

**STATE UNIVERSITY OF NEW YORK !
COLLEGE OF TECHNOLOGY !
CANTON, NEW YORK !**



MASTER SYLLABUS

**COURSE NUMBER – COURSE NAME
PHYS 136 – UNIVERSITY PHYSICS LABORATORY II**

Created by: Dr. Feng Hong

Updated by: Dr. Lawretta Ononye

Canino School of Engineering Technology !

Department: Physics !

Semester/Year: Fall 2018 !

A. **TITLE:** University Physics Laboratory II

B. **COURSE NUMBER:** PHYS 136

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 1 !

Lecture Hours: 1 per week !

Lab Hours: per week !

Other: per week

Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes No

E. **GER CATEGORY:** None: Yes: GER 2 Natural Sciences !
If course satisfies more than one: GER !

F. **SEMESTER(S) OFFERED:** Fall Spring Fall & Spring

G. **COURSE DESCRIPTION:**

This is a laboratory course to accompany University Physics II (PHYS132).
Experiments examine electricity, circuits, resistivity, capacitance and magnetism.

H. **PRE-REQUISITES:** None Yes If yes, list below:

PHYS 135, University Physics Laboratory I or Permission of instructor

CO-REQUISITES: None Yes If yes, list below:

PHYS 132, University Physics II or permission of instructor

I. STUDENT LEARNING OUTCOMES: (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <i>[SLO]</i>	<u>Program Student Learning Outcome</u> <i>[PSLO]</i>	<u>GER</u> <i>[If Applicable]</i>	<u>ISLO & SUBSETS</u>	
a. Understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement, and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis			1-Comm Skills 2-Crit Think 4-Soc Respons	W CA T Subsets
b. Application of scientific data, concepts, and models in physics			1-Comm Skills 2-Crit Think 4-Soc Respons	W CA T Subsets
c. Use computer assisted data collection and analysis			1-Comm Skills 2-Crit Think 4-Soc Respons	W CA T Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

*Include program objectives if applicable. Please consult with Program Coordinator !

J. ! APPLIED LEARNING COMPONENT: Yes No

If YES, select one or more of the following categories: !

- | | |
|---|--|
| <input checked="" type="checkbox"/> Classroom/Lab ! | <input type="checkbox"/> Civic Engagement |
| <input type="checkbox"/> Internship | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research |
| <input type="checkbox"/> Practicum | <input type="checkbox"/> Entrepreneurship |
| <input type="checkbox"/> Service Learning ! | (program, class, project) |
| <input type="checkbox"/> Community Service | |

K. ! TEXTS:

N/A

L. ! REFERENCES:

Raymond A. Serway and John W. Jewett (2011). Physics for Scientists and Engineers, 9th Edition. Belmont, CA: Brooks/Cole.

M. ! EQUIPMENT: None Needed: Existing physics laboratory equipment will be used.

N. ! GRADING METHOD: A-F

O. ! SUGGESTED MEASUREMENT CRITERIA/METHODS:

• Lab reports • Projects • Participation

P. DETAILED COURSE OUTLINE:

N/A

Q. LABORATORY OUTLINE: None Yes

- 1. ! Ohm's Law**
The current voltage characteristic will be obtained for different kinds of devices.
- 2. ! Resistivity**
The geometric and physical properties of electrical conduction will be found by exploring the IV properties of different conducting wires.
- 3. ! Thermal coefficient of resistivity**
The resistance of conductors and semi-conducting diodes as a function of temperature will be compared to predictions of the band theory.
- 4. ! Oscilloscope**
Oscilloscopes will be used to measure voltage, frequency, half peak width and phase shifts.

5. ! **Terminal voltage**
The IV power curve will be obtained for the output of a power source with a large internal resistance.
6. ! **Potentiometer**
The characteristics of a voltage divider will be examined. The divider will then be converted into a potentiometer to measure the electric potential of a fruit cell.
7. ! **Capacitance**
Time constants will be used to measure the capacitance of series and parallel connected capacitors.
8. ! **Self Inductance (2 week lab)**
The self inductance of a coil will be determined using an LC circuit. The result will be compared to theoretical calculations.
9. **RLC circuits**
Impedance of an RLC circuit is examined as a function of frequency. Resonant conditions are identified.
10. **Optics**
Reflection & Refraction
Lenses and Diffraction