STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

HUSV 375 – ASSESSMENT, DIAGNOSING, AND TREATMENT PLANNING

Created by: Jennifer Waite, LMSW, CASAC
Updated by: Christina Lesyk, LMSW

SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
SPRING 2022
A. **TITLE:** Assessment, Diagnosing, and Treatment Planning

B. **COURSE NUMBER:** HUSV 375

C. **CREDIT HOURS:** 3 lecture hours per week for 15 weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** N/A

F. **SEMESTER(S) OFFERED:** Spring

G. **COURSE DESCRIPTION:**
In this course, students are instructed in the process and skills needed for assessment, diagnosing, and treatment planning for substance abuse/dependence and co-occurring disorders. The course explores motivational techniques and introduces students to current best practices used in the field of addiction treatment and behavioral health.

H. **PRE-REQUISITES/CO-REQUISITES:**
Pre-requisites: SSCI 181 and HUSV 281 and PSYC 225 and PSYC 275 or permission of the instructor
Co-requisites: None

I. **STUDENT LEARNING OUTCOMES** (see key below):

<table>
<thead>
<tr>
<th>KEY</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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</table>
| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |
By the end of this course, the student will be able to:

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<th>Program Student Learning Outcome [PSLO]</th>
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<td>a. Describe the symptoms of abuse/dependence for each substance classification.</td>
<td>Knowledge of Psychology, Human Services.</td>
<td>5</td>
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<td>b. Explain the DSM-5 diagnostic codes and criteria for substance abuse and dependence.</td>
<td>Professional Development</td>
<td>5</td>
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<tr>
<td>c. Demonstrate skills in information gathering, treatment planning, and documentation.</td>
<td>Communication</td>
<td>1 [O,W]</td>
</tr>
<tr>
<td>d. Analyze information to determine diagnosis, level of care, and referral.</td>
<td>Scientific Inquiry and Critical Thinking</td>
<td>2 [IA]</td>
</tr>
<tr>
<td>5. Defend assessment and diagnosis of multicultural clientele to justify level of care.</td>
<td>Ethical and Social Responsibility in a Diverse World</td>
<td>4 [IK]</td>
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**J. APPLIED LEARNING COMPONENT:** No
K. **TEXTS (suggested)**

L. **REFERENCES:**

M. **EQUIPMENT:** Technology-Enhanced Classroom

N. **GRADING METHOD:** A – F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
- Exams
- Video Presentations
- Written Assignments
- Quizzes
- Projects
- Discussion Boards

P. **DETAILED COURSE OUTLINE:**
I. Initial Interviewing
   A. Openings and Introductions
   B. Developing Rapport
   C. Managing Early Interview Behaviors
   D. Transitioning within Interviews

II. Getting the Facts
   A. Interviewing about Feelings
   B. Addiction/Other Compulsions
   C. Personal and Social Histories
   D. Sensitive Topics

III. Other Areas of Consideration
   A. Mental Status Exam
   B. Signs and Symptoms
   C. Closing the Interview
IV. Adjuncts to the Interview
   A. Interviewing Family/Informants
   B. Meeting Resistance
   C. Challenging Patient Behaviors

V. Diagnostic Skills
   A. Understanding the DSM-5
   B. Matching Symptoms with Criteria
   C. Understanding Global Functioning Scale
   D. Sharing Findings and Recommendations with Clients
   E. Communicating Findings with Other Professionals

VI. Treatment Planning
   A. Writing Behavioral Objectives
   B. Matching Therapeutic Interventions to Goals
   C. Treatment Plan Reviews/Revisions

Q. **LABORATORY OUTLINE:** None