

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK



MASTER SYLLABUS

COURSE NUMBER – COURSE NAME

SPMT 244 - Philosophy, Principles, and Organization of Athletics in Education

CIP Code:

For assistance determining CIP Code, please refer to this webpage

<https://nces.ed.gov/ipeds/cipcode/browse.aspx?v=55>

or reach out to Sarah Todd at todds@canton.edu

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Updated by:

School of Science, Health, and Criminal Justice

Department: Sports Management

Semester/Year: Fall 2024

A. TITLE: Philosophy, Principles, and Organization of Athletics in Education

B. COURSE NUMBER: SPMT 244

C. CREDIT HOURS: (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

Credit Hours: 3

Lecture Hours: 3 per week

Lab Hours: per week

Other: per week

Course Length: 15 Weeks

Note – this course is typically run as a 7 week course

D. WRITING INTENSIVE COURSE: Yes ☐ No ☒

E. GER CATEGORY: None: ☒ Yes: GER
If course satisfies more than one: GER

F. SEMESTER(S) OFFERED: Fall ☒ Spring ☐ Fall & Spring ☐

G. COURSE DESCRIPTION:

This NYSED mandated course will provide an overview of NYSED and NYSPHSAA coaching certification process and requirements. This course is the first course of a four-course micro credential sequence that leads to high school coaching certification. Students will become familiar with interscholastic athletics, the role of NYSPHSAA and organization philosophies, and history of NY state interscholastic athletics. In addition, students will learn about the National Federation of State High School Associations, Commissioner of Education Regulations and NYS Education Department regulations related to high school athletics. Students will learn the organizational structure of high school athletics along with coaching organization and management practices. Course also includes NYS mandated Child Abuse Prevention Workshop and SAVE Legislation training. Safety precautions and officiating methods are also covered.

H. PRE-REQUISITES: None ☒ Yes ☐ If yes, list below:

CO-REQUISITES: None ☒ Yes ☐ If yes, list below:

I. **STUDENT LEARNING OUTCOMES:** (see key below)

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome [SLO]</u>	<u>Program Student Learning Outcome [PSLO]</u>	<u>ISLO & SUBSETS</u>	
Understand the NYSED and NYSPHSAA coaching certification process and requirements	1 - Professional Competencies	5 - Industry, Professional, Discipline Specific Knowledge and Skills	
Describe best organizational practices for interscholastic coaching	1 - Professional Competencies 3 – Critical Thinking	5 - Industry, Professional, Discipline Specific Knowledge and Skills 2 – Critical Thinking	CA
Understand and discuss regulations of the various oversight organizations related to high school athletics, specifically for New York State.	1 - Professional Competencies 3 – Critical Thinking	5 - Industry, Professional, Discipline Specific Knowledge and Skills 2 – Critical Thinking	CA

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]
3	Foundational Skills Information Management [IM], Quantitative Lit./Reasoning [QTR]
4	Social Responsibility Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes ☐ No ☒

K. **TEXTS:** Successful Coaching, 3 rd or 4 th Edition, 2012. Human Kinetics.
ISBN: 9781450400510 SUPPLIED BY INSTRUCTOR

L. **REFERENCES:**

N.Y.S.P.H.S.A.A. Inc. Current Handbook,

M. **EQUIPMENT:** None ☒ Needed:

N. **GRADING METHOD:** A-F

O. SUGGESTED MEASUREMENT CRITERIA/METHODS:

Discussion Posts
Class Participation
Test and Quizzes
Summary and critique papers

P. DETAILED COURSE OUTLINE:

A. Course Introduction and Requirement

B. Coaching Requirements – Reference NYSPHSAA Handbook, Commissioner’s Regulations

1. Teacher vs. non- teacher
2. Course requirements
3. NYS requirements, SAVE requirements, and Child Abuse Requirements
4. Temporary Coaching License/Professional Coaching Certificate

C. Profile of Interscholastic Athletics

1. Connection with Physical education and Athletics in NYS
2. Role of NYSPHSAA with Interscholastic Athletics
3. School District goals and philosophies
4. Personal philosophies of interscholastic athletics

D. Opportunities for Personal and Professional Development

1. NYSPHSAA Sport Specific Clinics
2. Workshops
3. Seminars
4. Literature and Audio-Visual Resources
5. Professional Organizations and memberships
6. NYSPHSAA and other accredited websites– www.nysphsaa.org, www.nfhs.org

E. Guiding Principles of Interscholastic Athletics

1. Regulations of the Commissioner of Education Part 135.4 (NYSPHSAA Handbook)
 - a. Provisions for athletic activities
 - b. First Aid/CPR requirements
 - c. Guidelines for sport standards (NYSPHSAA handbook)
2. NYSPHSAA Constitution
 - a. Article 1 Purpose
 - b. General Objectives

F. Role of Interscholastic Athletics in Education

1. Educational Framework – www.nysphsaa.org or www.nysed.gov
2. Methods of assuring educational approaches
 - a. Coach /Player Evaluation
 - b. School district expectation for coaches
 - c. Job Description
 - d. Hiring Protocol
 - e. AD/Coach Communication
3. Desirable outcomes for athletic competition for every student-athlete
4. Using “teachable moments”

G. Building a coaching /teaching philosophy

1. National Standards for Coaching (www.naspe.org)
2. Commissioners Regulations
3. NYSPHSAA Philosophy
4. District’s Mission Statement
5. Personal Philosophy

H. Historical Review of Athletics

1. In New York State
2. In Local Section
3. In Local Leagues

- I. National Federation of State High School Associations
 - 1. NFHS web site – www.nfhs.org
 - 2. NYSPHSAA Handbook (see federation)
- J. Commissioner of Education Regulations and NYS Education Dept
 - 1. Selection Classification
 - 2. Americans with Disabilities Act (ADA)
 - a. Athletics and the Special Education Student
LRP Publications, Horsham, PA. 1997 pp.484
 - b. NIAA “Leadership training program – Course 506
 - 3. Title IX
 - 4. Sexual Harassment
 - 5. Mixed Competition
 - 6. Bona-Fide student
 - 7. Duration of Competition
 - 8. Home Schooled Student
 - 9. Charter Schools – public schools which may apply for NYSPHSAA membership, only BONA FIDE STUDENTS are eligible in charter schools.
 - 10. Special Act Schools – public schools designated special act by SED
Sections may classify sport by sport
- K. NYSPHSAA Structure and Regulations
 - 1. Constitution
 - 2. Administrative Staff
 - 3. Association Officers and Sport Coordinators
 - 4. Organization Structure and Committees
 - 5. Eligibility Standards
 - 6. Modified Sports – Refer to NYSPHSAA Handbook, Modified Section: Highlight Philosophy, General Eligibility Rules for Modified Programs and Modified Game Rules and Game Conditions
 - 7. Classification of Schools
 - 8. Sanctioning Inter-State Competition
 - 9. Sport Standards
 - 10. Officials Organizations and Officials’ Contract – Reference NYSPHSAA Handbook - Officiating
- L. Section Structure
 - 1. Geographic
- M. Individual Section Structure and Regulations
 - 1. NYSPHSAA and Local Section
 - 2.
- N. League Structure
 - 1. NYSPHSAA/Section/League
- O. Risk Management Process
 - 1. Identify Risks
 - 2. Evaluate Risks
 - 3. Select an approach to manage risk
 - 4. Implement the approach
 - a. Avoid the risk
 - b. Accept the risk
 - c. Transfer the risk

Coaches Legal Duties

Refer to Chapter 20 in Successful Coaching textbook (pp. 470)

- 1. Due Process Progression
 - 2. Four Standards of Due Process (See Addendum I)
 - a. Notification of Charges and penalties imposed
 - b. Right to Legal Representation
 - c. Established Appeal Process
 - d. Right to call or cross examine witness
- P. Certified Personnel
- 1. Appoint coaches who meet NY-SED Certification Requirements

- Q. Medical Requirements
1. Pre-Participation Physical Examination
 2. Health History Updated and Reviewed
 3. Return to play policies and procedures – local school policies
- R. Evaluation of Programs and Personnel
1. The individual athlete's performance
 2. Each team's performance
 3. The coach
 4. Assistant coaches
 5. District support
- S. The Business Aspects of Coaching
1. Budgeting
 2. Purchasing
 3. Record Keeping
 4. Maintenance of equipment
 5. Collecting and reconditioning equipment
- T. Coaching Duties
1. Coaching Duties (many duties are to be coordinated with the athletic director)
 - a. Arrangement and announcement of Pre-Participation Physical Examinations
 - b. Athletic Codes – including rules, regulations, procedures, expectations, “failure to warn” – signature of athlete and parent
 - c. Inventory equipment and supplies – pre and post season
 - d. Outline responsibilities of assistant coaches and team managers
 - e. Outline duties and Responsibilities of captains
 - f. Publicize process for selection of teams
 - h. Prepare/revise playbooks and handbooks – daily and weekly practice schedules, procedures and routines, information to parents and teachers
 - i. Plan meetings with athletic director and coaches
 - j. Pre-season meeting: review goals, procedures, rules, regulations, expectations, sportsmanship responsibilities (parents as partners)
 2. During the Season
 - a. Maintain inventory of equipment and supplies
 - b. Communications with media
 - c. Reports on all injuries - follow school policies and procedures
 - d. Prepare league reports – eligibility lists if required, selection classification reports
 - e. Prepare reports requested by athletic director
 - f. Rating of officials
 - g. Sportsmanship reports
 3. End of Season
 - a. Collect, inventory and store equipment, supplies and uniforms – reconditioning plan
 - b. Media and records releases, end of season summary reports
 - c. Establish equipment and supply needs for next season – prepare for ordering process
 - d. Reports to athletic director – records, awards, evaluations, recommendations
 4. Public Relations
 - a. Media Coverage
 - b. Booster clubs and support groups
 - c. School based

Q. LABORATORY OUTLINE: None ☒ Yes ☐