MASTER SYLLABUS

SPAN 102 - CONTEMPORARY SPANISH II

CIP Code: 160905

Prepared By: Olga Mellizo September 2002

Revised by: Ali Zaidi April 2015

Revised by: Kirk Jones, December 2020
This course builds upon the grammatical structure of the Spanish language learned in first semester Spanish. The focus is on developing and increasing skill levels in the areas of aural comprehension, speaking, reading and writing. The student will learn to describe situations in the present, past and future tenses. By the end of the semester, the student has an intermediate understanding of grammar, including word formation, complex verb conjugations, and idiomatic expressions. This course also discusses various cultural aspects of the Spanish-speaking world. Students who have taken more than three years of high school Spanish or who obtained an 85 or above on the Regents exam are generally placed in Spanish II. However, those students may be placed in Spanish I if their high school Spanish was taken more than five years ago and their grades in final year Spanish were below 90. Students who have taken 3-5 years of Spanish but who obtained low grades (i.e., 60-70) in their final two years of Spanish may be placed in Spanish I. Students with high grades in high school Spanish but who earned Regents scores below 80 may also be placed in Spanish I. Heritage speakers of Spanish generally belong in Spanish II, although exceptions may be made in cases of limited proficiency. Fluent speakers of Spanish always belong in Spanish II.

By the end of this course, the student will be able to:

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<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<td>a. Apply knowledge of basic to intermediate grammar and vocabulary to read, write, speak and understand Spanish with a reasonable degree of proficiency in situations such as describing one’s city, asking for street directions, giving advice, talking about common foods and ordering a meal, describing past experiences, expressing preferences and opinions,</td>
<td>1. Communication [O,W] 2 Critical Thinking [PS]</td>
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- describing outdoor activities, describing thoughts and emotions, making travel arrangements and taking trips, obtaining lodging, speculating on future events, describing health related matters and describing hypothetical situations.

b. Explain and discuss distinctive features of the Spanish-speaking world.

### KEY

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<thead>
<tr>
<th>ISLO #</th>
<th>Institutional Student Learning Outcomes [ISLO 1 – 5]</th>
<th>ISLO &amp; Subsets</th>
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<tbody>
<tr>
<td>1</td>
<td>Communication Skills</td>
<td>Oral [O], Written [W]</td>
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<td>2</td>
<td>Critical Thinking</td>
<td>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</td>
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<td>3</td>
<td>Foundational Skills</td>
<td>Information Management [IM], Quantitative Lit./Reasoning [QTR]</td>
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<td>4</td>
<td>Social Responsibility</td>
<td>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</td>
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<tr>
<td>5</td>
<td>Industry, Professional, Discipline Specific Knowledge and Skills</td>
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4. Social Responsibility [IK], [GL]

### J. APPLIED LEARNING COMPONENT: No

### K. TEXTS: To be selected by the instructor.


### L. REFERENCES:

### M. EQUIPMENT: Computer with CD listening capabilities.

### N. GRADING METHOD: A-F

### O. MEASUREMENT CRITERIA/METHODS: Students will be graded on a combination of quizzes and exams, homework and laboratory exercises, preparation and in-class participation, and one oral presentation/dialogue.

### P. DETAILED TOPICAL OUTLINE: Please see attached.

### Q. LABORATORY OUTLINE: None
TOPICS

I. Describe your city, give advice and ask for street directions
   A. Language Functions:
      i. Describing locations in a city
      ii. Asking for street directions
      iii. Expressing negative ideas
      iv. Giving advice to others
      v. Making polite requests
   B. Useful vocabulary:
      i. Places in a city
      ii. Street directions
   C. Grammar topics:
      i. Affirmative and negative expressions
      ii. Formal commands
   D. Cultural notes:
      i. How to get around in cities

II. Write about common foods and describe how life was when you were younger
   A. Language Functions:
      i. Expressing opinions
      ii. Specifying preferences
      iii. Stating grocery needs
      iv. Expressing likes and dislikes
      v. Communicating more smoothly
      vi. Describing past experiences
   B. Useful vocabulary:
      i. Specialized food stores
      ii. Fruits and vegetables
   C. Grammar topics:
      i. Double object pronouns
      ii. Imperfect tense
   D. Cultural notes:
      i. Shopping for groceries
      ii. Hispanic markets
III. Ask questions and express your opinions in department stores and specialty shops
   A. Language Functions:
      i. Giving advice
      ii. Making requests
      iii. Stating reasons
      iv. Asking for information
      v. Naming food items
      vi. Expressing preferences
   B. Useful vocabulary:
      i. Jewelry, writing materials, electronic gadgets, photo supplies
      ii. Shopping expressions
   C. Grammar topics:
      i. Prepositions por and para
      ii. Adverbs
   D. Cultural notes:
      i. Department stores
      ii. Specialized non-food stores

IV. Order a meal in a restaurant and describe some of your past experiences
   A. Language Functions:
      i. Naming tableware items
      ii. Ordering a meal
      iii. Making requests
      iv. Stating preferences
      v. Expressing opinions
      vi. Describing recent activities
      vii. Narrating childhood experiences
   B. Useful vocabulary:
      i. Table setting
      ii. Restaurant expressions
   C. Grammar topics:
      i. Present perfect indicative
      ii. Preterite and imperfect (summary)
   D. Cultural notes:
      i. Restaurant customs
      ii. Tapas bars

V. Describe your outdoor activities and a short vacation trip
   A. Language Functions:
      i. Giving advice
      ii. Expressing wants
      iii. Persuading others
      iv. Making invitations
      v. Expressing intentions
      vi. Making recommendations
      vii. Describing weekend activities
   B. Useful vocabulary:
      i. Beach resort
      ii. Country outing
   C. Grammar topics:
      i. Present subjunctive following querer
      ii. Present subjunctive following other verbs of volition
   D. Cultural notes:
      i. Viña del Mar
VI. Express your preferences and opinions about watching television, movies, and theatrical presentations
A. Language Functions:
   i. Stating Facts
   ii. Expressing opinions
   iii. Expressing confidence
   iv. Expressing desires and hope
   v. Expressing likes and dislikes
   vi. Expressing doubt and indecision
   vii. Expressing agreement and disagreement
B. Useful vocabulary:
   i. Television, movies, theater
C. Grammar topics:
   i. Present subjunctive following verbs of emotion and impersonal expressions
   ii. Present subjunctive following verbs and expressions of uncertainty
D. Cultural notes:
   i. Music and dance

VII. Discuss and write about your thoughts and feelings toward love, marriage and family
A. Language Functions:
   i. Giving advice
   ii. Describing a courtship
   iii. Describing a wedding
   iv. Expressing emotions
   v. Expressing opinions
   vi. Narrating in the past
   vii. Describing habitual actions
   viii. Expressing cause-and-effect relationships
B. Useful vocabulary:
   i. Courtships
   ii. Weather
C. Grammar topics:
   i. Present subjunctive in purpose and time clauses
   ii. Past (imperfect) subjunctive
D. Cultural notes:
   i. Marriage customs
VIII. Communicate in travel agencies and airports in Spanish-speaking countries and describe a vacation trip you have taken
A. Language Functions:
   i. Giving advice
   ii. Making requests
   iii. Expressing opinions
   iv. Expressing preferences
   v. Discussing travel plans
   vi. Describing a vacation trip
B. Useful vocabulary:
   i. Air travel
C. Grammar topics:
   i. Informal commands
   ii. Adjectives used as nouns
D. Cultural notes:
   i. Getting around in Latin America and Spain

IX. Obtain lodging in Spanish-speaking countries, discuss your travel plans, and speculate on future events
A. Language Functions:
   i. Specifying lodging needs
   ii. Complaining about a hotel room
   iii. Discussing future plans
   iv. Agreeing or disagreeing
   v. Making predictions
   vi. Speculating
   vii. Expressing preferences
B. Useful vocabulary:
   i. Lodging (hotel)
C. Grammar topics:
   i. Future tense
   ii. Conditional tense
D. Cultural notes:
   i. Where to stay in Latin America and Spain

X. Discuss health-related matters and describe hypothetical situations
A. Language Functions:
   i. Expressing opinions
   ii. Giving recommendations
   iii. Giving advice on health
   iv. Making speculations
   v. Describing impressions
   vi. Explaining medical problems
   vii. Stating factual information
B. Useful vocabulary:
   i. Common illnesses and treatments
   ii. The human body (review)
C. Grammar topics:
   i. “If” clauses
   ii. Infinitive and subjective uses
   iii. Indicative and subjective uses
D. Cultural notes:
   i. Medical advice for travelers
   ii. Medical assistance abroad