

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



NURS 105 – NURSING SEMINAR
Fall 2024

CIP Code: 51.3801

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>

or reach out to Sarah Todd at todds@canton.edu

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**SCHOOL OF SCIENCE, HEALTH & CRIMINAL JUSTICE
NURSING
FALL 2024**

A. **TITLE:** Nursing Seminar

B. **COURSE NUMBER:** NURS 105

C. **CREDIT HOURS:**

Credit Hours: 1

Lecture Hours: 1 hour per week

Lab Hours:

Clinical Hours:

1 credit hour = 50 minutes of lecture per week for 15 weeks.

Course Length: 15 weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** None

F. **SEMESTER(S) OFFERED:** Fall

G. **COURSE DESCRIPTION:**

This course serves as an introduction to the nursing program. It includes differentiating a program of study from individual courses; Learning study skills and test taking strategies; practicing stress and coping techniques; learning the nursing tools available to students; nursing documentation & available forms; and enhancing organizational and time management skills, learning medical terminology. Students explore critical thinking within the context of nursing. The seminar format provides an opportunity to apply critical thinking to current coursework. Attendance with active participation in discussions is expected. Attendance is required in this course because of the importance of dialogue in thinking and learning. The different viewpoints shared during the seminar will help expand the thinking of all participants.

H. **PRE-REQUISITES:** None

CO-REQUISITES:

- i. NURS 101: Fundamentals of Nursing
- ii. NURS 103: Pharmacology I
- iii. Human Anatomy and Physiology I
- iv. Composition and the Spoken Word

I. STUDENT LEARNING OUTCOMES:

By the end of the semester the student will be able to:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>Institutional Student Learning Outcome (ISLO)</u>
Apply the nursing process, critical thinking, ethical principles, and legal standards in the provision of nursing care to promote health and reduce risk.	Students will apply acquired critical reasoning skills to develop, implement, and evaluate a nursing plan of care.		Critical Thinking-Critical Analysis

Apply the nursing process, critical thinking, ethical principles and legal standards in the provision of nursing care to promote health.	Students will integrate legal and ethical concepts in the nursing role to advance and promote the health and well-being of culturally diverse individuals, families, groups and communities.		Foundational Skills- Information Management
Examine the Nurses role in assuring coordination, integration, and continuity of care for all clients.	Students will maintain ethical, legal, and professional responsibilities within the Registered Nurse scope of practice and will effectively analyze and apply professional, legal, and ethical standards consistent with the Registered Nurse in conduct and care.		Social Responsibility- Ethical Reasoning
Demonstrate professional behavior, communication, and interpersonal skills necessary to function as a nurse and a member of the healthcare team	Students will consistently analyze and apply standards of nursing practice in functioning with integrity as a safe entry level nurse.		Industry, Professional, Discipline-Specific Knowledge and Skills
Use the nursing process with an emphasis on assessment and planning to collect, analyze, and interpret physical, psychological, sociocultural, and spiritual data gathered from clients of all ages. Analyze critical issues and factors influencing the delivery of quality client care in health care delivery systems.	Students will utilize the nursing process to meet the caring needs of individuals experiencing an illness or loss dysfunction.		Communication-Written

Demonstrate professional behavior, communication, and interpersonal skills necessary to function as a nurse and a member of the healthcare.	Students will plan and implement education activities that empower individuals, families, groups, and communities to manage their health care at the local, national, and global level.		Communication-Oral
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KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

A. **APPLIED LEARNING COMPONENT:** Yes X No

- Classroom/Lab

J. **TEXTS:**

- ATI Bundled Package

K. **REFERENCES:** None

L. **EQUIPMENT:** technology enhanced classroom

M. **GRADING METHOD:** A-F

****A grade of C+ or better** is required for successful completion of all nursing courses and a grade of C or better is required for all co-requisite courses to continue in the program. **There is no rounding of grades.**

N. MEASUREMENT CRITERIA/METHODS:

Homework/ticket to class
Quizzes
Research paper (EBP)

- **The student must achieve 75 points of 100 or better to receive a passing grade and all assignments to pass. Not meeting either of the criteria will result in failure of the course.**

O. DETAILED COURSE OUTLINE:

- I. Learning techniques
 - a. SWOT Analysis
 - b. Note Taking
 - c. Stress management Skills
 - d. Time management skills
 - e. Test taking Strategies.
- II. Planning for Success
 - a. NCLEX Test Plan
 - b. SBAR
 - c. Critical Thinking in Nursing
- III. Medical terminology
- IV. Nursing and the Profession
 - a. Professionalism/Ethics/Image
 - b. Chain of Command
 - c. Nursing History
 - d. Nursing Philosophy
 - e. Evidence-Based Practice in Nursing
- V. Tools for Success
 - a. ATI resources
 - b. Tutoring Center
 - c. Library
 - d. Instructors
- VI. Communication/Conflict Resolution

P. Laboratory Outline: N/A