

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
MKTX 478 – Mechatronics Capstone II**

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**Canino School of Engineering Technology**

**Department: Mechatronics Engineering Technology**

**Semester/Year: Fall/2018**

A. **TITLE:** Mechatronics Capstone II

B. **COURSE NUMBER:** MKTX 478

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 2

# Lecture Hours: 1 per week

# Lab Hours: per week

Other: 2 hours recitation per week

Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes  No

E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one: GER*

F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

This is the second of a two-course sequence for Mechatronics Capstone project where students demonstrate the proposed problem resolution.

H. **PRE-REQUISITES:** None  Yes  If yes, list below:

MKTX 477 Mechatronics Capstone I

**CO-REQUISITES:** None  Yes  If yes, list below:

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

| <u>Course Student Learning Outcome</u><br><i>[SLO]</i>                 | <u>Program Student Learning Outcome</u><br><i>[PSLO]</i> | <u>GER</u><br><i>[If Applicable]</i> | <u>ISLO &amp; SUBSETS</u>  |                                    |
|--|--|--------------------------------------|--|------------------------------------|
| Function on a multidisciplinary team                                   | d, f   |                                      | 1-Comm Skills<br>5-Ind, Prof, Disc, Know Skills<br>4-Soc Respons | O<br>T<br>Subsets<br>Subsets       |
| Design, develop, process, manage, and document the phases of a project | b, c, g  |                                      | 1-Comm Skills<br>2-Crit Think<br>3-Found Skills                  | W<br>CA<br>IM<br>IA                |
| Conduct research on topics that are not known to the student           | k, h   |                                      | 2-Crit Think<br>3-Found Skills<br>ISLO                           | CA<br>IA<br>PS<br>IM               |
| Solve complex problems in a clear and systematic way                   | a, e   |                                      | 2-Crit Think<br>1-Comm Skills<br>ISLO                            | W<br>CA<br>IA<br>PS                |
| Apply essential techniques, skills, and modern engineering tools       | a  |                                      | 5-Ind, Prof, Disc, Know Skills<br>2-Crit Think<br>ISLO           | CA<br>IA<br>PS<br>Subsets          |
| Conduct Experiments and collect/analyze/interpret data                 | b  |                                      | 5-Ind, Prof, Disc, Know Skills<br>2-Crit Think<br>3-Found Skills | CA<br>IA<br>PS<br>IM               |
| Write technical reports and present them                               | g  |                                      | 5-Ind, Prof, Disc, Know Skills<br>1-Comm Skills<br>ISLO          | W<br>Subsets<br>Subsets<br>Subsets |

| KEY    | <u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>   |
|--------|---|
| ISLO # | ISLO & Subsets  |
| 1      | <b>Communication Skills</b><br>Oral [O], Written [W]  |
| 2      | <b>Critical Thinking</b><br><i>Critical Analysis [CA] , Inquiry &amp; Analysis [IA] , Problem Solving [PS]</i>                  |
| 3      | <b>Foundational Skills</b><br><i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>                             |
| 4      | <b>Social Responsibility</b><br><i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i> |
| 5      | <b>Industry, Professional, Discipline Specific Knowledge and Skills</b>   |

J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- |   |   |
|---|---|
| <input type="checkbox"/> Classroom/Lab      | <input type="checkbox"/> Civic Engagement                         |
| <input type="checkbox"/> Internship         | <input checked="" type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input checked="" type="checkbox"/> Research                      |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship                         |
| <input type="checkbox"/> Service Learning   | (program, class, project)   |
| <input type="checkbox"/> Community Service  |   |

K. **TEXTS:**

N/A

L. **REFERENCES:**

N/A

M. **EQUIPMENT:** None  Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Project progress reports
- Project final reports
- Present prototype performance if applicable.
- Final team presentation

P. **DETAILED COURSE OUTLINE:**

Topic

- I. Use the information (Capstone I) collectively to finalize a project
- II. Make the final result in a form of a presentation (prototype if applicable)
- III. Function on multidisciplinary teams
- IV. Understand professional and ethical responsibility
- V. Communicate effectively
- VI. Final project demonstration and presentation
- VII. Final written report and documentation

Q. **LABORATORY OUTLINE:** None  Yes