A. **TITLE:** PTA Seminar II

B. **COURSE NUMBER:** PHTA 210

C. **CREDIT HOURS:** 2 credit hours
   1 hour of lecture per week for 15 weeks
   15 hours of lecture per week for 1 week

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** 3 DEISJ (3.3)

F. **SEMESTER(S) OFFERED:** Spring

G. **COURSE DESCRIPTION:**

This course is designed to provide for the transition from the student role to the graduate role. Review of national exam material on a weekly basis throughout the semester will help to prepare students for the licensing exam. Students will participate in transitional activities by preparing employment documents, completing licensure paperwork, participate in a mock interview and sit for a mock national exam. Students will be required to submit a self-directed plan for career development and lifelong learning. A final advocacy project and reflective paper provide an opportunity for students to demonstrate their growth and preparation to effectively fulfill their role as an inclusive healthcare provider. A student/faculty conference is required for each student prior to graduation.

H. **PRE-REQUISITES/CO-REQUISITES:**

   a. Pre-requisite(s): PHTA 203, PHTA 204, PHTA 205, PHTA 206
   b. Co-requisite(s): None

I. **STUDENT LEARNING OUTCOMES:** By the end of this course, students will be able to:

<table>
<thead>
<tr>
<th>Course Student Learning Outcome [SLO]</th>
<th>PSLO</th>
<th>GER</th>
<th>ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate preparedness to successfully complete the national licensing examination.</td>
<td>PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.</td>
<td>5 – Ind,Prof, Disc, Know Skills</td>
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<tr>
<td>2. Prepare a professional quality resume and cover letter.</td>
<td>PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.</td>
<td>5 – Ind,Prof, Disc, Know Skills</td>
<td></td>
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<tr>
<td>3. Communicate effectively and appropriately, both verbally and non-verbally, in an interview situation.</td>
<td>PSLO #1 Communicate verbally and non-verbally with the patient, the physical</td>
<td>1 – Comm Skills [O]</td>
<td></td>
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<tr>
<td>ISLO #</td>
<td>Institutional Student Learning Outcomes [ISLO 1 – 5]</td>
<td>ISLO &amp; Subsets</td>
<td></td>
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<tr>
<td>1</td>
<td>Communication Skills</td>
<td></td>
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<tr>
<td></td>
<td>Oral [O], Written [W]</td>
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<tr>
<td>2</td>
<td>Critical Thinking</td>
<td></td>
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<tr>
<td></td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
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<tr>
<td>3</td>
<td>Foundational Skills</td>
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<tr>
<td>4.</td>
<td>Participate fully in transitional activities to prepare for licensure and graduation.</td>
<td>PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.</td>
<td>5 – Ind, Prof, Disc, Know Skills</td>
</tr>
<tr>
<td>5.</td>
<td>Design a self-directed plan for career development and lifelong learning.</td>
<td>PSLO #15 Identify career development and lifelong learning opportunities for the physical therapist assistant.</td>
<td>5 – Ind, Prof, Disc, Know Skills</td>
</tr>
<tr>
<td>6.</td>
<td>Provide constructive feedback to program faculty to assist with quality improvement.</td>
<td>PSLO #12 Participate in activities that contribute to the effective function of the healthcare environment.</td>
<td>5 – Ind, Prof, Disc, Know Skills</td>
</tr>
<tr>
<td>7.</td>
<td>Demonstrate an awareness of the importance of advocacy by effectively defending an individuals’ rights, access, equity, or autonomous participation as it relates to healthcare.</td>
<td>PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.</td>
<td>GER 3.3 Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.</td>
</tr>
<tr>
<td>8.</td>
<td>Demonstrate personal growth that reflects the importance of delivering physical therapy services with consideration for patient/client diversity, inclusivity, and the necessity of providing equitable care.</td>
<td>PSLO #14 Demonstrate awareness of and commitment to social responsibility, citizenship, and advocacy.</td>
<td>GER 3.3 Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.</td>
</tr>
</tbody>
</table>
Information Management [IM], Quantitative Lit./Reasoning [QTR]

4  Social Responsibility
   Ethical Reasoning [ER], Global Learning [GL],
   Intercultural Knowledge [IK], Teamwork [T]

5  Industry, Professional, Discipline Specific Knowledge and Skills

J.  APPLIED LEARNING COMPONENT:  Yes__X___  No_______
     Classroom/Lab

K.  TEXTS:
     Giles, S., (2023) PTAEXAM: The Complete Study Guide, Scarborough, ME:
     Scorebuilders.

L.  REFERENCES:
     Websites:
     Federation of State Boards of Physical Therapy http://www.fsbpt.org
     American Physical Therapy Association http://www.apta.org
     New York State Physical Therapy Association http://www.nypta.org
     Office of the Professions http://www.op.hysed.gov/pt.htm

M.  EQUIPMENT:
     None

N.  GRADING METHOD:  A-F as per PTA program standards
     The grading scale for the Physical Therapist Assistant program is as follows:
     A    = 90-100    C    = 70-74
     B+   = 85-89    D+   = 65-69
     B    = 80-84    D    = 60-64
     C+   = 75-79    F    = below 60

O.  SUGGESTED MEASUREMENT CRITERIA/METHODS:
     Quizzes
     Mock Exam
     Professional Documents
     Interview Assessment
     Advocacy Project
     Reflective Paper

P.  DETAILED COURSE OUTLINE:
     I.  National Exam Preparation
         A.  Licensing exam content areas
         B.  Study strategies
         C.  Practice exam analysis
     II. Transitional Preparation
         A.  Resume and Cover Letter
         B.  Interviewing
         C.  Licensure preparation/requirements
     III. Professional Development activities
         A.  Career Development Plan
B. Quality Improvement
C. Advocacy
D. DEISJ Reflection

Q. **LABORATORY OUTLINE:**

N/A