STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



COURSE OUTLINE

SOET 101 Introduction to Computer Usage for Technicians

Prepared By: Raamitha Pillay

- A. <u>TITLE</u>: Introduction to Computer Usage for Technicians
- B. <u>COURSE NUMBER</u>: SOET 101
- C. <u>CREDIT HOURS</u>: 1
- **D. WRITING INTENSIVE COURSE**: No
- E. COURSE LENGTH: 15 weeks
- F. <u>SEMESTER(S) OFFERED</u>: Fall and Spring
- G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY: 2 hour lab per week
- **H.** <u>CATALOG DESCRIPTION</u>: This course introduces students to the Windows operating environment including creating and manipulating files and folders. Topics pertaining to word processor, spreadsheet and presentation software are introduced with laboratory assignments and instruction.

I. PRE-REQUISITES/CO-REQUISITES:

a. Pre-requisite(s): Noneb. Co-requisite(s): None

J. GOALS (STUDENT LEARNING OUTCOMES):

By the end of this course, the student will be able to:

<u>Course Objective</u>		<u>Institutional SLO</u>
a.	Perform various web based tasks such as searches,	1. Communication skills
	email, etc.	3. Prof. Competence
b.	Demonstrate a working knowledge within the	1. Communication skills
	Microsoft Windows operating system	3. Prof. Competence
c.	Use Microsoft Word to create technical documents	2. Critical Thinking Skills
		4. Inter/Intra personal skills
d.	Use Microsoft Excel for calculations and	2. Critical Thinking Skills
	presentation of technical data	1. Communication skills
e.	Use Microsoft Power Point to develop technical	2. Critical Thinking Skills
	presentations	4. Inter/Intra personal skills
f.	Demonstrate the ability to use other web based tools	4. Inter/Intra personal skills
	for academic success	3. Prof. Competence
g.	Use college survival skills obtained in class for better	3. Prof. Competence
	academic success	4. Inter/Intra personal skills

- K. TEXTS: None
- L. <u>REFERENCES</u>: *CMPTR* Published by Cengage
- M. EQUIPMENT: Computer Lab
- N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

- Participation
- Assignments
- Projects
- Exam

P. <u>DETAILED COURSE OUTLINE</u>:

- I. Use of Angel and UCanWeb
- II. Sending / receiving email and Online Library
- III. College Survival
 - a. Time Management
 - b. Academic Assistance
 - c. Extracurricular Activities
- IV. Word Processing
 - a. Opening and saving documents
 - b. Writing text
 - c. Creating tables and assigning captions
 - d. Cut and paste
 - e. Formatting text
 - i. Changing fonts, italics, print size, underline, bold
 - ii. Paragraphs
 - f. Writing a resume
- V. Spreadsheets (eg. MS Excel)
 - a. Entering information
 - b. Writing formulas
 - c. Using functions
 - d. Copying formulas
 - e. Creating charts (bar and column charts)
 - f. Creating graphs (x-y plots)
 - g. Formatting charts and graphs
 - h. Using trend lines
- VI. Using presentation software (e.g. MS PowerPoint)
 - a. Slide format and layout
 - b. Adding text
 - c. Adding photos / illustrations from the internet
 - d. Adding clipart
 - e. Adding design styles
 - f. Timing presentation
 - g. Animating the presentation