

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

PHTA 207 – Clinical II

CIP Code: 51.0806

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**Science, Health, & Criminal Justice
Physical Therapist Assistant
Spring 2026**

A. TITLE: Clinical II

B. COURSE NUMBER: PHTA 207

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	6
# Lecture Hours per Week	
# Lab Hours per Week	
Other per Week	40 hours of clinical per week

D. WRITING INTENSIVE COURSE:

Yes	
No	x

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

F. SEMESTER(S) OFFERED:

Fall	
Spring	x
Fall and Spring	

G. **COURSE DESCRIPTION:** This clinical experience correlates with content taught in PHTA 100 through PHTA 206. The student is assigned to a physical therapy clinical site where they will work under the direct supervision of a licensed physical therapist or physical therapist assistant. This will provide the student with the opportunity to put the knowledge and skills learned in the classroom and laboratory into practice in a clinical setting. The PTA student will demonstrate clinical problem-solving skills based on academic knowledge and previous lab and clinical experiences.

H. **PRE-REQUISITES:** PHTA 203, PHTA 204, PHTA 205, PHTA 206
CO-REQUISITES: None

I. **STUDENT LEARNING OUTCOMES:**

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
1. Perform in a safe manner that minimizes risk to self, patients, and others.	PSLO #4 Demonstrate safe practice in all situations		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
2. Demonstrate professional clinical behavior in all situations	PSLO #16 Exhibit professional behaviors that are consistent with the expectations of the physical therapy profession.		ISLO 4 Social Responsibility Teamwork (TW)
3. Perform in a manner consistent with established legal and professional standards.	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical		ISLO 4 Social Responsibility Ethical Reasoning [ER]
4. Perform in a manner consistent with the APTA Standards of Ethical Conduct.	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical		ISLO 4 Social Responsibility Ethical Reasoning [ER]
5. Adapt delivery of physical therapy services with consideration of patients' differences, values, preferences, and needs.	PSLO #2 Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all aspects of physical therapy services.		ISLO 4 Social Responsibility Intercultural Knowledge [IK]

6. Communicate in ways that are congruent with situational needs.	PSLO #1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		ISLO 1 Communication Skills Oral [O]
7. Participate in self-assessment and develop plans to improve knowledge, skills, and behaviors.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
8. Demonstrate clinical reasoning consistent with knowledge and experience base of the second year PTA student.	PLSO #8 Demonstrate sound clinical problem solving in the provision of physical therapy services		ISLO 2 Critical Thinking Problem Solving [PS]
9. Demonstrate an understanding of the physical therapy plan of care by effectively engaging in clinical practice under the supervision of a physical therapist.	PSLO #5 Communicate an understanding of the plan of care developed by the physical therapist to achieve short- and long-term goals and intended outcomes		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
10. Demonstrate competency in implementing and adjusting physical therapy interventions in the clinical setting under the supervision of a physical therapist.	PSLO #6 Demonstrate competence in implementing and adjusting selected components of interventions identified in the plan of care established by the physical therapist.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills

11. Demonstrate competency with data collection as it relates to implementing physical therapy interventions in the clinical setting under the supervision of a physical therapist.	PSLO #7 Demonstrate competency in performing components of data collection skills essential for carrying out the plan of care.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
12. Produce quality documentation in a timely manner to support the delivery of physical therapy services.	PSLO #10 Complete accurate and timely documentation in accordance with regulatory guidelines to support the delivery of physical therapy services.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
13. Participate in the efficient delivery of physical therapy services	PSLO #13 Participate in practice management functions within a physical therapy service, including billing and organizational planning.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
14. Discuss best practices in physical therapy via the development of a patient case study (inpatient settings) or an evidence-based inservice presentation (outpatient settings)	PSLO #1 (inservice) Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner. PSLO #11 (Inservice Assignment) Appropriately utilize evidence-based resources in the		ISLO 1 Communication Skills Oral [O], Written (W) ISLO 3 Foundational Skills Information Management [IM]

	provision of physical therapy services. PSLO #5 (Case Study Assignment) Communicate an understanding of the plan of care developed by the physical therapist to achieve short- and long-term goals and intended outcomes.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
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KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT:

Yes	x
No	

If yes, select [X] one or more of the following categories:

Classroom / Lab		Community Service	
Internship		Civic Engagement	
Clinical Practicum	x	Creative Works/Senior Project	
Practicum		Research	
Service Learning		Entrepreneurship [program, class, project]	

K. TEXTS: None Required

L. REFERENCES: PTA Program Student Handbook, all texts from previous PTA coursework

M. EQUIPMENT: N/A

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

To meet PTA program requirements, PTA students are required to achieve a grade of C+ or higher in this course.

O. SUGGESTED MEASUREMENT CRITERIA/METHODS: APTA Clinical Performance Instrument, Oral and Written Feedback from Clinical Instructor, Student Self-Assessment, Weekly Planning forms, Other graded assignments – Inservice or Case Study

P. DETAILED COURSE OUTLINE: Details of each clinical experience course are dependent on the type of clinical setting to which the student is assigned.

Q. LABORATORY OUTLINE: N/A