

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
PHTA 104 – Clinical I**

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**Updated by: Jennifer McDonald**

**School of Science, Health, and Criminal Justice**

**Department: Physical Therapist Assistant**

**Semester/Year: Fall 2021**

- A. **TITLE:** Clinical I
- B. **COURSE NUMBER:** PHTA 104
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 4  
# Lecture Hours:           per week  
# Lab Hours:               per week  
  Other: 40 hours of clinical per week

Course Length: 4 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes  No

- E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one:* GER

- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

- G. **COURSE DESCRIPTION:**

In this course, the student is assigned to a physical therapy clinical site where they work full time under the direct supervision of a licensed physical therapist or a registered physical therapist assistant. This provides the student with the opportunity to put the knowledge and skills acquired in the classroom and laboratory into practice in the clinical setting. A strong emphasis is placed on communication and professional behaviors.

- H. **PRE-REQUISITES:** None  Yes  If yes, list below:

PHTA 101

**CO-REQUISITES:** None  Yes  If yes, list below:

PHTA 103, PHTA 105

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<b><u>Course Student Learning Outcome</u></b> <b><u>[SLO]</u></b>	<b><u>Program Student Learning Outcome</u></b> <b><u>[PSLO]</u></b>	<b><u>GER</u></b> <b><u>[If Applicable]</u></b>	<b><u>ISLO &amp; SUBSETS</u></b>	
1. Demonstrate appropriate verbal and non-verbal communication with patients, family members, clinical instructor, and other staff members	PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		1-Comm Skills ISLO ISLO	O Subsets Subsets Subsets
2. Recognize and appropriately respond to differences in patients, family, and staff members	PSLO2. Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.		4-Soc Respons ISLO ISLO	IK Subsets Subsets Subsets
3. Demonstrate appropriate clinical behavior in all situations	PSLO3 Exhibit conduct that reflects practice standards that are legal and ethical.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
4. Demonstrate safe practice in all situations	PSLO4. Demonstrate safe practice in all situations		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
5. Complete accurate and legible documentation following facility guidelines.	PSLO10 Complete accurate and timely documentation in accordance with regulatory guidelines to support the delivery of physical therapy services.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
6. Demonstrate competency in implementing physical therapy interventions consistent with first year coursework.	PSLO6. Demonstrate competence in implementing and adjusting selected components of interventions identified in the plan of care established by the physical therapist		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets

7. Demonstrate competency in performing elements of data collection consistent with first year coursework.	PSO7. Demonstrate competency in performing components of data collection skills essential for carrying out the plan of care.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
8. Appropriately communicate with the supervising PT or PTA regarding changes in patient status.	PSLO8. Demonstrate sound clinical problem solving in the provision of physical therapy services		2-Crit Think ISLO ISLO	PS Subsets Subsets Subsets
9. Accurately and appropriately participate in patient billing activities.	PSLO13 Participate in practice management functions within a physical therapy service, including billing and organizational planning.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
10. Provide appropriate patient/family education and instruction as related to physical therapy skills.	PSLO9. Participate in educating and providing patient-related instruction to patients, family members, and caregivers based on the plan of care.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

**J. APPLIED LEARNING COMPONENT:**

Yes  No

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service

- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship  
(program, class, project)

**K. TEXTS:**

PTA Program Student Handbook

**L. REFERENCES:**

All texts from previous coursework should be used as references

**M. EQUIPMENT: None  Needed:**

**N. GRADING METHOD: Pass/Fail**

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

**APTA Clinical Performance Instrument**

**Oral and written feedback from clinical instructor and student self-assessment**

**Weekly planning forms**

**P. DETAILED COURSE OUTLINE:**

**Details of each clinical experience are dependent on the type of clinical setting to which the student is assigned.**

**Q. LABORATORY OUTLINE: None  Yes**