

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

NURS 203- Professional Issues and Trends in Nursing
Spring 2025

CIP Code: 51.3801

*For assistance determining CIP Code, please refer to this webpage
<https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55>
or reach out to Sarah Todd at todds@canton.edu*

Created by: Pamela McDonald-LaChance
Updated by: Angela Johnson

SCHOOL OF SCIENCE, HEALTH & CRIMINAL JUSTICE
Nursing
Spring 2025

A. TITLE: Professional issues and Trends in Nursing

B. COURSE NUMBER: NURS 203

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity): 1

Credit Hours: 1

Lecture Hours: 1 hour per week

Lab Hours:

Clinical Hours:

1 credit hour = 50 minutes of lecture

Course Length (# of Weeks): 15

D. WRITING INTENSIVE COURSE: Yes

E. GER CATEGORY: No

Does course satisfy more than one GER category? If so, which one?

F. SEMESTER(S) OFFERED: Spring

G. COURSE DESCRIPTION: Students explore and analyze socio-economic and political variables that affect professional nursing and healthcare. Students examine the professional growth and transition of the student nurse, current issues in healthcare, nursing management, and career development. This course is open to nursing students only.

H. PRE-REQUISITES:

NURS 200 Pharmacology III
NURS 201 Medical-Surgical Nursing I
BIOL 208: Microbiology
SOCI 101: Introduction to Sociology

CO-REQUISITES:

NURS 202 Medical-Surgical Nursing II
NURS 204 Pharmacology IV

I. STUDENT LEARNING OUTCOMES:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>	<u>EPSLO</u>
Demonstrate professional accountability for nursing practice and the advancement of the profession through acquired knowledge of health care delivery systems, policies, and environmental issues.	Students will maintain ethical, legal, and professional responsibilities within the Registered Nurse scope of practice and will effectively analyze and apply		Social Responsibility-Ethical Reasoning	Examine the Nurses role in assuring coordination, integration and continuity of care for all clients.

	professional, legal, and ethical standards consistent with the Registered Nurse in conduct and care.			
Critically reflect on one's own employment preparation, and Examine own leadership style and management.	Students will utilize the nursing process to meet the caring needs of individuals experiencing an illness or loss dysfunction.		Communication	Use the nursing process with an emphasis on assessment and planning to collect, analyze, and interpret physical, psychological, sociocultural, and spiritual data gathered from clients of all ages.
Apply the nursing process, critical thinking, ethical principles, and legal standards in the provision of nursing care to promote health and reduce risk.			Critical Analysis	Students will apply acquired critical reasoning skills to develop, implement, and evaluate a nursing plan of care.
Apply the nursing process, critical thinking, ethical principles and legal standards in the provision of nursing care to promote health.			Foundational Skill	The RN student will be able to demonstrate proficiency in foundational nursing skills essential for care that is safe, holistic, effective, and patient-centered across the lifespan.

Demonstrate professional behavior, communication, and interpersonal skills necessary to function as a nurse and a member of the healthcare team			Industry- Discipline-Specific Knowledge and Skills	The RN student will prioritize patient needs, implement appropriate nursing interventions within their scope, evaluate care effectiveness, and collaborate with healthcare teams to enhance patient care outcomes, all within ethical and legal practice boundaries of the RN licensure.
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KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT: Yes_____ No__X__

If Yes, select one or more of the following categories:

Classroom/Lab____

Civic Engagement____

Internship____
Project____
Clinical Practicum____
Practicum____
Service Learning____
Community Service____

Creative Works/Senior
Research____
Entrepreneurship____
(program, class, project)

K. TEXTS: ATI bundle

L. REFERENCES: None

M. EQUIPMENT: Technology enhanced classroom

N. GRADING METHOD: A-F

***A grade of C+ or better** is required for successful completion of all nursing courses and a grade of C or better is required for all co-requisite courses to continue in the program. **There is no rounding of grades.**

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Written assignments
Discussion posts
ATI Standardized Exams

P. DETAILED COURSE OUTLINE:

I. Professional Growth and Transition

- A. Philosophy of Nursing
- B. Role Transitions
- C. Time management and Self-Care
- D. Preceptor/Mentorship

II. Current Issues in Health Care

- A. Healthcare Organization and Patterns in Nursing Care Delivery
- B. Economics of Healthcare Delivery System
- C. Political Action in Nursing
- D. Legal Issues in Nursing
- E. Workplace Issues

III. Nursing Management

- A. Managing Client Care
- B. Coordinating Client Care
- C. Professional Responsibilities
- D. Maintaining Safe Environment
- E. Facility Protocols

IV. Career Development

- A. Nursing Education
- B. Nursing Organizations
- C. Nursing Licensure
- D. Employment Considerations
- E. Cover Letter, Resume, and Interviewing

- F. Preparation for NCLEX-RN Application
- G. New Graduate

Q. LABORATORY OUTLINE: None