

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**

**COURSE OUTLINE**

**PHTA 209 - Clinical III**

**PREPARED BY: Jennifer McDonald**

**SCHOOL OF SCIENCE, HEALTH, AND PROFESSIONAL STUDIES  
Physical Therapist Assistant Program  
Revised October 2016**

## PHTA 209 - Clinical III

- A. TITLE: Clinical III
- B. COURSE NUMBER: PHTA 209
- C. CREDIT HOURS: 6 credit hours
- D. WRITING INTENSIVE COURSE: No
- E. COURSE LENGTH: 6 weeks
- F. SEMESTER(S) OFFERED: Spring semester
- G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:  
Students attend a clinical affiliation for 37-40 hours per week for 6 weeks.
- H. CATALOG DESCRIPTION: Spring, 6 credit hours  
This clinical practicum correlates with content taught in courses PHTA 100 through PHTA 207. Students are assigned to physical therapy clinic sites where they work under the direct supervision of a licensed physical therapist or registered physical therapist assistant. This will provide students with the opportunity to put the knowledge and skills have learned in the classroom and laboratory into practice in a clinical setting as well as expand the practical knowledge learned in Clinical courses I and II. This experience will begin in mid-fourth semester and will last six full time weeks.
- I. PRE-REQUISITES/CO-COURSES:  
Pre-requisites: First three semesters of PTA curriculum  
Co-requisites: None
- J. GOALS (STUDENT LEARNING OUTCOMES): By the end of this course, the student will demonstrate skills and behaviors as described the APTA PTA Clinical Performance Instrument as follows:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. Perform in a safe manner that minimizes risk to self, patients, and others.	#3 Prof Comp
2. Demonstrate expected clinical behaviors in a professional manner in all situations	#3 Prof Comp #4 Inter/Intra Pers Skills
3. Perform in a manner consistent with established legal standards, standards of the profession, and ethical guidelines.	#1 Communication #3 Prof Comp #4 Inter/Intra Pers Skills
4. Adapt delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs.	#1 Communication #3 Prof Comp #4 Inter/Intra Pers Skills
5. Communicate in ways that are congruent with situational needs.	#3 Prof Comp
6. Participate in self-assessment and develops plans to improve knowledge, skills, and behaviors..	#1 Communication #3 Prof Comp
7. Demonstrate clinical problem solving	#3 Prof Comp
8. Apply physical therapy techniques and modalities in a competent manner:	#3 Prof Comp

<ul style="list-style-type: none"> <li>a. Therapeutic techniques</li> <li>b. Physical agents and mechanical modalities</li> <li>c. Electrotherapeutic modalities</li> <li>d. Functional training &amp; application of devices and equipment</li> </ul>	
9. Produce quality documentation in a timely manner to support the delivery of physical therapy services.	#1 Communication #3 Prof Comp
10. Participate in the efficient delivery of physical therapy services	#3 Prof Comp
11. Apply principles of evidence based practice and use of current literature in the development of a patient case study.	#1 Communication #3 Prof Comp

K. TEXTS:

PTA Program Student Handbook

All texts from previous course work are to be used as needed.

L. REFERENCES:

APTA Physical Therapist Assistant Clinical Performance Instrument

M. EQUIPMENT:

Any equipment specific to the assigned clinical affiliation site.

N. GRADING METHOD :

Students are assigned a letter grade based on the college grading system, A-F.

O. MEASUREMENT CRITERIA/METHODS:

Clinical Performance Instrument, Oral and written feedback from clinical instructor and student, inservice, written home exercise program with rationale, journal, clinical instructor interview.

P. GENERAL TOPICAL OUTLINE: Each clinical experience is designed to meet individual student needs to obtain clinical goals and is dependent on the type of clinical setting to which they are assigned.

Q. DETAILED TOPICAL OUTLINE: N/A

R. LABORATORY OUTLINE: N/A