

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**Nursing 402 Community Health Nursing**

**Prepared By: John Conklin**

**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE  
NURSING October 2016**

## Nursing 402 Community Health Nursing

- A. **TITLE:** Community Health Nursing
- B. **COURSE NUMBER:** Nursing 402
- C. **CREDIT HOURS:** 4
- D. **WRITING INTENSIVE COURSE:** no.
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** four hours lecture per week. Note: 1 credit = 50 minutes of lecture per week
- H. **CATALOG DESCRIPTION:** This course will examine public and community health theory and practice as they relate to the Registered Professional Nurse. Public health principles, epidemiology, and community health nursing theory will be utilized by the student in conducting a community health assessment and implementation of a service-learning project within the community.
- I. **PRE-REQUISITES/CO-REQUISITES:**  
 Pre-requisite(s): NURS 300, NURS 303, NURS 304 and NURS 370.  
 Co-requisite(s): NONE
- J. **GOALS (STUDENT LEARNING OUTCOMES):** By the end of this course, the student will:

<b><u>Course Student Learning Outcome (SLOs)</u></b>	<b><u>Program SLOs</u></b>	<b><u>Institutional SLO</u></b>
Compare and contrast community and public health.	Demonstrate critical thinking and decision making that utilizes the nursing process and evidence-based practice in the delivery of care to culturally diverse individuals, families, groups, and community	Critical Thinking
Analyze an epidemiological study.	Synthesize knowledge from the liberal arts and nursing to promote the health and well-being of culturally diverse individuals, families, groups, and communities.	Critical Thinking
Describe the conceptual frameworks and theories underpinning community health.	Participation as nurse leaders on interdisciplinary care teams to influence positive social change and health care policy.	Professional Competence

Utilize the nursing process to assess a community/aggregate and implement a strategy to address an identified problem.	Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities.	Communication
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**K. TEXTS:**

Allender, J. A., Rector, C., & Warner, K. D. (2014). Community health nursing: Promoting and protecting the public's health, (8th ed.). Philadelphia: Wolters Kluwer Health Lippincott Williams & Wilkins.

**L. REFERENCES:**

**M. EQUIPMENT NEEDS:** Computer with internet access

**N. GRADING METHOD:** A – F

**O. MEASUREMENT CRITERIA/METHODS:**

- Discussion Board
- Community Health Assessment
- Service Learning Project

**P. COURSE OUTLINE:**

- I. Evolution, Organization, and Theoretical Underpinnings
  - A. Community Health Nursing
  - B. Public Health
- II. Settings for Community Health
  - A. Public Health Departments
  - B. Home Health Agencies
  - C. Public Schools
  - C. Nurse Managed Health Centers
  - D. Faith Community Nursing
  - E. Hospice
  - F. Community Health Centers
- III. Concepts of Epidemiology
  - A. Understanding epidemiology
  - B. Using epidemiology for disease prevention
- IV. Surveillance and Monitoring of Community Health
  - A. Communicable Disease Control
  - B. Environmental Health
  - C. Disaster Preparedness
  - D. Identifying Group or Community Health Problems
- V. Community Health Assessment
  - A. Windshield Surveys
  - B. Gathering data from government agencies
- VI. Service Learning

- A. Defining Service Learning
- B. Designing a Service Learning Project
- C. Implementation of the Project
- D. Evaluation of the Project

**Q. LABORATORY OUTLINE: N/A**