STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME MKTX 478 – Mechatronics Capstone II CIP Code: 15.0407

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Canino School of Engineering Technology

Department: Mechatronics Technology

Semester/Year: Spring 2025

A.	TITLE: Mechatronics Capstone II			
В.	COURSE NUMBER: MKTX 478			
C.	CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)			
	# Credit Hours: 3 # Lecture Hours: per week # Lab Hours: per week Other: 3 hours recitation per week			
	Course Length: 15 Weeks			
D.	WRITING INTENSIVE COURSE: Yes No			
Е.	GER CATEGORY: None: Yes: GER If course satisfies more than one: GER			
F.	<u>SEMESTER(S) OFFERED</u> : Fall ☐ Spring ☐ Fall & Spring ☐			
G.	COURSE DESCRIPTION:			
	the second of a two-course sequence for Mechatronics Capstone project where students strate the proposed problem resolution.			
Н.	PRE-REQUISITES: None ☐ Yes ☐ If yes, list below:			
MKTX	X 477 Mechatronics Capstone I			
	CO-REQUISITES : None ∑ Yes □ If yes, list below:			

I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	<u>GER</u> [If Applicable]	ISLO & SUBSETS	
Function on a multidisciplinary team	d, f		1-Comm Skills 5-Ind, Prof, Disc, Know Skills 4-Soc Respons	O T Subsets Subsets
Design, develop, process, manage, and document the phases of a project	b, c, g		1-Comm Skills 2-Crit Think 3-Found Skills	W CA IM IA
Conduct research on topics that are not known to the student	k, h		2-Crit Think 3-Found Skills ISLO	CA IA PS IM
Solve complex problems in a clear and systematic way	a, e		2-Crit Think 1-Comm Skills ISLO	W CA IA PS
Apply essential techniques, skills, and modern engineering tools	a		5-Ind, Prof, Disc, Know Skills 2-Crit Think ISLO	CA IA PS Subsets
Conduct Experiments and collect/analyze/interpret data	b		5-Ind, Prof, Disc, Know Skills 2-Crit Think 3-Found Skills	CA IA PS IM
Write technical reports and present them	g		5-Ind, Prof, Disc, Know Skills 1-Comm Skills ISLO	W Subsets Subsets Subsets

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO #	ISLO & Subsets		
1	Communication Skills Oral [O], Written [W]		
2	Critical Thinking Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]		
3	Foundational Skills Information Management [IM], Quantitative Lit,/Reasoning [QTR]		
4	Social Responsibility Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and Skills		

J.	APPLIED LEARNING COMPONENT:	Yes 🛛 No 🗌			
	If YES, select one or more of the following categories:				
	Classroom/Lab Internship Clinical Placement Practicum Service Learning Community Service	☐ Civic Engagement ☐ Creative Works/Senior Project ☐ Research ☐ Entrepreneurship (program, class, project)			
K.	<u>TEXTS</u> :				
N/A					
L.	REFERENCES:				
N/A					
M.	EQUIPMENT : None Needed:				
N.	GRADING METHOD : A-F				
0.	SUGGESTED MEASUREMENT CRITERIA/METHODS:				
•	Project progress reports Project final reports Present prototype performance if applicable. Final team presentation				
P.	DETAILED COURSE OUTLINE:				
Topic	2				
I. II. III. IV. V. VI. VII.	Use the information (Capstone I) collectively to finalize a project Make the final result in a form of a presentation (prototype if applicable) Function on multidisciplinary teams Understand professional and ethical responsibility Communicate effectively Final project demonstration and presentation Final written report and documentation				
Q.	<u>LABORATORY OUTLINE</u> : None ⊠ Yes [