

**STATE UNIVERSITY OF NEW YORK !
COLLEGE OF TECHNOLOGY !
CANTON, NEW YORK !**



MASTER SYLLABUS

**COURSE NUMBER – COURSE NAME
PHYS 132 – UNIVERSITY PHYSICS II**

Created by: Dr. Feng Hong

Updated by: Dr. Lawretta Ononye

Canino School of Engineering Technology !

Department: Physics !

Semester/Year: Fall 2018 !

- A. **TITLE:** University Physics II
- B. **COURSE NUMBER:** PHYS 132
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 3
Lecture Hours: 3 per week
Lab Hours: per week
 Other: per week

Course Length: 15 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes No

- E. **GER CATEGORY:** None: Yes: GER 2 Natural Sciences !
If course satisfies more than one: GER !

- F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

- G. **COURSE DESCRIPTION:**

This calculus based course covers topics in the area of electricity, magnetism and optics. Topics include electric fields, electric potential, conductivity, capacitance, magnetic fields, inductance, DC circuits, EM waves, and optics.

- H. **PRE-REQUISITES:** None Yes If yes, list below:

PHYS 131 (University Physics I) or PHYS 121 (College Physics I)
or permission of instructor

CO-REQUISITES: None Yes If yes, list below:

I. **STUDENT LEARNING OUTCOMES:** (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <i>[If Applicable]</i>	<u>ISLO & SUBSETS</u>	
a. Understand the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement, and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis		2	2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
b. Apply scientific data, concepts, and models in physics		2	2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
c. Demonstrate an understanding of the fundamental concepts of electricity and magnetism		2	2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
d. Give examples of specific electromagnetic phenomena/applications in nature and in technology that illustrate the basic laws		2	2-Crit Think 1-Comm Skills ISLO	W CA Subsets Subsets
e. Understand the fundamentals of optics		2	2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator !

J. **APPLIED LEARNING COMPONENT:** Yes No

If YES, select one or more of the following categories:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. **TEXTS:**

Raymond A. Serway and John W. Jewett (2011). Physics for Scientists and Engineers, 9th Edition. Belmont, CA: Brooks/Cole.

L. **REFERENCES:**

None

M. **EQUIPMENT:** None Needed: Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Exams
- Homework
- Quizzes
- Projects

P. **DETAILED COURSE OUTLINE:**

I. Coulomb's Law and Basic Ideas

- A. Inverse square law
- B. Electric charge
- C. Coulomb's law
- D. Electric Field and Potential for Point Charges

II. Conduction and DC Circuits

- A. Electric current
- B. Current density
- C. Conductivity models
- D. Ohm's law
- E. Thermal coefficient of resistivity
- F. Terminal voltage
- G. Parallel and series circuits
- H. Kirchoff's rules
- I. Loop currents

III Electric Fields

- A. Vector fields**
- B. Superposition of electric fields**
- C. Electric fields for continuous charge distributions**

IV. Electric Potential and Capacitance

- A. Scalar fields**
- B. Relative and absolute potential**
- C. Superposition of potential fields**
- D. Vector gradient function**
- E. Electric fields calculated from potential fields**
- F. Capacitance**
- G. Energy stored in a capacitor**
- H. Parallel and series capacitors**
- I. RC circuits**

V. Magnetic Fields

- A. Magnetodynamic equation**
- B. Motion of charges in electric and magnetic fields**
- C. Biot-Savart law**
- D. Torques on current carrying loops**
- E. Magnetic flux**
- F. Ampere's Law with applications**

VI. Magnetic Materials

- A. Magnetic susceptibility**
- B. Ferromagnetism**
- C. Paramagnetism**
- D. Diamagnetism**

VII. Induction

- A. Faraday's law**
- B. Lenz's law**
- C. Induced EMF's**
- D. Self Induction**
- E. RL circuits**
- F. Mutual induction**
- G. RLC circuits**
- H. AC power**

VIII. EM Waves

- A. Maxwell's equations**
- B. Poynting vector**
- C. Energy and momentum of EM waves**
- D. EM spectrum**

IX. Geometric Optics

- A. Reflection**
- B. Refraction**
- C. Internal reflection**
- D. Dispersion**

X Physical Optics

A. Polarization

B. Wave interference

C. Diffraction

D. Scattering

E. Resolution

Q. LABORATORY OUTLINE: None Yes

N/A