

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

PHTA 104 – Clinical 1

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**SCHOOL OF HEALTH, SCIENCE, AND CRIMINAL JUSTICE
PHYSICAL THERAPIST ASSISTANT
OCTOBER 2016**

- A. **TITLE:** Clinical 1
- B. **COURSE NUMBER:** PHTA 104
- C. **CREDIT HOURS:** 4
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
Students attend a clinical affiliation for 37-40 hours per week for 4 weeks
- H. **CATALOG DESCRIPTION:**
The student is assigned to a physical therapy clinical site where they work under the direct supervision of a licensed physical therapist or a registered physical therapist assistant. This provides the student with the opportunity to put the knowledge and skills acquired in the classroom and laboratory into practice in a clinical setting. A strong emphasis is placed on communication/professional behaviors. This experience takes place at the end of the second semester upon completion of all Spring PHTA coursework and lasts for four full-time weeks.
- I. **PRE-REQUISITES/CO-REQUISITES:**
a. Pre-requisite(s): PHTA 101
b. Co-requisite(s): None
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. Demonstrate appropriate verbal and non-verbal communication with clinical instructor, patients, family members, and other staff members.	#1 Communication
2. Demonstrate understanding of and adherence to policies & procedures specific to the assigned clinical site.	#3 Professional Comp
3. Demonstrate clinical behaviors consistent with ethical and legal practice.	#3 Professional Comp
4. Recognize & appropriately respond to differences in patients, family & staff members.	#3 Professional Comp #4 Inter/Intra Pers Skills
5. Demonstrate safe practice in all situations.	#3 Professional Comp
6. Complete accurate and legible documentation following facility guidelines.	#1 Communication #3 Professional Comp
7. Demonstrate competency in implementing physical therapy interventions consistent with first year coursework.	#3 Professional Comp #4 Inter/Intra Pers Skills
8. Demonstrate competency in performing selected elements of data collection consistent with first year coursework.	#3 Prof Comp
9. Recognize changes in patient status and communicate those	#1 Communication

changes accurately and appropriately to the supervising PT or PTA.	#3 Prof Comp
10. Demonstrate appropriate professional behaviors during all interactions.	#4 Inter/Intra Pers Skills
11. Accurately and appropriately participate in patient billing activities.	#3 Prof Comp
12. Communicate with the supervising PT or PTA regarding progression of patient treatment programs within the plan of care.	#1 Communication #3 Prof Comp
13. Describe the quality assurance activities of the assigned clinical facility.	#3 Prof Comp
14. Observe and describe the role of the PTA in the assigned clinical facility	#1 Communication #3 Prof Comp
15. Describe the relevance of the plan of care as related to a patient's short and long term goals	#2 Critical Thinking #3 Prof Comp
16. Provide appropriate patient/family instruction and education as related to physical therapy skills	#1 Communication #3 Prof Comp

K. TEXTS:

PTA Program Student Handbook

All texts from previous course work are used as needed.

L. REFERENCES:

Any texts/publications available at the clinical site

M. EQUIPMENT:

Any equipment specific to the assigned clinical affiliation site.

N. GRADING METHOD: P/F

N. MEASUREMENT CRITERIA/METHODS:

- Clinical Performance Instrument
- Oral and written feedback from clinical instructor and student self-assessment
- Written assignments

O. DETAILED COURSE OUTLINE:

Each clinical experience is dependent on the type of clinical setting to which the student is assigned.

P. LABORATORY OUTLINE:

N/A