# STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## **COURSE OUTLINE**

NURS 203 Professional Issues and Trends in Nursing

Prepared By: Pamela McDonald-LaChance

SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE Nursing Department April 2015 A. <u>TITLE</u>: Professional Issues and Trends in Nursing

B. **COURSE NUMBER**: NURS 203

C. CREDIT HOURS: 1

D. WRITING INTENSIVE COURSE: Yes

E. <u>COURSE LENGTH</u>: 15 weeks

F. <u>SEMESTER(S) OFFERED</u>: Spring

# G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL,

**ACTIVITY**: 1 hour of lecture each week. Note: 1 credit= 50 minutes of lecture per week.

**H.** <u>CATALOG DESCRIPTION</u>: Student explore and analyze socio-economic and political variables that affect professional nursing and healthcare. Students examine the professional growth and transition of the student nurse, current issues in healthcare, nursing management, and career development. This course is open to nursing students only.

#### I. PRE-REQUISITES/CO-REQUISITES:

#### **PRE-REOUISITES**

NURS 201: Medical Surgical Nursing I

## J. GOALS (STUDENT LEARNING OUTCOMES):

By the end of this course, the student will be able to:

Course Student Learning Objective (SLO)		<u>Institutional SLO</u>
a.	Critically reflect on one's own development in terms	Communication
	of experience, nursing, NCLEX, and employment	Critical Thinking
	preparation, and future goals.	Professional Competence
		Inter/Intrapersonal Skills
b.	Demonstrate professional accountability for nursing	Communication
	practice and the advancement of the profession	Critical Thinking
	through acquired knowledge of health care delivery	Professional Competence
	systems, policies, and environmental issues.	Inter/Intrapersonal Skills
c.	Examine own leadership styles, nursing management	Communication
	skills, team building, and conflict management.	Critical Thinking
		Professional Competence
		Inter/Intrapersonal Skills

# L. $\underline{\text{TEXTS}}$ :

Catalano, J. T. (2012). *Nursing now! Today's issues, tomorrows trends,* (6<sup>th</sup> ed.). Philadelphia: FA Davis.

**HESI Package** 

- M. **REFERENCES**: None
- N. **EQUIPMENT**: Technology enhanced classroom, Portable computer with internet access
- O. GRADING METHOD: A-F

## P. <u>MEASUREMENT CRITERIA/METHODS:</u>

- Quizzes
- Exams
- Papers
- Resume and Cover Letter
- Group Discussion

#### Q. DETAILED COURSE OUTLINE:

- I. Professional Growth and Transition
  - A. Philosophy of Nursing
  - B. Role Transitions
  - C. Time Management and Self-Care
  - D. Preceptorship/Mentorship
- II. Current Issues in Healthcare
  - A. Healthcare Organization and Patterns in Nursing Care Delivery
  - B. Economics of Healthcare Delivery System
  - C. Political Action in Nursing
  - D. Legal Issues in Nursing
  - E. Bioethical Issues in Nursing
  - F. Workplace Issues
- III. Nursing Management
  - A. Challenges of Nursing Management and Leadership
  - B. Building Nursing Management Skills
  - C. Effective Communication and Team Building
  - D. Conflict Management
  - E. Delegation and Supervision in the Clinical Setting
- IV. Career Development
  - A. Nursing Education
  - B. Nursing Organizations
  - C. Nursing Licensure
  - D. Employment Considerations
  - E. Cover Letter, Resume, and Interviewing

- Preparation for NCLEX-RN Application New Graduate F.
- G.

#### R. **LABORATORY OUTLINE:** NA