

STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK



## MASTER SYLLABUS

PHTA 209 – Clinical III

**CIP Code: 51.0806**

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**Updated by: Jennifer McDonald**

**School: Science, Health, & Criminal Justice**  
**Department: Physical Therapist Assistant**  
**Implementation Semester/Year: Spring 2026**

A. TITLE: Clinical III

B. COURSE NUMBER: PHTA 209

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	<b>6</b>
# Lecture Hours per Week	
# Lab Hours per Week	
Other per Week	<b>40 hours of clinical per week</b>

D. WRITING INTENSIVE COURSE:

Yes	
No	x

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	x
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

F. SEMESTER(S) OFFERED:

Fall	
Spring	x
Fall and Spring	

G. **COURSE DESCRIPTION:** This clinical experience correlates with content taught in PHTA 100 through PHTA 207. The student is assigned to a physical therapy clinical site where they will work under the direct supervision of a licensed physical therapist or physical therapist assistant. This will provide the student with the opportunity to put the knowledge and skills learned in the classroom and laboratory into practice in a clinical setting with the expectation of entry level practice at the end of the clinical course. The PTA student will demonstrate clinical problem-solving skills based on academic knowledge and previous lab and clinical experiences.

H. **PRE-REQUISITES:** PHTA 207  
**CO-REQUISITES:** None

I. **STUDENT LEARNING OUTCOMES:**

<b>Course Student Learning Outcome [SLO]</b>	<b>Program Student Learning Outcome [PSLO]</b>	<b>GER</b>	<b>ISLO &amp; Subsets</b>
1. Perform in a safe manner that minimizes risk to self, patients, and others.	PSLO #4 Demonstrate safe practice in all situations		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
2. Demonstrate professional clinical behavior in all situations	PSLO #16 Exhibit professional behaviors that are consistent with the expectations of the physical therapy profession.		ISLO 4 Social Responsibility Teamwork (TW)
3. Perform in a manner consistent with established legal and professional standards.	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical		ISLO 4 Social Responsibility (ER)
4. Perform in a manner consistent with the APTA Standards of Ethical Conduct.	PSLO #3 Exhibit conduct that reflects practice standards that are legal and ethical		ISLO 4 Social Responsibility (ER)
5. Adapt delivery of physical therapy services with consideration of patients' differences, values, preferences, and needs.	PSLO #2 Recognize individual differences, values, preferences, and expressed needs and respond appropriately in all	3.2 Analyze the role that complex networks of social structures and systems play in the	ISLO 4 Social Responsibility [IK]

	aspects of physical therapy services.	creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity	
6. Communicate in ways that are congruent with situational needs.	PSLO #1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		ISLO 1 Communication Skills Oral (O)
7. Participate in self-assessment and develop plans to improve knowledge, skills, and behaviors.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
8. Demonstrate clinical reasoning consistent with knowledge and experience base of the second year PTA student.	PSLO #8 Demonstrate sound clinical problem solving in the provision of physical therapy services		ISLO 2 Critical Thinking Problem Solving [PS]
9. Demonstrate an understanding of the physical therapy plan of care by effectively engaging in clinical practice under the supervision of a physical therapist.	PSLO #5 Communicate an understanding of the plan of care developed by the physical therapist to achieve short- and long-term goals and intended outcomes		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
10. Demonstrate competency in implementing and adjusting physical therapy interventions in the clinical setting under the supervision of a physical therapist.	PSLO #6 Demonstrate competence in implementing and		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills

	adjusting selected components of interventions identified in the plan of care established by the physical therapist.		
11. Demonstrate competency with data collection as it relates to implementing physical therapy interventions in the clinical setting under the supervision of a physical therapist.	PSLO #7 Demonstrate competency in performing components of data collection skills essential for carrying out the plan of care.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
12. Produce quality documentation in a timely manner to support the delivery of physical therapy services.	PSLO #10 Complete accurate and timely documentation in accordance with regulatory guidelines to support the delivery of physical therapy services.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
13. Participate in the efficient delivery of physical therapy services	PSLO #13 Participate in practice management functions within a physical therapy service, including billing and organizational planning.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
14. Discuss best practices in physical therapy via the development of a patient case study (inpatient settings) or an evidence-based inservice presentation (outpatient settings)	PSLO #1 (inservice) Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an		ISLO 1 Communication Skills Oral [O], Written (W)  ISLO 3 Foundational Skills Information Management [IM]

	<p>effective, appropriate, and capable manner.</p> <p>PSLO #11 (Inservice Assignment)</p> <p>Appropriately utilize evidence-based resources in the provision of physical therapy services.</p> <p>PSLO #5 (Case Study Assignment)</p> <p>Communicate an understanding of the plan of care developed by the physical therapist to achieve short- and long-term goals and intended outcomes.</p>		<p>ISLO 5</p> <p>Industry, Professional, Discipline Specific Knowledge and Skills</p>
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KEY	<b><u>Institutional Student Learning Outcomes</u></b> <b><u>[ISLO 1 – 5]</u></b>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA] , Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

J. APPLIED LEARNING COMPONENT:

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If yes, select [X] one or more of the following categories:

Classroom / Lab	<input type="checkbox"/>	Community Service	<input type="checkbox"/>
Internship	<input type="checkbox"/>	Civic Engagement	<input type="checkbox"/>
Clinical Practicum	<input checked="" type="checkbox"/>	Creative Works/Senior Project	<input type="checkbox"/>
Practicum	<input type="checkbox"/>	Research	<input type="checkbox"/>
Service Learning	<input type="checkbox"/>	Entrepreneurship [program, class, project]	<input type="checkbox"/>

K. TEXTS: None Required

L. REFERENCES: PTA Program Student Handbook, all texts from previous PTA coursework

M. EQUIPMENT: N/A

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

To meet PTA program requirements, PTA students are required to achieve a grade of C+ or higher in this course.

O. SUGGESTED MEASUREMENT CRITERIA/METHODS: APTA Clinical Performance Instrument, Oral and Written Feedback from Clinical Instructor, Student Self-Assessment, Weekly Planning forms, Other graded assignments – Inservice or Case Study

P. DETAILED COURSE OUTLINE: Details of each clinical experience course are dependent on the type of clinical setting to which the student is assigned.

Q. LABORATORY OUTLINE: N/A