

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

SPAN 101 - CONTEMPORARY SPANISH I

CIP Code: 160905

Prepared by: Olga Mellizo September 2001

Revised by: Kirk Jones, December 2020

**SCHOOL OF BUSINESS AND LIBERAL ARTS
DEPARTMENT OF ENGLISH/ HUMANITIES
FALL 2019**

A. TITLE: Contemporary Spanish I

B. COURSE NUMBER: SPAN 101

C. CREDIT HOURS:

4 Credit Hours

4 Lecture Hours: 4 per week

Course Length: 16 Weeks

D. WRITING INTENSIVE COURSE: No

E. GER CATEGORY: GER 9

F. SEMESTER(S) OFFERED: Spring and Fall

G. COURSE DESCRIPTION:

This course introduces the student to the sound system and grammatical structure of the Spanish language. The focus is on developing skills in the areas of aural comprehension, speaking, reading, and writing. By the end of the semester, the student has a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates. This course also discusses various cultural aspects of the Spanish-speaking world. Four hours of lecture per week. This course is for students who have taken three or less years of Spanish, who scored less than 80 in Spanish on the New York State Regents Spanish Exam, or who took high school Spanish more than five years ago. Fluent speakers of Spanish may enroll only with the permission of the instructor. Heritage speakers of Spanish may enroll in Spanish I in cases of limited proficiency.

H. PRE-REQUISITES/CO-COURSES: None.

CO-REQUISITES: None

I. GOALS (STUDENT LEARNING OUTCOMES):

<u>Course Objective</u>	<u>Institutional SLO</u>
a. <i>apply</i> basic grammar and vocabulary to read, write, speak and understand Spanish to exchange greetings, give personal information, describe persons, places and the weather, express needs, and tell time.	1. Communication [O,W] 2. Crit. Thinking [PS]
b. <i>describe</i> distinctive cultural features of the Spanish-speaking world.	4. Social Responsibility [IK], [GL]

KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. APPLIED LEARNING COMPONENT: No

K. TEXTS: Text to be selected by the instructor.

Sample Text: Dorwick, Thalia, et. al. *Puntos de Partida*, 9th edition, 2012.

L. REFERENCES:

M. EQUIPMENT: Audiovisual equipment and internet access.

N. GRADING METHOD: A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS: Students will be graded on a combination of quizzes and exams, homework, and class participation.

P. DETAILED TOPICAL OUTLINE: Please see attached.

Q. LABORATORY OUTLINE: None

DETAILED OUTLINE

SPANISH 101

TOPICS

- I. Introducing yourself, sharing basic information about yourself
 - A. Language Functions:
 - i. Greetings
 - ii. Introductions
 - iii. Saying where you are from
 - iv. Exchanging addresses
 - v. Exchanging telephone numbers
 - vi. Telling your age
 - vii. Saying goodbye
 - B. Useful vocabulary:
 - i. Greetings
 - ii. Personal introductions
 - iii. Numbers 0-100
 - iv. Farewells
 - C. Grammar topics:
 - i. Subject Pronouns
 - ii. Present tense of the verb **ser**
 - iii. Sentence negation
 - iv. The verb form **hay**
 - D. Cultural notes:
 - i. Using tú and usted
 - ii. Meeting and greeting others

- II. Getting acquainted with others
 - A. Language Functions:
 - i. Identifying people and things
 - ii. Indicating relationships
 - iii. Telling time
 - iv. Describing school-related activities
 - v. Describing everyday activities
 - B. Useful vocabulary:
 - i. Classmates and friends
 - ii. Academic courses
 - iii. Telling time
 - iv. Days of the week

 - C. Grammar topics:
 - i. Gender and plural of nouns
 - ii. Definite and indefinite articles
 - iii. Present tense of regular **-ar** verbs
 - iv. The contractions **al** and **del**
 - v. Me gusta + infinitive
 - D. Cultural notes:
 - i. 24 hour system of time
 - ii. Education system in Latin America and Spain

- III. Describe yourself, friends, family, and what you do
 - A. Language Functions:
 - i. Describing People and things
 - ii. Describing daily activities
 - iii. Indicating ownership
 - iv. Defining relationships
 - B. Useful vocabulary:
 - i. Nuclear family members
 - ii. Numbers 31-99
 - iii. Colors
 - C. Grammar topics:
 - i. Agreement with descriptive adjectives
 - ii. Present tense of the verb **tener**
 - iii. Possessive adjectives
 - iv. Possession with **de**
 - v. Present tense of regular **-er** and **-ir** verbs
 - vi. Present tense of **hacer**
 - D. Cultural notes:
 - i. Hand gestures
 - ii. Conversational customs

- IV. Discuss how you, your friends and family spend your free time
 - A. Language Functions:
 - i. Making invitations
 - ii. Expressing likes and dislikes
 - iii. Expressing plans and intentions
 - iv. Describing leisure-time activities
 - v. Accepting and declining invitations
 - B. Useful vocabulary:
 - i. Pastimes and sports
 - ii. Months of the year
 - C. Grammar topics:
 - i. Present tense of the verb **ir + a**
 - ii. Present tense of other irregular **yo** verbs
 - iii. Personal **“a”**
 - iv. The verb **gustar** + infinitive
 - D. Cultural notes:
 - i. Starting a conversation

- V. Describe your family and what they do
- A. Language Functions:
 - i. Identifying family members
 - ii. Describing family members
 - iii. Describing actions in progress
 - iv. Expressing wants and preferences
 - v. Stating intentions
 - vi. Describe states of mind
 - vii. Describing physical conditions
 - B. Useful vocabulary:
 - i. Family members
 - ii. Marital status
 - C. Grammar topics:
 - i. Present tense of stem-changing verbs (e -> ie)
 - ii. Present tense of the verb **estar**
 - iii. The verb **estar** with adjectives
 - iv. Idioms: **Tener ganas de, miedo, prisa, razón, sueño**
 - v. Present progressive tense
 - D. Cultural notes:
 - i. Hispanic families
 - ii. Hispanic names
- VI. Talk and write about foods and some of your daily activities
- A. Language Functions:
 - i. Stating Preferences
 - ii. Expressing opinions
 - iii. Expressing likes and dislikes
 - iv. Ordering food in a restaurant
 - v. Making a luncheon invitation
 - vi. Describing daily activities
 - vii. Indicating specific things
 - B. Useful vocabulary:
 - i. Main dishes, beverages, desserts
 - ii. Idioms: **tener hambre, sed**
 - C. Grammar topics:
 - i. Present tense of stem-changing verbs (o -> ue, e -> i)
 - ii. Demonstrative adjectives
 - iii. Neuter demonstrative pronouns
 - iv. The verb **gustar** + noun
 - D. Cultural notes:
 - i. Table manners in Spanish speaking countries
 - ii. Mealtimes in Latin America and Spain

- VII. Comment on the weather and describe daily routines
- A. Language Functions:
 - i. Describing people
 - ii. Describing the weather
 - iii. Specifying dates
 - iv. Expressing opinions
 - v. Describing daily routines
 - vi. Comparing and contrasting
 - vii. Expressing preferences
 - B. Useful vocabulary:
 - i. Weather expressions
 - ii. Idioms: **tener frío, calor**
 - iii. Seasons of the year
 - iv. Numbers 100-1,000
 - v. Parts of the body
 - C. Grammar topics:
 - i. Reflexive verbs and pronouns
 - ii. Comparatives and superlatives
 - iii. Ther verbs ser versus estaf (summary)
 - D. Cultural notes:
 - i. The *quince años* celebration
 - ii. The centigrade system
 - iii. Climate in Spanish-speaking countries
- VIII. Describe where you live, household activities, and what activities you did recently
- A. Language Functions:
 - i. Describing place of residence
 - ii. Expressing preferences
 - iii. Describing one's household chores
 - iv. Discussing past activities
 - v. Specifying how long ago
 - vi. Communicating more smoothly
 - B. Useful vocabulary:
 - i. Rooms of a house
 - ii. Furniture and appliances
 - iii. Household chores
 - C. Grammar topics:
 - i. Preterite of regular verbs
 - ii. The verb form hace + time (ago)
 - iii. Direct object pronouns
 - D. Cultural notes:
 - i. Housing in Latin America and Spain
 - ii. Women's roles in Hispanic cultures

- IX. You will be able to describe the kinds of clothes you like and some activities you and others did
- A. Language Functions:
 - i. Describing clothing
 - ii. Stating Preferences
 - iii. Stating clothing sizes
 - iv. Speaking with store clerks
 - v. Communicating more smoothly
 - vi. Describing past activities
 - B. Useful vocabulary:
 - i. Clothing
 - ii. Clothing accessories
 - iii. Numbers over 2000
 - C. Grammar topics:
 - i. Preterite of irregular verbs
 - ii. Preterite of stem-vowel changing verbs
 - iii. Indirect object pronouns
 - D. Cultural notes:
 - i. Clothing sizes
 - ii. Dressing appropriately
- X. Describe your city, give advice, ask for directions
- A. Language Functions:
 - i. Describing locations in a city
 - ii. Asking for street directions
 - iii. Expressing negative ideas
 - iv. Giving advice to others
 - v. Making polite requests
 - B. Useful vocabulary:
 - i. Places in a city
 - ii. Street directions
 - C. Grammar topics:
 - i. Affirmative and negative expressions
 - ii. Formal commands
 - D. Cultural notes:
 - i. How to get around in cities
 - ii. Hispanic Christmas customs