

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

PHTA 210 – PTA Seminar II

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Fall 2021

- A. **TITLE:** PTA Seminar II
- B. **COURSE NUMBER:** PHTA 210
- C. **CREDIT HOURS:** 2 credit hours
 1 hour of lecture per week for 15 weeks
 15 hours of lecture per week for 1 week
- D. **WRITING INTENSIVE COURSE:** No
- E. **GER CATEGORY:** None
- F. **SEMESTER(S) OFFERED:** Spring
- G. **COURSE DESCRIPTION:**

This course is designed to provide for the transition from the student role to the graduate role. Review of national exam material on a weekly basis throughout the semester will help to prepare students for the licensing exam. Students will participate in transitional activities by preparing employment documents, completing licensure paperwork, participate in a mock interview and sit for a mock national exam. Students will be required to submit a self-directed plan for career development and lifelong learning. A student/faculty conference is required for each student prior to graduation.

H. **PRE-REQUISITES/CO-REQUISITES:**

- a. Pre-requisite(s): PHTA 203, PHTA 204, PHTA 205, PHTA 206
 b. Co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:** By the end of this course, students will be able to:

<u>Course Student Learning Outcome [SLO]</u>	<u>PSLO</u>	<u>GER</u>	<u>ISLO</u>
1. Demonstrate preparedness to successfully complete the national licensing examination.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
2. Prepare a professional quality resume and cover letter.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
3. Communicate effectively and appropriately, both verbally and non-verbally, in an interview	PSLO #1 Communicate verbally and non-		1 – Comm Skills [O]

situation.	verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		
4. Participate fully in transitional activities to prepare for licensure and graduation.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
5. Design a self-directed plan for career development and lifelong learning.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		5 – Ind,Prof, Disc, Know Skills
6. Provide constructive feedback to program faculty to assist with quality improvement.	PSLO #12 Participate in activities that contribute to the effective function of the healthcare environment.		5 – Ind,Prof, Disc, Know Skills
7. Demonstrate an awareness of the importance of advocacy by effectively defending a cause related to the profession of physical therapy.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.		4 – Social Resp [GL]

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL],</i>

K. TEXTS:
Giles, S., (2019) *PTAEXAM: The Complete Study Guide*, Scarborough, ME: Scorebuilders.

L. REFERENCES:

Websites:

Federation of State Boards of Physical Therapy <http://www.fsbpt.org>

American Physical Therapy Association <http://www.apta.org>

New York State Physical Therapy Association <http://www.nypta.org>

Office of the Professions <http://www.op.hysed.gov./pt.htm>

M. EQUIPMENT:

None

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A	= 90-100	C	= 70-74
B+	= 85-89	D+	= 65-69
B	= 80-84	D	= 60-64
C+	= 75-79	F	= below 60

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Quizzes

Mock Exam

Professional Documents

Interview Assessment

Advocacy Project

P. DETAILED COURSE OUTLINE:

- I. National Exam Preparation
 - A. Licensing exam content areas
 - B. Study strategies
 - C. Practice exam analysis
- II. Transitional Preparation
 - A. Resume and Cover Letter
 - B. Interviewing
 - C. Licensure preparation/requirements
- III. Professional Development activities
 - A. Career Development Plan
 - B. Quality Improvement
 - C. Advocacy

Q. LABORATORY OUTLINE:

N/A