and systematic way	a, e		1-Comm Skills 2-Crit Think ISLO	W CA IA PS
Apply essential techniques, skills, and modern engineering tools	a		5-Ind, Prof, Disc, Know Skills 2-Crit Think ISLO	CA IA PS Subsets
Conduct experiments and collect/analyze/interpret data	b		2-Crit Think 5-Ind, Prof, Disc, Know Skills 3-Found Skills	CA IA IM PS
Write technical reports and present them	g		5-Ind, Prof, Disc, Know Skills 1-Comm Skills ISLO	W Subsets Subsets Subsets

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes No

If YES, select one or more of the following categories:

- | | |
|---|---|
| <input type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input type="checkbox"/> Internship | <input checked="" type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input checked="" type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. **TEXTS:**

N/A

L. **REFERENCES:**

N/A

M. **EQUIPMENT:** None Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Project team reports: (Project proposal; progress reports)
- Proposal presentation

P. **DETAILED COURSE OUTLINE:**

- I. Problem Investigation
- II. Preliminary Literature Review
- III. Preliminary Proposal
- IV. Preliminary Proposal Presentation
- V. Full Literature Review
- VI. First Proposal with Budget and Timeline
- VII. Proposal Revision.
- VIII. Proposal Presentation

Q. **LABORATORY OUTLINE:** None Yes