

STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK



MASTER SYLLABUS

**SPAN 102 - CONTEMPORARY SPANISH II**

**CIP Code: 160905**

**Prepared By: Olga Mellizo September 2002**

**Revised by: Ali Zaidi April 2015**

**Revised by: Kirk Jones, December 2020**

**SCHOOL OF BUSINESS AND LIBERAL ARTS  
DEPARTMENT OF ENGLISH/ HUMANITIES  
FALL 2020**

A. TITLE: Contemporary Spanish

B. COURSE NUMBER: SPAN 102

C. CREDIT HOURS:

4 Credit Hours

4 Lecture Hours: 4 per week

Course Length: 16 Weeks

D. WRITING INTENSIVE COURSE: No

E. GER CATEGORY: GER 9

F. SEMESTER(S) OFFERED: Spring or Fall

G. COURSE DESCRIPTION:

This course builds upon the grammatical structure of the Spanish language learned in first semester Spanish. The focus is on developing and increasing skill levels in the areas of aural comprehension, speaking, reading and writing. The student will learn to describe situations in the present, past and future tenses. By the end of the semester, the student has an intermediate understanding of grammar, including word formation, complex verb conjugations, and idiomatic expressions. This course also discusses various cultural aspects of the Spanish-speaking world. Students who have taken more than three years of high school Spanish or who obtained an 85 or above on the Regents exam are generally placed in Spanish II. However, those students may be placed in Spanish I if their high school Spanish was taken more than five years ago and their grades in final year Spanish were below 90. Students who have taken 3-5 years of Spanish but who obtained low grades (i.e., 60-70) in their final two years of Spanish may be placed in Spanish I. Students with high grades in high school Spanish but who earned Regents scores below 80 may also be placed in Spanish I. Heritage speakers of Spanish generally belong in Spanish II, although exceptions may be made in cases of limited proficiency. Fluent speakers of Spanish always belong in Spanish II.

H. PRE-REQUISITES/CO-COURSES:

PRE-REQUISITES: Yes

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CO-REQUISITES: None

I. GOALS (STUDENT LEARNING OUTCOMES):

By the end of this course, the student will be able to:

<b><i>Course Objective</i></b>	<b><i>Institutional SLO</i></b>
<b>a.</b> <i>Apply</i> knowledge of basic to intermediate grammar and vocabulary to <i>read, write, speak</i> and <i>understand</i> Spanish with a reasonable degree of proficiency in situations such as <i>describing</i> one's city, asking for street directions, giving advice, talking about common foods and ordering a meal, <i>describing</i> past experiences, <i>expressing</i> preferences and opinions,	<b>1. Communication</b> [O,W] <b>2 Critical Thinking</b> [PS]

<i>describing</i> outdoor activities, <i>describing</i> thoughts and emotions, <i>making</i> travel arrangements and <i>taking</i> trips, <i>obtaining</i> lodging, <i>speculating</i> on future events, <i>describing</i> health related matters and <i>describing</i> hypothetical situations.	
<b>b. Explain and discuss</b> distinctive features of the Spanish-speaking world.	<b>4. Social Responsibility [IK], [GL]</b>

KEY	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

J. APPLIED LEARNING COMPONENT: No

K. TEXTS: To be selected by the instructor.

Sample Text: Dorwick, Thalia, et. al. *Puntos de Partida*, 9<sup>th</sup> edition, 2012.

L. REFERENCES:

M. EQUIPMENT: Computer with CD listening capabilities.

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS: Students will be graded on a combination of quizzes and exams, homework and laboratory exercises, preparation and in-class participation, and one oral presentation/dialogue.

P. DETAILED TOPICAL OUTLINE: Please see attached.

Q. LABORATORY OUTLINE: None

# DETAILED OUTLINE

## SPANISH 102

### TOPICS

- I. Describe your city, give advice and ask for street directions
  - A. Language Functions:
    - i. Describing locations in a city
    - ii. Asking for street directions
    - iii. Expressing negative ideas
    - iv. Giving advice to others
    - v. Making polite requests
  - B. Useful vocabulary:
    - i. Places in a city
    - ii. Street directions
  - C. Grammar topics:
    - i. Affirmative and negative expressions
    - ii. Formal commands
  - D. Cultural notes:
    - i. How to get around in cities
  
- II. Write about common foods and describe how life was when you were younger
  - A. Language Functions:
    - i. Expressing opinions
    - ii. Specifying preferences
    - iii. Stating grocery needs
    - iv. Expressing likes and dislikes
    - v. Communicating more smoothly
    - vi. Describing past experiences
  - B. Useful vocabulary:
    - i. Specialized food stores
    - ii. Fruits and vegetables
  - C. Grammar topics:
    - i. Double object pronouns
    - ii. Imperfect tense
  - D. Cultural notes:
    - i. Shopping for groceries
    - ii. Hispanic markets

- III. Ask questions and express your opinions in department stores and specialty shops
- A. Language Functions:
    - i. Giving advice
    - ii. Making requests
    - iii. Stating reasons
    - iv. Asking for information
    - v. Naming food items
    - vi. Expressing preferences
  - B. Useful vocabulary:
    - i. Jewelry, writing materials, electronic gadgets, photo supplies
    - ii. Shopping expressions
  - C. Grammar topics:
    - i. Prepositions **por** and **para**
    - ii. Adverbs
  - D. Cultural notes:
    - i. Department stores
    - ii. Specialized non-food stores
- IV. Order a meal in a restaurant and describe some of your past experiences
- A. Language Functions:
    - i. Naming tableware items
    - ii. Ordering a meal
    - iii. Making requests
    - iv. Stating preferences
    - v. Expressing opinions
    - vi. Describing recent activities
    - vii. Narrating childhood experiences
  - B. Useful vocabulary:
    - i. Table setting
    - ii. Restaurant expressions
  - C. Grammar topics:
    - i. Present perfect indicative
    - ii. Preterite and imperfect (summary)
  - D. Cultural notes:
    - i. Restaurant customs
    - ii. Tapas bars
- V. Describe your outdoor activities and a short vacation trip
- A. Language Functions:
    - i. Giving advice
    - ii. Expressing wants
    - iii. Persuading others
    - iv. Making invitations
    - v. Expressing intentions
    - vi. Making recommendations
    - vii. Describing weekend activities
  - B. Useful vocabulary:
    - i. Beach resort
    - ii. Country outing
  - C. Grammar topics:
    - i. Present subjunctive following **querer**
    - ii. Present subjunctive following other verbs of volition
  - D. Cultural notes:
    - i. Viña del Mar

- VI. Express your preferences and opinions about watching television, movies, and theatrical presentations
- A. Language Functions:
    - i. Stating Facts
    - ii. Expressing opinions
    - iii. Expressing confidence
    - iv. Expressing desires and hope
    - v. Expressing likes and dislikes
    - vi. Expressing doubt and indecision
    - vii. Expressing agreement and disagreement
  - B. Useful vocabulary:
    - i. Television, movies, theater
  - C. Grammar topics:
    - i. Present subjunctive following verbs of emotion and impersonal expressions
    - ii. Present subjunctive following verbs and expressions of uncertainty
  - D. Cultural notes:
    - i. Music and dance
- VII. Discuss and write about your thoughts and feelings toward love, marriage and family
- A. Language Functions:
    - i. Giving advice
    - ii. Describing a courtship
    - iii. Describing a wedding
    - iv. Expressing emotions
    - v. Expressing opinions
    - vi. Narrating in the past
    - vii. Describing habitual actions
    - viii. Expressing cause-and-effect relationships
  - B. Useful vocabulary:
    - i. Courtships
    - ii. Weather
  - C. Grammar topics:
    - i. Present subjunctive in purpose and time clauses
    - ii. Past (imperfect) subjunctive
  - D. Cultural notes:
    - i. Marriage customs

- VIII. Communicate in travel agencies and airports in Spanish-speaking countries and describe a vacation trip you have taken
- A. Language Functions:
    - i. Giving advice
    - ii. Making requests
    - iii. Expressing opinions
    - iv. Expressing preferences
    - v. Discussing travel plans
    - vi. Describing a vacation trip
  - B. Useful vocabulary:
    - i. Air travel
  - C. Grammar topics:
    - i. Informal commands
    - ii. Adjectives used as nouns
  - D. Cultural notes:
    - i. Getting around in Latin America and Spain
- IX. Obtain lodging in Spanish-speaking countries, discuss your travel plans, and speculate on future events
- A. Language Functions:
    - i. Specifying lodging needs
    - ii. Complaining about a hotel room
    - iii. Discussing future plans
    - iv. Agreeing or disagreeing
    - v. Making predictions
    - vi. Speculating
    - vii. Expressing preferences
  - B. Useful vocabulary:
    - i. Lodging (hotel)
  - C. Grammar topics:
    - i. Future tense
    - ii. Conditional tense
  - D. Cultural notes:
    - i. Where to stay in Latin America and Spain
- X. Discuss health-related matters and describe hypothetical situations
- A. Language Functions:
    - i. Expressing opinions
    - ii. Giving recommendations
    - iii. Giving advice on health
    - iv. Making speculations
    - v. Describing impressions
    - vi. Explaining medical problems
    - vii. Stating factual information
  - B. Useful vocabulary:
    - i. Common illnesses and treatments
    - ii. The human body (review)
  - C. Grammar topics:
    - i. "IF" clauses
    - ii. Infinitive and subjective uses
    - iii. Indicative and subjective uses
  - D. Cultural notes:
    - i. Medical advice for travelers
    - ii. Medical assistance abroad