MASTER SYLLABUS

COURSE NUMBER – COURSE NAME
PHTA 104 – Clinical I

Created by: Jennifer McDonald

Updated by: Jennifer McDonald

School of Science, Health, and Criminal Justice
Department: Physical Therapist Assistant
Semester/Year: Spring 2024
A. **TITLE:** Clinical I

B. **COURSE NUMBER:** PHTA 104

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

- # Credit Hours: 4
- # Lecture Hours: per week
- # Lab Hours: per week
- Other: 40 hours of clinical per week

**Course Length:** 4 Weeks

D. **WRITING INTENSIVE COURSE:** Yes ☐ No ☐

E. **GER CATEGORY:** None: ☐ Yes: GER

*If course satisfies more than one:* GER

F. **SEMESTER(S) OFFERED:** Fall ☐ Spring ☑ Fall & Spring ☐

G. **COURSE DESCRIPTION:**

In this course, the student is assigned to a physical therapy clinical site where they work full time under the direct supervision of a licensed physical therapist or a registered physical therapist assistant. This provides the student with the opportunity to put the knowledge and skills acquired in the classroom and laboratory into practice in the clinical setting. A strong emphasis is placed on communication and professional behaviors.

H. **PRE-REQUISITES:** None ☐ Yes ☑ If yes, list below:

PHTA majors only

**CO-REQUISITES:** None ☒ Yes ☐ If yes, list below:
I. **STUDENT LEARNING OUTCOMES**: *(see key below)*

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate appropriate verbal and non-verbal communication with patients, family members, clinical instructor, and other staff members</td>
<td>PSLO1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.</td>
<td>1-Comm Skills ISLO ISLO</td>
<td>O Subsets Subsets Subsets</td>
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<tr>
<td>2. Recognize and appropriately respond to differences in patients, family, and staff members</td>
<td>PSLO2. Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>IK Subsets Subsets Subsets</td>
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<tr>
<td>3. Demonstrate appropriate clinical behavior in all situations</td>
<td>PSLO3 Exhibit conduct that reflects practice standards that are legal and ethical.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>ER Subsets Subsets Subsets</td>
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<tr>
<td>4. Demonstrate safe practice in all situations</td>
<td>PSLO4. Demonstrate safe practice in all situations</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
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<td>5. Complete accurate and legible documentation following facility guidelines.</td>
<td>PSLO10 Complete accurate and timely documentation in accordance with regulatory guidelines to support the delivery of physical therapy services.</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
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<tr>
<td>6. Demonstrate competency in implementing physical therapy interventions consistent with first year coursework.</td>
<td>PSLO6. Demonstrate competence in implementing and adjusting selected components of interventions identified in the plan of care established by the physical therapist</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
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<td></td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
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<tr>
<td><strong>ISLO #</strong></td>
<td><strong>ISLO &amp; Subsets</strong></td>
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</tbody>
</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

*Include program objectives if applicable. Please consult with Program Coordinator*
J.  **APPLIED LEARNING COMPONENT:**  Yes ☒  No ☐

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement ☒
- Practicum
- Service Learning
- Community Service
- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship
  (program, class, project)
K. **TEXTS:**

PTA Program Student Handbook

L. **REFERENCES:**

All texts from previous coursework should be used as references

M. **EQUIPMENT:** None ☒ Needed:

N. **GRADING METHOD:** Pass/Fail

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

APTA Clinical Performance Instrument
Oral and written feedback from clinical instructor and student self-assessment
Weekly planning forms

P. **DETAILED COURSE OUTLINE:**

Details of each clinical experience are dependent on the type of clinical setting to which the student is assigned.

Q. **LABORATORY OUTLINE:** None ☒ Yes ☐