

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

PHTA 203 PTA Seminar III
CIP Code: 51.0806

Created by: Jennifer McDonald
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Science, Health, & Criminal Justice
Physical Therapist Assistant
Fall 2026

A. TITLE: PTA Seminar III

B. COURSE NUMBER: PHTA 203

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	2
# Lecture Hours per Week	2
# Lab Hours per Week	
Other per Week	

D. WRITING INTENSIVE COURSE:

Yes	X
No	

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	X
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

F. SEMESTER(S) OFFERED:

Fall	X
Spring	
Fall and Spring	

G. COURSE DESCRIPTION: This seminar course allows second year PTA students to engage in activities and discussions to further integrate the Core Values of the PT and PTA, building on concepts introduced in PHTA 100 and PHTA 107. Guest speakers, class assignments and group discussion as well as outside activities will promote students' integration of the American Physical Therapy Association Core Values of accountability, altruism, collaboration, compassion/caring, duty, excellence, inclusion, integrity, and social responsibility, in preparation for culminating clinical experiences and clinical practice as a Physical Therapist Assistant.

H. PRE-REQUISITES: PHTA 104
CO-REQUISITES: N/A

I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
1. Demonstrate an understanding of social determinants of health and their impact on access to and provision of physical therapy services.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy	3.1 Describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender;	ISLO 4 Social Responsibility Global Learning [GL]
2. Complete an evidence-based literature review of a selected topic in physical therapy practice.	PSLO #11 Appropriately utilize evidence-based resources in the provision of physical therapy services.		ISLO 1 Communication Skills- Written (W) ISLO 3 Foundational Skills - Information Management (IM)
3. Discuss the implications of individual differences and needs as they relate to the provision of physical therapy services	PSLO #2 Recognize individual differences, values, preferences, and expressed need and respond appropriately in all aspects of physical therapy service.	3.2 Analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity	ISLO 4 Social Responsibility – Intercultural Knowledge (IK)

4. Utilize a problem-solving method to consider ethical dilemmas and moral problems related to the provision of physical therapy services and engage in verbal and written reflection on these issues, applying the APTA Standards of Ethical Conduct for the PTA.	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical		ISLO 4 Social Responsibility – Ethical Reasoning (ER)
5. Demonstrate understanding and importance of inter and intraprofessional care and communication via active participation in collaborative activities with PN and DPT students.	PSLO #12 Participate in activities that contribute to the effective function of the healthcare environment.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
6. Demonstrate professional accountability via timely completion of all pre-clinical requirements.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
7. Prepare a professional resume and cover letter that meets current industry standards	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
8. Effectively implement a community service activity appropriately aimed at promoting health and wellness for a target population.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy		ISLO 4 Social Responsibility Global Learning [GL]

KEY	<u>Institutional Student Learning Outcomes</u> [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT:

Yes	x
No	

If yes, select [X] one or more of the following categories:

Classroom / Lab		Community Service	x
Internship		Civic Engagement	
Clinical Practicum		Creative Works/Senior Project	
Practicum		Research	
Service Learning		Entrepreneurship [program, class, project]	

K.

TEXTS: No Required Textbooks

L. REFERENCES:

American Physical Therapy Association website (www.apta.org)

New York State Physical Therapy Practice Act (www.op.nysed.gov)

M. EQUIPMENT: None

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

To meet PTA program requirements, PTA students are required to achieve a grade of C+ or higher in this course.

O. SUGGESTED MEASUREMENT CRITERIA/METHODS: Written assignments, class discussion, in-class presentations, written reflection, pre-clinical documents

P. DETAILED COURSE OUTLINE:

- I. Core Values
 - a. Reflection & Self-Assessment
- II. Ethical decision making
 - a. RIPS model
 - b. The role of the PTA in recognizing & Responding to Domestic Violence
- III. Interprofessional and Intraprofessional Care
 - a. Mock Grand rounds
 - b. PT/DPT student collaboration
 - c. PN/PTA student teaching & learning activity
- IV. Legal and reimbursement issues as related the provision of Physical Therapy care
 - a. Fraud, Abuse, & Waste
- V. Social Determinants of Health

- VI. Diversity, Equity and Inclusion, and Social Justice in the Healthcare Environment
- VII. Social Responsibility/Advocacy
- VIII. Clinical education professional development plan
 - a. Resume and cover letter preparation
- IX. Evidence Based Practice Project

Q. LABORATORY OUTLINE: N/A