STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

MASTER SYLLABUS

SOCI 360: Sustainable Development

CIP Code: 45.110

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SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES
SPRING 2023

A.   **TITLE:**   Sustainable Development

B.   **COURSE NUMBER**: SOCI 360

KEY	Institutional Student Learning Outcomes

C.   **CREDIT HOURS**:
Credit Hours: 3
Lecture Hours 3 per Week
Course Length: 15

D.   **WRITING INTENSIVE COURSE**: No

E.   **GER CATEGORY**:   None

F.   **SEMESTER(S) OFFERED**: Fall

G.   **COURSE DESCRIPTION**:
Defined as "development that meets the needs of current generations without diminishing the possibility of future generations to meet their own needs", sustainable development has become a ubiquitous yet controversial catch phrase employed by the Word Bank, the IMF, the United Nations and other international development agencies. Critics claim the term is merely a cover for continued neo-colonialism while its proponents argue that it allows space for a genuine consideration of the environmental and social good in policies aiming for economic growth. This course develops students' capacity to understand these competing claims and develop their own definition of what sustainable development should look like internationally and domestically.

H.   **PRE-REQUISITES**: None
CO-REQUISITES: None

Course Student Learning Outcome [SLO]	*ISLO*
a. Critically engage the concept of sustainable development and its salience in each of the case studies explored in the course.	2. Critical Thinking [CA]
b. Understand the potential for and critique of the role of international governance in pursuit of sustainable development	4. Social Responsibility [GL, IK]
c. Understand the potential for and critique of the role of civil society, private enterprise and NGOs in pursuit of sustainable development	4. Social Responsibility [GL]
d. Apply the indicators of social inclusion, poverty, education, health, and biodiversity to asses the different levels of progress toward sustainable developmnet goals.	4. Social Responsibility [GL]

I.   **STUDENT LEARNING OUTCOMES**:

	[ISLO 1 – 5]		
ISLO #	ISLO & Subsets		
1	**Communication Skills** Oral [O], Written [W]		
2	**Critical Thinking** *Critical Analysis [CA], Inquiry & Analysis [IA] , Problem Solving [PS]*		
3	**Foundational Skills** *Information Management [IM], Quantitative Lit, /Reasoning [QTR]*		
4	**Social Responsibility** *Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]*		
5	**Industry, Professional, Discipline Specific Knowledge and Skills**		

J. **APPLIED LEARNING COMPONENT**:   No

K. **TEXTS:**
Sachs, J. (2016). *The age of sustainable development*. Colombia
Guha, R. (2000) *Environmentalism: A Global History*

L. **REFERENCES**: To be determined by instructor

M. **EQUIPMENT:** Technology Enhanced Classroom/ LMS

N. **GRADING METHOD:** A - F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**
Exams, Case Studies, Research, Written Assignments, Participation, Discussion

P. **DETAILED COURSE OUTLINE:**

I.   Measuring an Unequal World

II.   History of Economic Development
    A. Why Some Developed and Others Stayed Poor
    B. Ending Extreme Poverty

III.   Planetary Boundaries
    A. Invisible Forests
    B. Purity and Pollution
    C. Nature-State-Territory
    D. Violent Environments

IV.   Social Inclusion
    A. Inequality and the United Nations MDGs
    B. Gender Inequality
    C. Education

V.   Health and Food security
    A. Hunger

  B. Environmentalism vs the Poor

 VI. Sustainable practices
  A. Cities
  B. Protected areas
  C. Climate change

 VII. Climate Change
  A. Measuring Sustainable Development

Q. **LABORATORY OUTLINE**: n/a