

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

NURS 302 – Legal and Ethical Issues

Prepared By: John Conklin

**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
NURSING DEPARTMENT
October 2016**

- A. **TITLE:** LEGAL AND ETHICAL ISSUES IN HEALTH CARE
- B. **COURSE NUMBER:** NURS 302
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 lecture hours per week. 1 credit is equivalent to 50 minutes of lecture per week.
- H. **CATALOG DESCRIPTION:** The student will examine the legal and ethical issues related to health care as they impact the health services and health care decision making. A variety of commonly experienced legal situations and ethical dilemmas will be discussed, including professional liability, patient rights, abortion, AIDS care, informed consent, organ transplantation, health care delivery and resource allocation, and issues related to death and dying.
- I. **PRE-REQUISITES/CO-REQUISITES:** Enrolled in the RN-BS program.
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<u>Course Objective</u>	<u>Program SLO</u>	<u>Institutional SLO</u>
Analyze legal and ethical issues which commonly occur in the health care setting.	Demonstrate critical thinking and decision making that utilizes the nursing process and evidence-based practice in the delivery of care to culturally diverse individuals, families, groups, and community.	Critical Thinking
Develop a personal ethical philosophy to guide nursing practice.	Synthesize knowledge from the liberal arts and nursing to promote the health and well-being of culturally diverse individuals, families, groups, and communities.	Critical Thinking
Compare and contrast civil, criminal, and statutory law and how each impacts the delivery of nursing care.	Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities.	Professional Competence
Describe ethical principles that provide the foundation for the American Nurses Association Guidelines for Ethical practice.	Utilize nursing theory/conceptual frameworks, nursing research, and evidence-based practice in addressing the nursing care needs of culturally diverse individuals, families, groups and communities	Critical Thinking

K. TEXTS:

Pozgar, G. D. (2015). *Legal and ethical issues for health professionals*. (4th Ed.). Burlington, MA. Jones and Bartlett Learning.

Westrick, S. J. (2014). *Essentials of nursing law and ethics*, (2nd ed.). Burlington, MA: Jones & Bartlett Learning.

L. REFERENCES:

M. EQUIPMENT:

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

- Quizzes
- Papers
- Discussion Board

P. DETAILED COURSE OUTLINE:

- I. Ethics
 - A. Ethical Theories
 - B. Principles of Ethics
 - C. Ethical Decision Making
 - D. American Nurses Association Code of Ethics
- II. Law
 - A. Sources of Law
 - B. Tort Law
 - C. Criminal Law
 - D. Statutes
- III. Common Ethical Issues in Nursing
 - A. Professional Boundaries
 - B. Social Media
 - C. Maternal/Fetal Rights
 - D. Futility of Care
 - E. Assisted Suicide
- IV. Common Legal Issues in Nursing
 - A. Patient Rights
 - B. Accepting/Refusing Assignment
 - C. Patient Abandonment
 - D. Delegation
 - E. Competency
 - F. Pain Control
 - G. Abuse
 - H. Discharge Against Medical Advice
 - I. Staffing Issues
 - J. Impaired Nurses
 - K. Workplace Violence

Q. LABORATORY OUTLINE: NA