

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



MASTER SYLLABUS

PHTA 210 – PTA Seminar IV

CIP Code: CIP Code: 51.0806

**Created by: Deborah Molnar
Updated by: Deborah Molnar**

**School of Science, Health, & Professional Studies
Physical Therapist Assistant
Spring 2027**

A. TITLE: PTA Seminar IV

B. COURSE NUMBER: PHTA 210

C. CREDIT HOURS (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity):

# Credit Hours per Week	1
# Lecture Hours per Week	1
# Lab Hours per Week	
Other per Week	

D. WRITING INTENSIVE COURSE:

Yes	
No	x

E. GER CATEGORY:

Does course satisfy a GER category(ies)? If so, please select all that apply.

[1-2] Communication	
[3] Diversity: Equity, Inclusion & Social Justice	x
[4] Mathematics & Quantitative Reasoning	
[5] Natural Science & Scientific Reasoning	
[6] Humanities	
[7] Social Sciences	
[8] Arts	
[9] US History & Civic Engagement	
[10] World History & Global Awareness	
[11] World Languages	

F. SEMESTER(S) OFFERED:

Fall	
Spring	x
Fall and Spring	

G. COURSE DESCRIPTION:

This course is designed to provide for the transition from the student role to the graduate role. Review of national exam material on a weekly basis throughout the semester will help to prepare students for the licensing exam. Students will participate in transitional activities completing licensure paperwork, participate in a mock interview and sit for a mock national exam. Students will be required to submit a self-directed plan for career development and lifelong learning. A final advocacy project and reflective paper provide an opportunity for students to demonstrate their growth and preparation to effectively fulfill their role as an inclusive healthcare provider.

H. PRE-REQUISITES: PHTA 203, PHTA 204, PHTA 205, PHTA 206
CO-REQUISITES: N/A

I. STUDENT LEARNING OUTCOMES:

Course Student Learning Outcome [SLO]	Program Student Learning Outcome [PSLO]	GER	ISLO & Subsets
1. Demonstrate preparedness to successfully complete the national licensing examination.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
2. Communicate effectively and appropriately, both verbally and non-verbally, in an interview situation.	PSLO #1 Communicate verbally and non-verbally with the patient, the physical therapist, health care delivery personnel, and others in an effective, appropriate, and capable manner.		ISLO 1 Communication Skills Oral (O)
3. Participate fully in transitional activities to prepare for licensure and graduation.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
4. Design a self-directed plan for career development and lifelong learning.	PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills
5. Provide constructive feedback to program faculty to assist with quality improvement.	PSLO #12 Participate in activities that contribute to the effective function of the healthcare environment.		ISLO 5 Industry, Professional, Discipline Specific Knowledge and Skills

6. Demonstrate an awareness of the importance of advocacy by effectively defending an individuals' rights, access, equity, or autonomous participation as it relates to healthcare.	PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.	GER 3.3 Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.	ISLO 4 Social Responsibility Global Learning (GL)
7. Demonstrate personal growth that reflects the importance of delivering physical therapy services with consideration for patient/client diversity, inclusivity, and the necessity of providing equitable care.	PSLO #2 Recognize individual differences, values, preferences, and expressed need and respond appropriately in all aspects of physical therapy service.	GER 3.3 Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.	ISLO 4 Social Responsibility Intercultural Knowledge (IK)

KEY	<u>Institutional Student Learning Outcomes</u> <u>[ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit, /Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT:

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If yes, select [X] one or more of the following categories:

Classroom / Lab	x	Community Service	
Internship		Civic Engagement	x
Clinical Practicum		Creative Works/Senior Project	
Practicum		Research	
Service Learning		Entrepreneurship [program, class, project]	

K. TEXTS:

Giles, S., (2023) *PTAEXAM: The Complete Study Guide*, Scarborough, ME: Scorebuilders.

L. REFERENCES:

Websites:

Federation of State Boards of Physical Therapy <http://www.fsbpt.org>

American Physical Therapy Association <http://www.apta.org>

New York State Physical Therapy Association <http://www.nypta.org>

Office of the Professions <http://www.op.hysed.gov./pt.htm>

M. EQUIPMENT: None

N. GRADING METHOD: A-F as per PTA program standards

The grading scale for the Physical Therapist Assistant program is as follows:

A = 90-100 C = 70-74

B+ = 85-89 D+ = 65-69

B = 80-84 D = 60-64

C+ = 75-79 F = below 60

To meet PTA program requirements, PTA students are required to achieve a grade of C+ or higher in this course.

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Quizzes

Mock Exam

Interview Assessment

Advocacy Project

Reflective Paper

P. DETAILED COURSE OUTLINE:

I. National Exam Preparation

A. Licensing exam content areas

B. Study strategies

C. Practice exam analysis

II. Transitional Preparation

A. Interviewing

B. Licensure preparation/requirements

III. Professional Development activities

A. Career Development Plan

B. Quality Improvement

C. Advocacy

D. DEISJ Reflection

Q. LABORATORY OUTLINE: n/a