

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
PHTA 203 – PTA Seminar 1**

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**Updated by: Jennifer McDonald**

**School of Science, Health, and Criminal Justice**

**Department: Physical Therapist Assistant**

**Semester/Year: Fall 2021**

- A. **TITLE:** PTA Seminar I
- B. **COURSE NUMBER:** PHTA 203
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 2  
# Lecture Hours: 2 per week  
# Lab Hours:           per week  
  Other:           per week

Course Length: 15 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes  No
- E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one:* GER
- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

This seminar course allows second year PTA students to engage in activities and discussions to foster the development of the Core Values of the PT and PTA, building on concepts introduced in PHTA 100. Guest speakers, class assignments and group discussion as well as outside activities will promote students' integration of the American Physical Therapy Association Core Values of accountability, altruism, collaboration, compassion/caring, duty, excellence, integrity, and social responsibility, in preparation for culminating clinical experiences and clinical practice as a Physical Therapist Assistant.

- H. **PRE-REQUISITES:** None  Yes  If yes, list below:

PHTA 104

**CO-REQUISITES:** None  Yes  If yes, list below:

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<b><u>Course Student Learning Outcome</u></b> <b><u>[SLO]</u></b>	<b><u>Program Student Learning Outcome</u></b> <b><u>[PSLO]</u></b>	<b><u>GER</u></b> <b><u>[If Applicable]</u></b>	<b><u>ISLO &amp; SUBSETS</u></b>	
1. Demonstrate commitment to lifelong learning via active engagement during and thoughtful reflection following specialty topics presentations	PSLO 15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
2. Demonstrate awareness of the importance of advocacy related to social determinants of health and their impact on access to and provision of physical therapy services	PSLO14. Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.		4-Soc Respons ISLO ISLO	GL Subsets Subsets Subsets
3. Complete an evidence-based literature review of a selected topic in physical therapy practice.	PSLO 11. Appropriately utilize evidence-based resources in the provision of physical therapy services.		1-Comm Skills 3-Found Skills ISLO	W IM Subsets Subsets
4. Discuss the implications of individual differences and needs as related to the provision of physical therapy services.	PSLO2. Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.		4-Soc Respons ISLO ISLO	IK Subsets Subsets Subsets
5. Demonstrate understanding of the role of the PTA in recognizing and reporting abuse.	PSLO 3 Exhibit conduct that reflects practice standards that are legal and ethical.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
6. Demonstrate professional accountability via timely completion of all pre-clinical requirements.	PSLO15. Identify career development and lifelong learning opportunities for the physical therapist assistant.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
7. Demonstrate understanding and importance of interprofessional care via active participation in collaborative activities with PN and DPT students.	PSLO12 Participate in activities that contribute to the effective function of		4-Soc Respons ISLO ISLO	T Subsets Subsets Subsets

	the healthcare environment.			
8. Utilize a problem-solving method to consider ethical dilemmas and moral problems related to the provision of physical therapy services and engage in verbal and written reflection on these issues, applying the APTA Standards of Ethical Conduct for the PTA.	PSLO 3 Exhibit conduct that reflects practice standards that are legal and ethical.		4-Soc Respons ISLO ISLO	ER Subsets Subsets Subsets
9. Demonstrate understanding of legal and reimbursement requirements related to the provision of physical therapy care.	PSLO 13. Participate in practice management functions within a physical therapy service, including billing and organizational planning		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

KEY	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
ISLO #	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
<b>5</b>	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

**J. APPLIED LEARNING COMPONENT:**

Yes  No

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service

- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship  
(program, class, project)

**K. TEXTS:**

There is no required textbook for this course. All students will be required to purchase student membership in the American Physical Therapy Association (\$85.00) by the date set by the course instructor.

**L. REFERENCES:**

1. American Physical Therapy Association, www.apta.org –The APTA website and APTA publications will be utilized extensively for reading and homework assignments.
2. NY State Physical Therapy Association, www.nypta.org
3. SUNY Canton PTA program Student Handbook

**M. EQUIPMENT: None  Needed:**

**N. GRADING METHOD: A-F as per PTA program standards**

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Written assignments, class discussion, in-class presentations, written reflection, pre-clinical documents

**P. DETAILED COURSE OUTLINE:**

1. Introduction to the Core Values
2. Ethical decision making
3. Interprofessional and Intraprofessional Care
4. Legal and reimbursement issues as related the provision of Physical Therapy care
5. Social Determinants of Health
6. Diversity, Equity and Inclusion in the Healthcare Environment
7. Domestic Violence
8. Specialty topics in PT care
  - a. High Level Exercise
  - b. Kinesiotaping
  - c. Graston Technique
  - d. Aquatic Therapy
  - e. Advanced Manual Therapy Skills
  - f. Care for the patient at the end of life - Hospice
9. Clinical education professional development plan
10. Evidence Based Practice

Q. LABORATORY OUTLINE: None  Yes