A. **TITLE:** Contemporary Spanish I

B. **COURSE NUMBER:** SPAN 101

C. **CREDIT HOURS:**

   4 Credit Hours
   4 Lecture Hours: 4 per week

   Course Length: 16 Weeks

D. **WRITING INTENSIVE COURSE:** No

E. **GER CATEGORY:** GER 9

F. **SEMESTER(S) OFFERED:** Spring and Fall

G. **COURSE DESCRIPTION:**

   This course introduces the student to the sound system and grammatical structure of the Spanish language. The focus is on developing skills in the areas of aural comprehension, speaking, reading, and writing. By the end of the semester, the student has a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates. This course also discusses various cultural aspects of the Spanish-speaking world. Four hours of lecture per week. This course is for students who have taken three or less years of Spanish, who scored less than 80 in Spanish on the New York State Regents Spanish Exam, or who took high school Spanish more than five years ago. Fluent speakers of Spanish may enroll only with the permission of the instructor. Heritage speakers of Spanish may enroll in Spanish I in cases of limited proficiency.

H. **PRE-REQUISITES/CO-COURSES:** None.

   **CO-REQUISITES:** None

I. **GOALS (STUDENT LEARNING OUTCOMES):**

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<tbody>
<tr>
<td>a. apply basic grammar and vocabulary to read, write, speak and understand Spanish to exchange greetings, give personal information, describe persons, places and the weather, express needs, and tell time.</td>
<td>1. Communication [O,W]</td>
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<td>2. Crit. Thinking [PS]</td>
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<td>b. describe distinctive cultural features of the Spanish-speaking world.</td>
<td>4. Social Responsibility [IK], [GL]</td>
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<tr>
<td>KEY</td>
<td>Institutional Student Learning Outcomes [ISLO 1–5]</td>
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<tr>
<td>ISLO #</td>
<td>ISLO &amp; Subsets</td>
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| 1 | Communication Skills  
Oral [O], Written [W] |
| 2 | Critical Thinking  
Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS] |
| 3 | Foundational Skills  
Information Management [IM], Quantitative Lit./Reasoning [QTR] |
| 4 | Social Responsibility  
Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T] |
| 5 | Industry, Professional, Discipline Specific Knowledge and Skills |

J. **APPLIED LEARNING COMPONENT:** No

K. **TEXTS:** Text to be selected by the instructor.


L. **REFERENCES:**

M. **EQUIPMENT:** Audiovisual equipment and internet access.

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:** Students will be graded on a combination of quizzes and exams, homework, and class participation.

P. **DETAILED TOPICAL OUTLINE:** Please see attached.

Q. **LABORATORY OUTLINE:** None
TOPICS

I. Introducing yourself, sharing basic information about yourself
   A. Language Functions:
      i. Greetings
      ii. Introductions
      iii. Saying where you are from
      iv. Exchanging addresses
      v. Exchanging telephone numbers
      vi. Telling your age
      vii. Saying goodbye
   B. Useful vocabulary:
      i. Greetings
      ii. Personal introductions
      iii. Numbers 0-100
      iv. Farewells
   C. Grammar topics:
      i. Subject Pronouns
      ii. Present tense of the verb ser
      iii. Sentence negation
      iv. The verb form hay
   D. Cultural notes:
      i. Using tú and usted
      ii. Meeting and greeting others

II. Getting acquainted with others
   A. Language Functions:
      i. Identifying people and things
      ii. Indicating relationships
      iii. Telling time
      iv. Describing school-related activities
      v. Describing everyday activities
   B. Useful vocabulary:
      i. Classmates and friends
      ii. Academic courses
      iii. Telling time
      iv. Days of the week
   C. Grammar topics:
      i. Gender and plural of nouns
      ii. Definite and indefinite articles
      iii. Present tense of regular -ar verbs
      iv. The contractions al and del
      v. Me gusta + infinitive
   D. Cultural notes:
      i. 24 hour system of time
      ii. Education system in Latin America and Spain
III. Describe yourself, friends, family, and what you do
   A. Language Functions:
      i. Describing People and things
      ii. Describing daily activities
      iii. Indicating ownership
      iv. Defining relationships
   B. Useful vocabulary:
      i. Nuclear family members
      ii. Numbers 31-99
      iii. Colors
   C. Grammar topics:
      i. Agreement with descriptive adjectives
      ii. Present tense of the verb tener
      iii. Possessive adjectives
      iv. Possession with de
      v. Present tense of regular -er and -ir verbs
      vi. Present tense of hacer
   D. Cultural notes:
      i. Hand gestures
      ii. Conversational customs

IV. Discuss how you, your friends and family spend your free time
   A. Language Functions:
      i. Making invitations
      ii. Expressing likes and dislikes
      iii. Expressing plans and intentions
      iv. Describing leisure-time activities
      v. Accepting and declining invitations
   B. Useful vocabulary:
      i. Pastimes and sports
      ii. Months of the year
   C. Grammar topics:
      i. Present tense of the verb ir + a
      ii. Present tense of other irregular yo verbs
      iii. Personal “a”
      iv. The verb gustar + infinitive
   D. Cultural notes:
      i. Starting a conversation
V. Describe your family and what they do  
A. Language Functions:  
   i. Identifying family members  
   ii. Describing family members  
   iii. Describing actions in progress  
   iv. Expressing wants and preferences  
   v. Stating intentions  
   vi. Describe states of mind  
   vii. Describing physical conditions  
B. Useful vocabulary:  
   i. Family members  
   ii. Marital status  
C. Grammar topics:  
   i. Present tense of stem-changing verbs (e -> ie)  
   ii. Present tense of the verb estar  
   iii. The verb estar with adjectives  
   iv. Idioms: Tener ganas de, miedo, prisa, razón, sueño  
   v. Present progressive tense  
D. Cultural notes:  
   i. Hispanic families  
   ii. Hispanic names  

VI. Talk and write about foods and some of your daily activities  
A. Language Functions:  
   i. Stating Preferences  
   ii. Expressing opinions  
   iii. Expressing likes and dislikes  
   iv. Ordering food in a restaurant  
   v. Making a luncheon invitation  
   vi. Describing daily activities  
   vii. Indicating specific things  
B. Useful vocabulary:  
   i. Main dishes, beverages, desserts  
   ii. Idioms: tener hambre, sed  
C. Grammar topics:  
   i. Present tense of stem-changing verbs (o -> ue, e ->i)  
   ii. Demonstrative adjectives  
   iii. Neuter demonstrative pronouns  
   iv. The verb gustar + noun  
D. Cultural notes:  
   i. Table manners in Spanish speaking countries  
   ii. Mealtimes in Latin America and Spain
VII. Comment on the weather and describe daily routines
   A. Language Functions:
      i. Describing people
      ii. Describing the weather
      iii. Specifying dates
      iv. Expressing opinions
      v. Describing daily routines
      vi. Comparing and contrasting
      vii. Expressing preferences
   B. Useful vocabulary:
      i. Weather expressions
      ii. Idioms: tener frio, calor
      iii. Seasons of the year
      iv. Numbers 100-1,000
      v. Parts of the body
   C. Grammar topics:
      i. Reflexive verbs and pronouns
      ii. Comparatives and superlatives
      iii. Ther verbs ser versus estaf (summary)
   D. Cultural notes:
      i. The quince años celebration
      ii. The centigrade system
      iii. Climate in Spanish-speaking countries

VIII. Describe where you live, household activities, and what activities you did recently
   A. Language Functions:
      i. Describing place of residence
      ii. Expressing preferences
      iii. Describing one’s household chores
      iv. Discussing past activities
      v. Specifying how long ago
      vi. Communicating more smoothly
   B. Useful vocabulary:
      i. Rooms of a house
      ii. Furniture and appliances
      iii. Household chores
   C. Grammar topics:
      i. Preterite of regular verbs
      ii. The verb form hace + time (ago)
      iii. Direct object pronouns
   D. Cultural notes:
      i. Housing in Latin America and Spain
      ii. Women’s roles in Hispanic cultures
IX. You will be able to describe the kinds of clothes you like and some activities you and others did
A. Language Functions:
   i. Describing clothing
   ii. Stating Preferences
   iii. Stating clothing sizes
   iv. Speaking with store clerks
   v. Communicating more smoothly
   vi. Describing past activities
B. Useful vocabulary:
   i. Clothing
   ii. Clothing accessories
   iii. Numbers over 2000
C. Grammar topics:
   i. Preterite of irregular verbs
   ii. Preterite of stem-vowel changing verbs
   iii. Indirect object pronouns
D. Cultural notes:
   i. Clothing sizes
   ii. Dressing appropriately

X. Describe your city, give advice, ask for directions
A. Language Functions:
   i. Describing locations in a city
   ii. Asking for street directions
   iii. Expressing negative ideas
   iv. Giving advice to others
   v. Making polite requests
B. Useful vocabulary:
   i. Places in a city
   ii. Street directions
C. Grammar topics:
   i. Affirmative and negative expressions
   ii. Formal commands
D. Cultural notes:
   i. How to get around in cities
   ii. Hispanic Christmas customs