A. **TITLE**: PTA Seminar I

B. **COURSE NUMBER**: PHTA 203

C. **CREDIT HOURS**: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

- # Credit Hours: 2
- # Lecture Hours: 2 per week
- # Lab Hours: per week
- Other: per week

  Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE**: Yes ☒ No □

E. **GER CATEGORY**: None: ☒ Yes: GER

  If course satisfies more than one: GER

F. **SEMESTER(S) OFFERED**: Fall ☒ Spring □ Fall & Spring □

G. **COURSE DESCRIPTION**:

This seminar course allows second year PTA students to engage in activities and discussions to foster the development of the Core Values of the PT and PTA, building on concepts introduced in PHTA 100. Guest speakers, class assignments and group discussion as well as outside activities will promote students’ integration of the American Physical Therapy Association Core Values of accountability, altruism, collaboration, compassion/caring, duty, excellence, integrity, and social responsibility, in preparation for culminating clinical experiences and clinical practice as a Physical Therapist Assistant.

H. **PRE-REQUISITES**: None □ Yes ☒ If yes, list below:

  PHTA 104

  **CO-REQUISITES**: None ☒ Yes □ If yes, list below:
## I. STUDENT LEARNING OUTCOMES: *(see key below)*

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>Program Student Learning Outcome [PSLO]</th>
<th>GER [If Applicable]</th>
<th>ISLO &amp; SUBSETS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate commitment to lifelong learning via active engagement during and thoughtful reflection following specialty topics presentations</td>
<td>PSLO 15 Identify career development and lifelong learning opportunities for the physical therapist assistant.</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
</tr>
<tr>
<td>2. Demonstrate awareness of the importance of advocacy related to social determinants of health and their impact on access to and provision of physical therapy services</td>
<td>PSLO14. Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>GL Subsets Subsets Subsets</td>
</tr>
<tr>
<td>3. Complete an evidence-based literature review of a selected topic in physical therapy practice.</td>
<td>PSLO 11.Appropriately utilize evidence-based resources in the provision of physical therapy services.</td>
<td>1-Comm Skills 3-Found Skills ISLO</td>
<td>W IM Subsets Subsets</td>
</tr>
<tr>
<td>4. Discuss the implications of individual differences and needs as related to the provision of physical therapy services.</td>
<td>PSLO2. Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>JK Subsets Subsets Subsets</td>
</tr>
<tr>
<td>5. Demonstrate understanding of the role of the PTA in recognizing and reporting abuse.</td>
<td>PSLO 3Exhibit conduct that reflects practice standards that are legal and ethical.</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>ER Subsets Subsets Subsets</td>
</tr>
<tr>
<td>6. Demonstrate professional accountability via timely completion of all pre-clinical requirements.</td>
<td>PSLO15. Identify career development and lifelong learning opportunities for the physical therapist assistant.</td>
<td>5-Ind, Prof, Disc, Know Skills ISLO ISLO</td>
<td>None Subsets Subsets Subsets</td>
</tr>
<tr>
<td>7. Demonstrate understanding and importance of interprofessional care via active participation in collaborative activities with PN and DPT students.</td>
<td>PSLO12 Participate in activities that contribute to the effective function of</td>
<td>4-Soc Respons ISLO ISLO</td>
<td>T Subsets Subsets Subsets</td>
</tr>
</tbody>
</table>
### Institutional Student Learning Outcomes [ISLO 1 – 5]

<table>
<thead>
<tr>
<th>ISLO #</th>
<th>Communication Skills</th>
<th>ISLO &amp; Subsets</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Oral [O], Written [W]</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Critical Thinking</td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
</tr>
<tr>
<td>3</td>
<td>Foundational Skills</td>
<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
</tr>
<tr>
<td>4</td>
<td>Social Responsibility</td>
<td>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</td>
</tr>
<tr>
<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
<td></td>
</tr>
</tbody>
</table>

*Include program objectives if applicable. Please consult with Program Coordinator.*
J. **APPLIED LEARNING COMPONENT:** Yes ☒ No ☐

If YES, select one or more of the following categories:

☒ Classroom/Lab  
☐ Internship  
☐ Clinical Placement  
☐ Practicum  
☐ Service Learning  
☐ Community Service

☐ Civic Engagement  
☐ Creative Works/Senior Project  
☐ Research  
☐ Entrepreneurship  

(program, class, project)
K. TEXTS:
There is no required textbook for this course. All students will be required to purchase student membership in the American Physical Therapy Association ($85.00) by the date set by the course instructor.

L. REFERENCES:
3. SUNY Canton PTA program Student Handbook

M. EQUIPMENT: None ☒ Needed:

N. GRADING METHOD: A-F as per PTA program standards
The grading scale for the Physical Therapist Assistant program is as follows:

- A = 90-100
- B+ = 85-89
- B = 80-84
- C+ = 75-79
- C = 70-74
- D+ = 65-69
- D = 60-64
- F = below 60

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:
Written assignments, class discussion, in-class presentations, written reflection, pre-clinical documents

P. DETAILED COURSE OUTLINE:
1. Introduction to the Core Values
2. Ethical decision making
3. Interprofessional and Intraprofessional Care
4. Legal and reimbursement issues as related the provision of Physical Therapy care
5. Social Determinants of Health
6. Diversity, Equity and Inclusion in the Healthcare Environment
7. Domestic Violence
8. Specialty topics in PT care
   a. High Level Exercise
   b. Kinesiotaping
   c. Graston Technique
   d. Aquatic Therapy
   e. Advanced Manual Therapy Skills
   f. Care for the patient at the end of life - Hospice
9. Clinical education professional development plan
10. Evidence Based Practice
Q. **LABORATORY OUTLINE:** None ☒ Yes ☐