MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
PHTA 104 – Clinical I

Created by: Jennifer McDonald
Updated by: Jennifer McDonald

School of Science, Health, and Criminal Justice

Department: Physical Therapist Assistant

Semester/Year: Fall 2021
A. **TITLE:** Clinical I

B. **COURSE NUMBER:** PHTA 104

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

   # Credit Hours: 4  
   # Lecture Hours: per week  
   # Lab Hours: per week  
   Other: 40 hours of clinical per week

   Course Length: 4 Weeks

D. **WRITING INTENSIVE COURSE:** Yes ☐ No ☐

E. **GER CATEGORY:** None: ☒ Yes: GER  
   If course satisfies more than one: GER

F. **SEMESTER(S) OFFERED:** Fall ☐ Spring ☒ Fall & Spring ☐

G. **COURSE DESCRIPTION:**

   In this course, the student is assigned to a physical therapy clinical site where they work full time under the direct supervision of a licensed physical therapist or a registered physical therapist assistant. This provides the student with the opportunity to put the knowledge and skills acquired in the classroom and laboratory into practice in the clinical setting. A strong emphasis is placed on communication and professional behaviors.

H. **PRE-REQUISITES:** None ☐ Yes ☒ If yes, list below:

   PHTA 101

   **CO-REQUISITES:** None ☐ Yes ☒ If yes, list below:

   PHTA 103, PHTA 105
### I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate appropriate verbal and non-verbal communication with patients, family members, clinical instructor, and other staff members</td>
<td>PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.</td>
<td>1-Comm Skills ISLO ISLO</td>
<td>0 Subsets Subsets</td>
</tr>
<tr>
<td>2. Recognize and appropriately respond to differences in patients, family, and staff members</td>
<td>PSLO2 Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>1K Subsets Subsets</td>
</tr>
<tr>
<td>3. Demonstrate appropriate clinical behavior in all situations</td>
<td>PSLO3 Exhibit conduct that reflects practice standards that are legal and ethical.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>ER Subsets Subsets</td>
</tr>
<tr>
<td>4. Demonstrate safe practice in all situations</td>
<td>PSLO4 Demonstrate safe practice in all situations</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets</td>
</tr>
<tr>
<td>5. Complete accurate and legible documentation following facility guidelines.</td>
<td>PSLO10 Complete accurate and timely documentation in accordance with regulatory guidelines to support the delivery of physical therapy services.</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets</td>
</tr>
<tr>
<td>6. Demonstrate competency in implementing physical therapy interventions consistent with first year coursework.</td>
<td>PSLO6 Demonstrate competence in implementing and adjusting selected components of interventions identified in the plan of care established by the physical therapist</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets</td>
</tr>
</tbody>
</table>
7. Demonstrate competency in performing elements of data collection consistent with first year coursework.

8. Appropriately communicate with the supervising PT or PTA regarding changes in patient status.

9. Accurately and appropriately participate in patient billing activities.

10. Provide appropriate patient/family education and instruction as related to physical therapy skills.

<table>
<thead>
<tr>
<th>KEY</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
</tr>
</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

*Include program objectives if applicable. Please consult with Program Coordinator.*
J. **APPLIED LEARNING COMPONENT:**

- Yes ☒
- No ☐

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- ☒ Clinical Placement
- Practicum
- Service Learning
- Community Service

- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship

(program, class, project)
K. **TEXTS:**

PTA Program Student Handbook

L. **REFERENCES:**

All texts from previous coursework should be used as references

M. **EQUIPMENT:** None ☒ Needed:

N. **GRADING METHOD:** Pass/Fail

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

APTA Clinical Performance Instrument
Oral and written feedback from clinical instructor and student self-assessment
Weekly planning forms

P. **DETAILED COURSE OUTLINE:**

Details of each clinical experience are dependent on the type of clinical setting to which the student is assigned.

Q. **LABORATORY OUTLINE:** None ☒ Yes ☐