MASTER SYLLABUS

PHTA 203 – PTA Seminar I

CIP Code: 34.01
For assistance determining CIP Code, please refer to this webpage
or reach out to Sarah Todd at todd@canton.edu

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Updated by: Deborah Molnar

School of Science, Health, and Criminal Justice
Physical Therapist Assistant
Fall 2024
A. TITLE: PTA Seminar I

B. COURSE NUMBER: PHTA 203

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours: 2  
# Lecture Hours _2__ per Week  
# Lab Hours _0__ Week  
Other _0__ per Week

Course Length (# of Weeks): 15 Weeks

D. WRITING INTENSIVE COURSE: Yes

E. GER CATEGORY: 3.1 and 3.2 DEISJ

Does course satisfy more than one GER category? If so, which one?

F. SEMESTER(S) OFFERED: Fall

G. COURSE DESCRIPTION: This seminar course allows second year PTA students to engage in activities and discussions to foster the development of the Core Values of the PT and PTA, building on concepts introduced in PHTA 100. Guest speakers, class assignments and group discussion as well as outside activities will promote students’ integration of the American Physical Therapy Association Core Values of accountability, altruism, collaboration, compassion/caring, duty, excellence, inclusion, integrity, and social responsibility, in preparation for culminating clinical experiences and clinical practice as a Physical Therapist Assistant.

H. PRE-REQUISITES: PHTA 104

CO-REQUISITES: None

I. STUDENT LEARNING OUTCOMES:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
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<tbody>
<tr>
<td>1. Demonstrate commitment to lifelong learning via active engagement during and thoughtful reflection following specialty topics presentations</td>
<td>PSLO 15 Identify career development and lifelong learning opportunities for the physical therapist assistant.</td>
<td>5- Ind, Prof, Know Skills</td>
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<tr>
<td>2. Demonstrate an understanding of social determinants of health and their impact on access to and provision of physical therapy services</td>
<td>PSLO 2 Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.</td>
<td>3.1</td>
<td>4 – Soc Resp (GL)</td>
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<tr>
<td>ISLO #</td>
<td>Institutional Student Learning Outcomes</td>
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<tr>
<td><strong>1</strong></td>
<td>Communication Skills</td>
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<td><strong>2</strong></td>
<td>Critical Thinking</td>
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<td><strong>3</strong></td>
<td>Foundational Skills</td>
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<td><strong>4</strong></td>
<td>Social Responsibility</td>
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**ISLO #**

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<tr>
<th>ISLO #</th>
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<tr>
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**ISLO Subsets**

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<tr>
<td>Oral [O], Written [W]</td>
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<tr>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
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<tr>
<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
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J. APPLIED LEARNING COMPONENT:  Yes__x____  No_______

If Yes, select one or more of the following categories:

- Classroom/Lab_x__
- Internship____
- Clinical Practicum____
- Practicum____
- Service Learning____
- Community Service____
- Civic Engagement___
- Creative Works/Senior Project___
- Research____
- Entrepreneurship___

K. TEXTS: There is no required textbook for this course. All students will be required to purchase student membership in the American Physical Therapy Association ($85.00) by the date set by the course instructor.

L. REFERENCES:
3. SUNY Canton PTA program Student Handbook

M. EQUIPMENT: None

N. GRADING METHOD: A-F as per PTA program standards
The grading scale for the Physical Therapist Assistant program is as follows:

- A = 90-100
- B+ = 85-89
- B = 80-84
- C+ = 75-79
- C = 70-74
- D+ = 65-69
- D = 60-64
- F = below 60

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Written assignments, class discussion, in-class presentations, written reflection, pre-clinical documents

P. DETAILED COURSE OUTLINE:
1. Introduction to the Core Values
2. Ethical decision making
3. Interprofessional and Intraprofessional Care
4. Legal and reimbursement issues as related the provision of Physical Therapy care
5. Social Determinants of Health
6. Diversity, Equity and Inclusion in the Healthcare Environment
7. Domestic Violence
8. Specialty topics in PT care
   a. High Level Exercise
b. Kinesiotaping
c. Graston Technique
d. Aquatic Therapy
e. Advanced Manual Therapy Skills
f. Care for the patient at the end of life - Hospice

9. Clinical education professional development plan
10. Evidence Based Practice

Q. LABORATORY OUTLINE: n/a