

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

PHTA 100 – PTA Seminar I

CIP Code: 51.0806

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**School of Science, Health, and Criminal Justice
Department: Physical Therapist Assistant
Fall 2025**

A. TITLE: PTA Seminar I

B. COURSE NUMBER: PHTA 100

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	2
# Lecture Hours per Week	2
# Lab Hours per Week	
Other per Week	

D. WRITING INTENSIVE COURSE:

Yes	
No	x

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

F. SEMESTER(S) OFFERED:

Fall	x
Spring	
Fall and Spring	

G. COURSE DESCRIPTION: This is the first in a series of four courses in the physical therapist assistant program that is based on the APTA's Core Values for the Physical Therapist and Physical Therapist Assistant. In this course, students are introduced and acclimated to the Physical Therapist Assistant program and the physical therapy profession. Students are familiarized with the Core Values of accountability, altruism, collaboration, compassion and caring, duty, excellence, inclusion, integrity, and social responsibility. Orientation to the clinical education process is included in preparation for full time clinical experiences.

H. PRE-REQUISITES: PHTA Majors only
CO-REQUISITES: N/A

I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
1. Identify relevance of the Core Values for the PTA to own life experiences.	PSLO #16 Exhibit professional behaviors that are consistent with the expectations of the physical therapy profession.		ISLO 4 Social Responsibility Teamwork (TW)
2. Develop awareness of career planning through introduction to the clinical education process and exploration of career goals.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline-Specific, Knowledge and Skills
3. Demonstrate basic skill in professional interaction.	PSLO #1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		PSLO 1 Communication Skills Oral (O)
4. Demonstrate an understanding of the importance of advocacy through participation in a social responsibility activity.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy		ISLO 4 Social Responsibility Global Learning (GL)
5. Describe the collaborative relationship of the PT and the PTA in the physical therapy process.	PSLO #16 Exhibit professional behaviors that are consistent with the expectations of the physical therapy profession.		ISLO 4 Social Responsibility Teamwork (T)

6. Identify the roles of other members of the health care team and how they coordinate with physical therapy.	PSLO #12 Participate in activities that contribute to the effective function of the healthcare environment.		ISLO 5 Industry, Professional, Discipline-Specific, Knowledge and Skills
7. Identify unique characteristics of various physical therapy settings.	PSLO #13 Participate in practice management functions within a physical therapy service, including billing and organizational planning.		ISLO 5 Industry, Professional, Discipline-Specific, Knowledge and Skills
8. Describe the education, role and scope of practice of the physical therapist assistant according to State Practice Acts and the APTA.	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical.		ISLO 4 Social Responsibility Ethical Reasoning (ER)
9. Describe their own values, cultural identity, and biases to foster greater awareness of and sensitivity to the differences and needs of others.	PSLO #2 Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.		ISLO 4 Social Responsibility Intercultural Knowledge (IK)
10. Utilize the Ethical Standards of Conduct for the PTA to identify basic guidelines for dealing with ethical dilemmas.	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical.		ISLO 4 Social Responsibility Ethical Reasoning (ER)
11. Identify the components of evidence-based practice and basic elements of healthcare literature.	PSLO #11 Appropriately utilize evidence-based resources in the provision of physical therapy services.		PSLO 1 Communication Skills Written (W) PSLO 3 Foundational Skills Info Mgmt (IM)
12. Develop a plan for success in the PTA program, including identification of campus and personal resources.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline-Specific, Knowledge and Skills

KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT:

Yes	x
No	

If yes, select [X] one or more of the following categories:

Classroom / Lab		Community Service	x
Internship		Civic Engagement	
Clinical Practicum		Creative Works/Senior Project	
Practicum		Research	
Service Learning		Entrepreneurship [program, class, project]	

K. TEXTS:

Physical Therapist Assistant Program Student Handbook, SUNY Canton. (on-line)

L. REFERENCES: N/A

M. EQUIPMENT: None

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

To meet PTA program requirements, PTA students are required to achieve a grade of C+ or higher in this course.

- O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Homework Assignments, Quizzes, Group Presentation, Self-Assessments, Reflective Papers , Portfolio

P. DETAILED COURSE OUTLINE:

- I. The Physical Therapy Profession
 - A. Success Strategies
 - B. APTA History/Vision
 - C. Core Values
 - D. Intraprofessional Collaboration
 - E. Interprofessional Collaboration
 - F. Physical Therapy Settings
- II. Legal and Ethical Aspects of Physical Therapy
 - A. State Practice Acts vs APTA Guidelines
 - B. HIPAA
 - C. Ethical Standards of Conduct
- III. Patient Practitioner Interaction
 - A. Professional Communication
 - B. DEISJ in the Healthcare Environment
- IV. Evidence Based Practice
 - A. Information Literacy
 - B. The EBP Process
- V. Social Responsibility
 - A. Advocacy
- VI. Career Development
 - A. Introduction to Clinical Education Process
 - B. Professional Portfolio

- Q. LABORATORY OUTLINE: N/A